MAYALS PRIMARY SCHOOL

Spring Term Newsletter

Lest you do to

Year 3

A message from Mrs Williams and Mrs Bowden

Welcome back after the Christmas Holidays. We hope you all enjoyed the festivities. We are looking forward to continuing with our predators topic, then exploring our new history based topic. In this newsletter we hope to give you some useful information and some ideas about the topics and areas of the curriculum we are studying this term. To ensure the best possible learning experiences for your children, we would like to continue building positive partnerships with all parents and guardians. If you have any queries then please feel free to contact us in school.

This term's topics are...

Gods and Mortals

From nothingness came chaos, from chaos came air and water, from air and water came life! Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light.





Myths and Legends!

What is a myth? What is a legend? Explore these questions and more in this special project about the magic and mystery of Wales. (This is a mini topic)

Mathematics and Numeracy

In our maths lessons this term we will be looking at place value, number, fractions and time. We will be further extending your child's understanding of place value, including multiplying and dividing numbers by 10 and 100. Your child will be taught to recognise, find and write fractions of convenient amounts, e.g. 1/10 of 100 or 1/3 of 60. Your child will also count up and down in tenths and understand that tenths are the result of dividing an object or quantity into 10 equal parts. In our work on time, we will tell and write the time on digital and analogue clocks. Your child will revise the 2, 3, 4, 5 and 10 times tables including division facts.

We will be applying these skills in various ways across the curriculum including problem solving and reasoning tasks often linked to our topic.

Language, Literacy and Communication (English)		Reading
Through our topic work on Gods and Mortals,	our child will study	We will continue to use the
character profiles and instructional writing. We are encouraging the		guided reading approach in
children to join their letters using the cursive handwriting scheme. As a		Year 3. Your child will need
school we are working hard on promoting the importance of spelling to bring their reading book		
correctly. This term we are having a big push on spelling accurately in our		to school every day. Please
work and trying to make spelling fun. Our aim is to produce capable and listen to your child read		
independent spellers through an engaging and challenging whole school daily and ask the		daily and ask them
approach. All children will be given spellings each week to learn and will		questions about the text
be assessed through activities during the week.		that they have read.
Expressive arts	Health and well bein	g
Through our topic work, your child will experience	In PE we will be participating in team challenges	
drawing and models! In DT, your child will create	and competitive games (attack and defence	
a decoy vessel similar to a Trojan Horse. In art,	tactics) with a focus on hockey to begin with.	
your child will be experimenting with Ancient	Individually and in pairs/groups we will explore	
Greek patterns and pottery.	gymnastics both on the floor and on apparatus. In	
	PSE our theme for this term is 'going for goals'.	

Language, Literacy and Communication (Welsh	n) Science and Technology		
The class have been working hard on their Welsh skills year and they can speak about themselves well. This te be focussing on the past tense and 3 rd person. Some of the patterns being covered are;	-		
Ble est ti?Es iBeth wisgaist ti?Gwisgais iBeth welaist ti?Gwelais iBeth fwytaist ti?Bwytais iBle gest ti?Ces i	predicting, carrying out and evaluating science investigations. Our main skills focus this term is developing. We will be exploring questions like, 'Why did Icarus fall		
Pwy ydy e/hi?'Jac' ydy e/'Sian ydy hiBle mae e'n/hi'n byw?Mae e'n/hi'n byw ynBeth mae e'n/hi'n hoffi?Mae e'n/hi'n hoffiBeth dydy e/hi ddim yn hoffi?Dydy e/hi ddim yn hoffi	from the sky?' In IT, we will carry out online research and create spreadsheets linked to Gods and Mortals!		
Humanities			
Through our topics Gods and Mortals and Myths and Legends, your child will sequence events on a timeline; identify significant people in history, including Welsh history; and select, record and organise historical information. How you can help your child Read with your child daily (discussing the text and any spelling patterns noted); mental maths practice (little and often is best), including thoroughly learning the 2,3,4,5 and 10 times tables; arriving to school on time prepared for the day. Please encourage your children to really think carefully about their spelling and to learn lists that will be sent home. Thank you for your continued support.			
Useful Information (stick	me on the fridge!)		
Homework:	Reading diaries:		
Homework will be given out on a Thursday/Friday and should be returned on a Tuesday each week. This will usually be one numeracy task (linked to work in class) and one task (of choice) from the topic sheet provided the beginning of a new topic. If your child finds a task difficult or works particularly hard, feel free to note it down in the homework book.	as often as possible) for at least 10 minutes. You need to make a record in		
PE days and required kit:	Lunch:		
Monday – outdoor (weather permitting) Wednesday – usually indoor	Hot lunches are prepared by the school kitchen staff with a sandwich option on a		
 T-shirt (white or in the colour of their sports day groups) Shorts and trousers 	Thursday. Lunch needs to be paid for in advance via the SQUID system. Please discuss the dinner options with your child to ensure that there is something that they like. If you		

need an up to date menu, please ask.

●trainers

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