

**Year 1 Word List** - Children are taught these sounds e.g. 'ff' in Year 1. Examples of words containing these sounds are listed under each sound. Children should be able to read the words more accurately than they can spell them. These words are non-statutory.

|   |   |  |  |   |  |
|---|---|--|--|---|--|
| <p><b>'ff'</b><br/>off<br/>stuff<br/>staff<br/>cuff<br/>fluff<br/>cliff</p>   | <p><b>'ll'</b><br/>well<br/>fell<br/>bell<br/>smell<br/>tell<br/>doll</p>         | <p><b>'ss'</b><br/>miss<br/>hiss<br/>pass<br/>press<br/>fuss<br/>kiss</p>  | <p><b>'zz'</b><br/>buzz<br/>fuzz<br/>frizz<br/>whizz<br/>jazz</p>              | <p><b>'ck'</b><br/>back<br/>chick<br/>lick<br/>snack<br/>pick<br/>stick</p>             | <p><b>'nk'</b><br/>bank<br/>think<br/>honk<br/>sunk<br/>link<br/>pink</p>  |
| <p><b>two syllable words</b><br/>pocket<br/>rabbit<br/>carrot<br/>thunder<br/>sunset</p>  | <p><b>'tch'</b><br/>catch<br/>fetch<br/>kitchen<br/>notch<br/>hutch<br/>match</p> | <p><b>'v'</b><br/>have<br/>live<br/>give<br/>love<br/>glove<br/>above</p>  | <p><b>'-s'</b><br/>cats<br/>dogs<br/>spends<br/>rocks<br/>thanks<br/>hands</p> | <p><b>'-es'</b><br/>catches<br/>batches<br/>hatches<br/>pitches<br/>boxes<br/>foxes</p> | <p><b>'ai'</b><br/>rain<br/>wait<br/>train<br/>paid<br/>afraid<br/>aid</p> |
| <p><b>adding '-ing' / '-ed' / '-er' to a verb</b><br/>hunt = hunting / hunted / hunter<br/>buzz = buzzing / buzzed / buzzer<br/>jump = jumping / jumped / jumper<br/>walk = walking / walked / walker<br/>pour = pouring / poured / pourer<br/>crash = crashing / crashed / crusher</p> |   | <p><b>adding '-er' / '-est' to an adjective</b><br/>grand = grander / grandest<br/>fresh = fresher / freshest<br/>quick = quicker / quickest<br/>small = smaller / smallest<br/>fast = faster / fastest<br/>round = rounder / roundest</p> |  | <p><b>'oi'</b><br/>oil<br/>join<br/>coin<br/>point<br/>soil<br/>boil</p>                | <p><b>'ay'</b><br/>day<br/>play<br/>say<br/>way<br/>stay<br/>clay</p>      |

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|---|---|--|---|---|---|
| <p><b>'oy'</b><br/>boy<br/>toy<br/>enjoy<br/>annoy<br/>joy<br/>soy</p>      | <p><b>'a-e'</b><br/>made<br/>came<br/>same<br/>take<br/>safe<br/>face</p>       | <p><b>'e-e'</b><br/>these<br/>theme<br/>complete<br/>eve<br/>sleve<br/>believe</p> | <p><b>'i-e'</b><br/>five<br/>ride<br/>like<br/>time<br/>side<br/>shine</p>            | <p><b>'o-e'</b><br/>home<br/>those<br/>woke<br/>hope<br/>hole<br/>phone</p> | <p><b>'u-e'</b><br/>June<br/>rule<br/>rude<br/>use<br/>tube<br/>tune</p>            |
| <p><b>'ar'</b><br/>car<br/>start<br/>park<br/>arm<br/>garden<br/>far</p>    | <p><b>'ee'</b><br/>see<br/>tree<br/>green<br/>meet<br/>week<br/>feet</p>        | <p><b>'ea'</b><br/>sea<br/>dream<br/>meat<br/>each<br/>seal<br/>read (present)</p> | <p><b>'ea'</b><br/>head<br/>bread<br/>meant<br/>instead<br/>dread<br/>read (past)</p> | <p><b>'er'</b><br/>her<br/>term<br/>verb<br/>person<br/>fern<br/>perk</p>   | <p><b>'er'</b><br/>better<br/>under<br/>summer<br/>winter<br/>sister<br/>matter</p> |
| <p><b>'ir'</b><br/>girl<br/>bird<br/>shirt<br/>first<br/>third<br/>dirt</p> | <p><b>'ur'</b><br/>turn<br/>hurt<br/>church<br/>burst<br/>Thursday<br/>surf</p> | <p><b>'oo'</b><br/>food<br/>pool<br/>moon<br/>zoo<br/>soon<br/>boot</p>            | <p><b>'oo'</b><br/>book<br/>took<br/>foot<br/>wood<br/>good<br/>hook</p>              | <p><b>'oa'</b><br/>boat<br/>coat<br/>road<br/>coach<br/>goal<br/>oak</p>    | <p><b>'oe'</b><br/>toe<br/>goes<br/>doe<br/>foe</p>                                 |

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|  |   |  |  |  |  |
|--|---|--|--|--|--|
| <p><b>'ou'</b><br/>out<br/>about<br/>mouth<br/>around<br/>sound<br/>ground</p> | <p><b>'ow'</b><br/>now<br/>how<br/>brown<br/>down<br/>town<br/>wow</p>          | <p><b>'ow'</b><br/>own<br/>blow<br/>snow<br/>grow<br/>show<br/>crow</p>      | <p><b>'ue'</b><br/>blue<br/>clue<br/>true<br/>rescue<br/>Tuesday<br/>glue</p>  | <p><b>'ew'</b><br/>new<br/>few<br/>grew<br/>flew<br/>drew<br/>threw</p>        | <p><b>'igh'</b><br/>high<br/>night<br/>light<br/>bright<br/>right<br/>fright</p>         |
| <p><b>'ie'</b><br/>lie<br/>tie<br/>pie<br/>cried<br/>tried<br/>dried</p>       | <p><b>'ie'</b><br/>chief<br/>field<br/>thief<br/>brief<br/>grief<br/>belief</p> | <p><b>'or'</b><br/>for<br/>short<br/>born<br/>horse<br/>morning<br/>corn</p> | <p><b>'ore'</b><br/>more<br/>score<br/>before<br/>wore<br/>shore<br/>bored</p> | <p><b>'aw'</b><br/>saw<br/>draw<br/>yawn<br/>crawl<br/>straw<br/>yawn</p>      | <p><b>'au'</b><br/>author<br/>August<br/>dinosaur<br/>astronaut<br/>audio<br/>fraud</p>  |
| <p><b>'air'</b><br/>air<br/>fair<br/>pair<br/>hair<br/>chair<br/>despair</p>   | <p><b>'ear'</b><br/>dear<br/>hear<br/>beard<br/>near<br/>year<br/>fear</p>      | <p><b>'ear'</b><br/>bear<br/>pear<br/>wear<br/>tear</p>                      | <p><b>'are'</b><br/>bare<br/>dare<br/>care<br/>share<br/>scared<br/>share</p>  | <p><b>'-y'</b><br/>very<br/>happy<br/>funny<br/>party<br/>family<br/>runny</p> | <p><b>'ph'</b><br/>dolphin<br/>alphabet<br/>phonics<br/>elephant<br/>photo<br/>phone</p> |

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|   |   |  |   |   |   |
|---|---|--|---|---|---|
| <p><b>'wh'</b><br/>when<br/>where<br/>which<br/>wheel<br/>while<br/>wheat</p> | <p><b>'k'</b><br/>Kent<br/>sketch<br/>kit<br/>skin<br/>frisky<br/>shaky</p> | <p><b>'un-'</b><br/>unhappy<br/>undo<br/>unload<br/>unfair<br/>unlock<br/>unkind</p> | <p><b>Compound words</b><br/>football<br/>playground<br/>farmyard<br/>bedroom<br/>blackberry<br/>sailboat</p> |   |   |
| <b>Common exception words</b>   |   |  |   |   |   |
| <p>the<br/>a<br/>do<br/>to<br/>today<br/>of<br/>said<br/>says</p>             | <p>are<br/>were<br/>was<br/>is<br/>his<br/>has<br/>I<br/>you</p>            | <p>your<br/>they<br/>be<br/>he<br/>me<br/>she<br/>we<br/>no</p>                      | <p>go<br/>so<br/>by<br/>my<br/>here<br/>there<br/>where<br/>love</p>  | <p>come<br/>some<br/>one<br/>once<br/>ask<br/>friend<br/>school<br/>put</p> | <p>push<br/>pull<br/>full<br/>house<br/>our</p> |