

Regional Consortia School Improvement Grant – Education improvement Grant (RCSIG-EIG) Financial Year 2020-21

2020-21 Allocation - £81,807

RCSIG funding is primarily used for staffing costs for associated provision to support pupils experiencing barriers to learning.

Key Actions:

1. Identify need with regard to pupils – circumstances, achievement & progress.
2. Track individual progress regularly.
3. Employ Literacy support staff to support and work with pupils within the classroom and ensure that skills are embedded into the curriculum.
4. Develop systematic approach to intervention, support and feedback for learners including those at risk of disengagement and those with emotional or social needs through a structured mentoring programme.
5. Provide enrichment and extra-curricular activities including additional individual and small group provision and access to school facilities beyond the school day.

Evaluation 2019-20 Academic Year:

Literacy

Needs are identified from NRT results and from staff requests / staff and pupil referral. Progress is tracked and NRT results monitored to ensure they are consistent. Where the result is lower, the literacy assistant works in as many lessons as possible to support.

In addition to this, as well as working with pupils during the year, in the build up to the NRT, the literacy assistant works to address the gender gap that exists across all of Wales, she works with identified MAT, ALN and FSM pupils to provide support where needed.

The Literacy assistant is bookable to support or to team teach in a literacy rich lesson.

Literacy support and intervention takes place in class unless the teacher requests the literacy assistant works with a smaller group. As well as working in lessons, the literacy assistant writes and produces differentiated resources where requested or required to ensure all pupils are able to engage with the lesson.

Pupils are targeted who score an age standardised score of 85-100. Where there is identified ALN the SENco works with those who are less than 85.

Numeracy

Numeracy is integrated into all subjects for pupils to understand the relevance of numeracy in real life scenarios. This is not only number work but it is the in depth analysis skills that are being focused on in most subjects. This is being done by the use of interpreting data and interpreting the information displayed in a graph.

Skills noted in the LNF are tracked within maths lessons by pupils completing topic assessments. The assessments are graduated in difficulty with questions that are intended to show the progression of the strand through the age groups up to their current age.

The results of these are listed as a fine grading system which shows the teacher if the pupil has just about achieved that age level or if with a little more work; the pupil could be achieving the level above.

Following on from these results, the pupils undergo a DIRT lesson. This is a tailored session where the pupils have specific topics in which the class teacher feels they can work on.

Areas for Development 2020-21

- Literacy within KS3 for improved outcomes in KS4 and beyond
- Continue cross-curricular working with a targeted ALN groups in Years 7 and 8.
- Effective tracking and mentoring of MAT pupils to raise A/A* outcomes at KS4
- Continue to build on retention and stakeholder participation in KS5.



RCSIG-EIG 2020-21 Spend Plan

Activity Supported	Intended Outputs	Intended Outcomes	Cost
<ul style="list-style-type: none"> Specialist Literacy intervention 	<ul style="list-style-type: none"> Support activities/ sessions in Literacy Positive progress in National Literacy outcomes. 	<ul style="list-style-type: none"> Confidence in basic skills of identified pupils. National Test outcomes Individual progress scores Improved. 	Level 3 Literacy support assistant inc on costs £16,104
<ul style="list-style-type: none"> Cross Curricular Initiative 	<ul style="list-style-type: none"> Tailored curriculum for 7H & 8C – timetabling Cross curricular program in place for 7H & 8C 	<ul style="list-style-type: none"> Pupil groups set up and 7H and 8C classes operating effectively Pupils able to integrate successfully into Year 9 and go onto progress into KS4 to follow GCSE courses alongside peers 	2 x ALN teachers inc on costs £82,200
<ul style="list-style-type: none"> Sixth Form stakeholder project 	<ul style="list-style-type: none"> Mentoring and contact groups set up within KS5. Investigating the use of PARS with Y12 to involve parents. 	<ul style="list-style-type: none"> Improved progression into KS5 AS to A2 retention rates improved. Mentoring programmes completed 	
		TOTAL COST	£98,304