



**A message from Mrs Edwards**

Welcome back after the Christmas Holidays. I would like to wish you all a very happy and healthy New Year. We are looking forward to another busy term in Reception. In this newsletter I hope to give you some useful information and some ideas about the topic and areas of the curriculum we are studying this term.

*This term's topic is ...*

**Will you read me a story?**

Was the Big Bad wolf really so bad? How many bowls of porridge did Goldilocks eat? We will explore these questions and more in this magical project all about fairy tales, goodies and baddies!



**Mathematics and Numeracy**

In our maths lessons this term we will be developing our number skills. We will compare and order numbers to 10 or 20. We will develop our knowledge and understanding of data handling and sorting and classifying objects. We will count up to 10 or 20 objects or even more if we can! In our role play areas we will explore length and height by building beanstalks.

**Language, Literacy and Communication (English)**

Through our topic work we will be developing our skills in oracy, reading and writing. We will respond to stories and practise asking questions to characters such as Goldilocks and the Big Bad Wolf. We will be learning to form our letters using a cursive font.

**Reading**

We will continue learning our phonics by using the DfES Letters and Sounds resources. We will be word building, learning high frequency words and developing our reading skills.

**Expressive arts**

Through our topic work, your child will experience classical music that accompanies fairy stories. They will also be encouraged to respond to drama and other creative stimuli. We will work on our own and with others to pretend, improvise and think imaginatively.

**Health and well being**

In PE we will become proficient at the basic actions of travelling, including stepping, jumping and landing, transferring weight from feet to hands, both on the floor and when using a range of equipment and apparatus. In Personal and social development, we will develop an understanding of behavioural expectations and understand that rules are essential in an ordered community.

<b>Language, Literacy and Communication (Welsh)</b>	<b>Science and Technology</b>
<p>Our Welsh pattern this term is : Ga i...? May I...? We are also learning Welsh phrases as part of our daily routines.</p>	<p>We will link our science work to our topics. We will study planting and growing magic beans and an enormous turnip! In IT, we will develop our skills by using digital cameras, iPads and computers to enhance all areas of the curriculum.</p>
<p><b>Humanities</b> Through our topic, your child will study time and people. In RE, we will learn about Easter.</p>	
<p><b>How you can help your child</b></p>	
<ul style="list-style-type: none"> <li>• Read regularly with your child share story books and rhymes.</li> <li>• Do Pori Drwy Stori activities.</li> <li>• Help your child write his/her name.</li> <li>• Play alphabet and number games.</li> </ul>	
<p><b>Useful Information (stick me on the fridge!)</b></p>	
<p><b>Homework:</b> Homework will be given every other week initially.</p>	<p><b>Reading diaries:</b> Please read with your child every night (or as often as possible) for at least 10 minutes. They should bring their reading diary to school every day.</p>
<p><b>PE days and required kit:</b> PE will be on a Thursday afternoon please make sure your child has PE kit in school. <b>Please label your child's clothes.</b></p> <p><b>Snack:</b> Children are given a healthy snack every day. The charge for this is £1 a week.</p>	<p><b>Spelling:</b> As a school we are working hard on promoting the importance of spelling correctly. This term we are having a big push on spelling accurately in our work and trying to make spelling fun. Our aim is to produce capable and independent spellers through an engaging and challenging whole school approach. Reception children will be encouraged to learn high Frequency words and these will given out weekly.</p>
<p><b>Contact information</b></p>	
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