

Pupil Development Grant (PDG) Annual Spend Plan Grant Datblygu Disgyblion (GAD) Cynllun Gwariant Blynyddol

2020-21

Gowerton School, Swansea



Mr N Jones, Headteacher

At Gowerton School, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG / Cyfanswm GAD	£182,850
PDG eFSM	-
PDG early years	-
PDG LAC (if applicable)	£6,102

PDG Spend Plan 2020-21

Continuum Key:

C – Collaborative

D- Developmental

E – Evaluative

ST – Strategic

SU - Sustainable

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
Ensure that tracking systems identify eFSM across subjects	E D ST	ALCs for Maths, English and Science to work with pupils and their departments to ensure needs of eFSM pupils are being met and to implement strategies for extra support where needed. (JW, DS, AFP)	PLCs identify target pupils and provide support where needed – improves outcomes for disadvantaged groups	0.1 x 3 staff inc on costs £20,412
Identify groups of pupils where challenging behaviour is an issue – implement mentoring strategies to reduce poor behaviour	E ST D	KS3 and KS4 Coordinators ensure that those pupils who need extra support are identified and support is in place. KS4 pupils educated in QUEST follow an individual timetable (LB, WT). TA employed to offer additional support to ALN pupils in QUEST (ZJ.) Behaviour Support officer employed from Sept 2019 to work with key pupils. (MB) KS3 Mentor employed from April 2020 to work with identified pupils. (DM)	Improved attendance amongst disengaged pupils – individual timetables and provision for those pupils in QUEST. Ensure all QUEST pupils are able to access the curriculum and additional provision. Reduction in challenging behaviour. Mentoring groups in place working with identified pupils.	0.6 KS3 Coordinator inc on costs £39,096 0.2 KS4 Coordinator inc on costs £12,924 Level 2 TA inc on costs £12,240 Behaviour Officer inc on costs £22,420 KS3 Mentor inc on costs £10,491
Development of social and emotional wellbeing through work with outside agencies and support from GOFAL – Child Welfare Manager and 2 Emotional Literacy Support Assistants	D C SU	Key staff in GOFAL to attend update training with outside agencies to ensure they are qualified to meet the needs of vulnerable pupils (RRR, SPS, DD, MG, LCB)	Collaborative work with outside agencies. Pupils feel safe and nurtured within school and have a 'safe place' to attend when needed (GOFAL)	inc on costs £70,917
Cyfansymiau / Total Cost				£188,500

PDG LAC Spend Plan 2020-21

Continuum Key:

C – Collaborative

D- Developmental

E – Evaluative

ST – Strategic

SU - Sustainable

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
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Cruse Bereavement Training	D SU	Release of 4 staff to attend 2 hour online course	Increased awareness of emotional trauma suffered by pupils who've experienced bereavement. Equip staff with skills to support such pupils.	8 hours cover £180
Transition Activities KS2/3	C D SU	Transition activities organized by Gowerton School to support LAC learners – 1to1 school tours, in school activities	LAC pupils transitioning from primary to secondary school feel supported when going through change.	ALN Coordinator inc on costs £1,566
Homework club – 1 hour every day	C D	After school homework club to enable pupils to access resources / IT with support.	Pupils have access to IT and resources they may not have at home. Pupils are not disadvantaged. Staff support pupils and help with homework.	Level 3 TA / 5h week inc on costs £2,616
LAC pupil mentor	E D C	Level 2 TA to act as mentor to LAC pupils in Gowerton School – weekly meetings to check on progress and welfare issues, focus on Year 7 LAC pupils where applicable	LAC pupils have support of mentor and someone they can confide in during school hours. Mentor monitors their progress and encourages pupils to achieve. Liaise with carers to highlight any issues that may arise. Act as link between school and home.	Level 2 TA / 6h week inc on costs £3,228
Cyfansymiau / Total Cost				£7,590