Year 2 Word List - Children are taught these spelling rules in Year 2. Examples of words containing these rules are listed under each rule. Children should be able to read the words more accurately than they can spell them. These words are non-statutory.

| The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y | | | | The /s/ sound spelt c before e, i and y | The /r/ sound spelt wr at the beginning of words |
|--|--|---|--|---|--|
| '- dge' (end of words) badge edge bridge dodge fudge hedge | '- ge' (end of words) age huge change charge bulge village | 'g' (before e, i, y) gem giant magic giraffe energy | 'j' (before a, o, u) jacket jar jog join adjust | 'c' (before e, i, y) race ice cell city fancy | 'wr' write written wrote wrong wrap wrist |
| | The /n/ sound spelt kn and (less often) gn at the beginning of words | | The /l/ or /əl/ sound spelt —el at the end of words | The /l/ or /əl/ sound spelt —al at the end of words | Words ending —il |
| 'kn' knock know knee | 'gn' gnat gnaw | '-le' table apple bottle little middle | '-el' camel tunnel squirrel travel towel tinsel | '-al' metal pedal capital hospital animal | '-il' pencil fossil nostril |

Year 2 Word List - Children are taught these spelling rules in Year 2. Examples of words containing these rules are listed under each rule. Children should be able to read the words more accurately than they can spell them. These words are non-statutory.

| The /aI/ sound spelt —y at the end of words | Adding —es to nouns and verbs ending in —y | Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it | | Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it | |
|--|--|--|---|--|---|
| cry fly dry try reply July | fly = flies try = tries reply = replies copy = copies baby = babies carry = carries | copy = copied / copier / copying happy = happier / happiest cry = cried / crying reply = replied /replying | | hike = hiking / hiked / hiker nice = nicer / nicest shine = shiny | |
| Adding —ing, —ed, —er, —est and —y to words of one syllable ending in a single consonant letter after a single vowel letter | | The /ɔ:/ sound spelt a before l and ll | The /ʌ/ sound spelt o | The /i:/ sound spelt —ey | The /ɒ/ sound spelt a after w and qu |
| pat = patting / patted hum = humming / hummed drop = dropping / dropped sad = sadder / saddest fat = fatter / fattest run = runner / runny | | all ball call walk talk always | other mother brother nothing Monday | key donkey monkey chimney valley | want watch wander quantity squash |

Year 2 Word List - Children are taught these spelling rules in Year 2. Examples of words containing these rules are listed under each rule. Children should be able to read the words more accurately than they can spell them. These words are non-statutory.

| The /3:/ sound spelt or after w | The /ɔ:/ sound spelt ar after w | The /ʒ/ sound spelt s | The suffixes —ment, —ness, —ful , —less and —ly | | Contractions |
|---|--|--|--|---|---|
| word work worm world worth | war warm towards | television treasure usual | enjoyment sadness careful playful hopeless plainness badly | merriment happiness plentiful penniless happily | can't didn't hasn't couldn't it's I'll |
| The possessive apostrophe (singular nouns) | Words ending in -tion | Homophones and near-homophones | | | |
| Megan's Ravi's the girl's the child's the man's | station fiction motion national section selection | there / their / they're here / hear quiet / quite sea / see bare / bear one / won | sun / son to / too / two be / bee blue / blew night / knight | | |

Year 2 Word List - Children are taught to read and spell these words in Year 2. Pupils' attention should be drawn to the grapheme-phoneme correspondences that do and do not fit in with what has been taught so far.

| Common exception words | | | | | |
|---|---|---|---|---|--|
| door floor poor because find kind mind behind child children | climb most only both old cold gold hold told every | even great break steak pretty beautiful after fast last past father | class grass pass plant path bath hour move prove improve sure | sugar eye could should who whole any many clothes busy | people water again half money Mr Mrs parents Christmas |

Some words are exceptions in some accents but not in others – e.g. past, last, fast, path and bath are not exceptions in accents where the a in these words is pronounced $|\alpha|$, as in cat.

Note: 'children' is not an exception to what has been taught so far but is included because of its relationship with 'child'.