

# Subject Information for Distance Learning

The following gives some basic advice on the types and sources of work pupils should be doing on-line.

## English

In English, work has been set on TEAMS. The work appearing on there under the Posts section is meant to explain, with instructions and guidelines, the “Assignments” set on TEAMS. This elaborates on the work uploaded to school’s ‘Remote Learning’ portal.

The Resources include:

- Word documents with guidelines and advice/ models.
- PowerPoints with short tasks and guidelines
- Links to useful websites for research
- Exemplar material
- ‘Walk the Exam’ PowerPoints
- “Assignments” on TEAMS with FLEXIBLE deadlines, many of which have been extended several times already as we learn from parent/ pupil responses.
- Literacy SpellZone

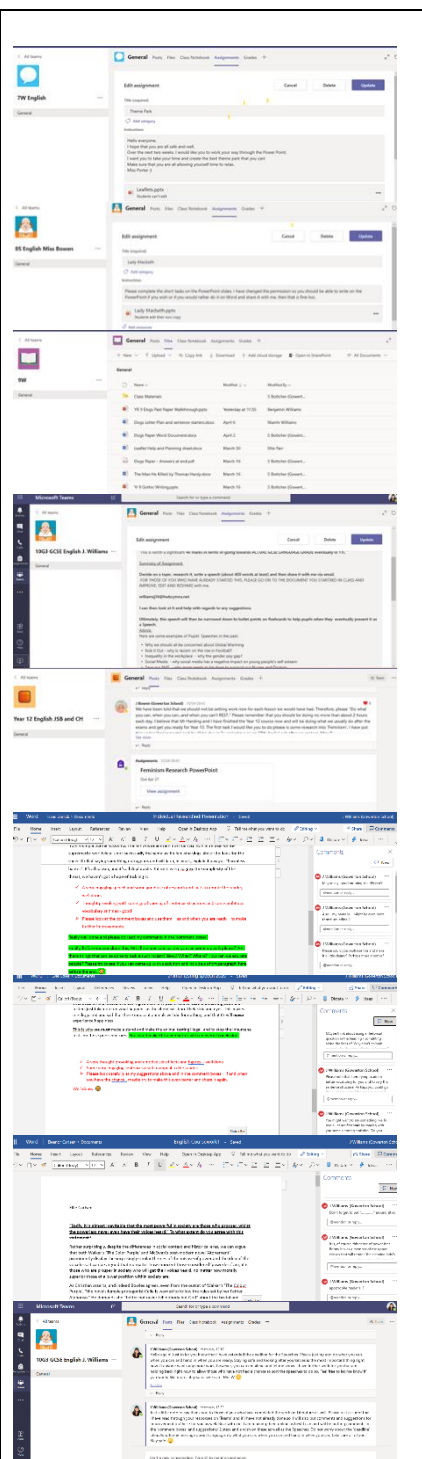
Pupils' work is uploaded to Teams, or emailed to teacher, depending on the pupils' preference. Some pupils prefer to write in books and take photos of work to attach to email.

All work is being marked online with feedback/ advice in the “comment boxes” on word or via email if applicable.

Any pupils' queries are emailed to teachers and responded to quickly.

“Posts” are positive, encouraging, showing flexibility with the ‘do what you can, when you can’ idea clearly communicated, having tried to ensure we learn from feedback.

Extensions to so called “deadlines” on TEAMS “assignments” have been made frequently, adapting to need and situation, particularly over the last fortnight as we have tried to adapt to parental responses and reality of situation.



# Maths

Teachers are available for queries using email or the chat section of TEAMS.

In Year 7 and 8, pupils can complete either

- A task set on my maths which can be accessed on a phone, ipad or laptop / PC. This is marked by the website.
- A task set on TEAMS which can be accessed using the Microsoft TEAMS App on a phone or tablet or through Hwb using the school website. This will be marked by the teacher.
- An activity from Maths Whizz which can be accessed on a phone, ipad or laptop / PC. This is marked by the website.

In Year 9, pupil can either complete

- A task set on my maths which can be accessed on a phone, ipad or laptop / PC. This is marked by the website.
- A task set on TEAMS which can be accessed using the Microsoft TEAMS App on a phone or tablet or through Hwb using the school website. This will be marked by the teacher.
- Create some revision cards by watching a youtube clip on a topic. Pupils will need to access youtube.

In Year 10, pupils can complete either

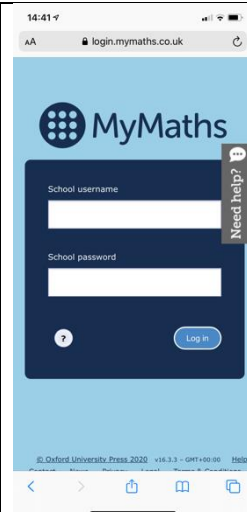
- A past paper (they have received paper copies before school closed) and it is also emailed and put on TEAMS.
- An assignment set on TEAMS which can be accessed using the Microsoft TEAMS App on a phone or tablet or through Hwb using the school website. This will be marked by the teacher.
- Create some revision cards by watching a youtube clip on a topic. Pupils will need to access youtube.

In Year 12, pupils need to

- Steadily work through their Past Paper booklets which they received before school closed.
- Use the 'how to' videos posted on Teams and Emailed to pupils.

AND

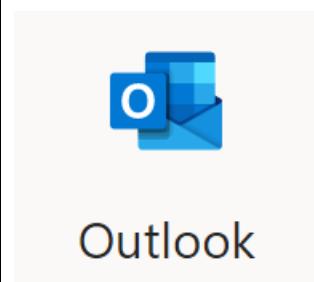
- A short assignment set on TEAMS per fortnight which will be marked by the teacher.



# Science

Y10 /Y12 - Research tasks are set based on Y11/Y13 topics. The tasks have bullet points for pupils to work through to produce their notes. When the notes are completed a set of questions based on the topic are then to be attempted to check on the coverage of the notes they have produced. This work has all been e mailed to each individual pupil. The pupils then e mail the teacher when work has been completed or there are problems. There has been no deadline set, other than an aim to complete something by the end of May.

KS3 The work that the pupils were working on prior to Easter is to be continued. The work has been e mailed to each pupil in KS3 and is also on the remote learning section



## D&T/STEM

### Years 7, 8 & 9

Pupils have been working of project packs located on Teams. Each class in D&T and STEM have four individual packs and are able to select work from any pack in any order.

The packs are available on teams under the Assignment course tab at the top of the page. Pupils should 'turn in' their work by adding pictures, files, video or whatever method they have done the work in. This allows their teachers to view and comment on their work

Teachers are available through email to answer any questions or give advice where needed.

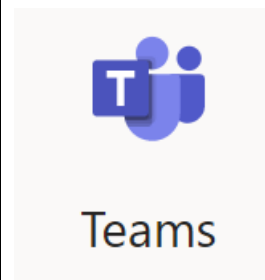
STEM pupils will often work I practical based outcomes and supply a small video or pictures of their work. We encourage this.

Year 10

Pupils are working on individual two week briefs to help them prepare for the year 11 coursework. This is again done on teams and work can be submitted using the turn in method, pupils are familiar with this way of working. Again, teachers are available via email to assist with work or advice.

Year 12

Students will now switch to year 13 based work in preparation for their A2 work. This will be reviewed on teams and for a part of their overall coursework for the A level.



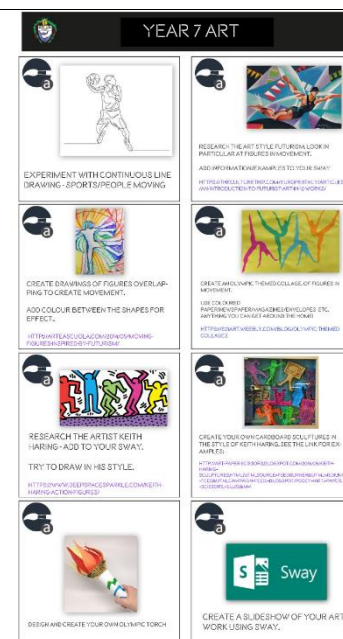
**Art.**

Work in Art and Design is located within the assignment section of teams/Remote Learning section of the school website.

Monthly Task sheets have been created along with Video tutorials, Presentations etc. relating to the techniques/processes pupils are investigating. Aim to complete one task per timetabled lesson.

KS3 Work can be uploaded to pupil's digital portfolio (SWAY) or photographed and submitted on teams.

KS4/KS5 are working within their art portfolios; works can be photographed and uploaded/submitted on teams for teachers to assess/provide feedback.



# Computing

## KS3-5

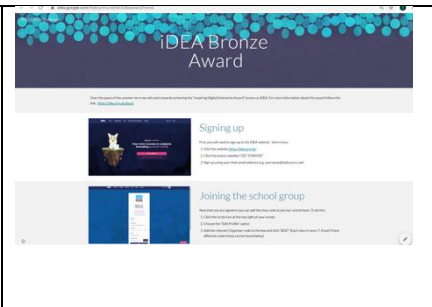
Work is set via the Google Classroom (there are also descriptions of tasks to complete and resources available through the Remote learning section of the school website where I have created additional webpages to assist).

Pupils in KS3 will be working towards the iDEA Award from week commencing 27<sup>th</sup> April (distance learning resources available to



access at a time that allows pupils to choose their own path through digital learning at their pace).

KS4 and 5 are completing content towards their exam subjects such as research for CAT and exam topic questions.



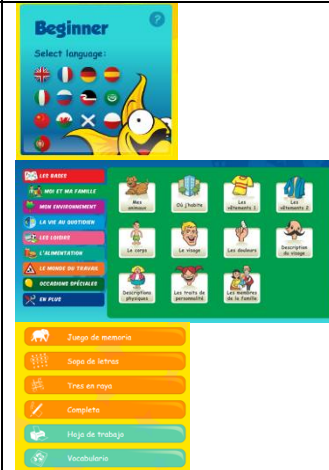
## French KS3-5 and Spanish KS4

In French and Spanish work will be set on Google Classrooms which pupils can access by logging on to their HWB account.

Work will appear each week under the posts section and may be different tasks:

- Tasks set through the Remote Learning section of the school website.
- Specific websites like Linguascope and Zut.
- Digital Resources from the WJEC.
- Projects on Cultural aspects of French and Spanish speaking Countries.

Work can be photographed and uploaded or emailed for teachers to assess and provide feedback.



## Geography

In KS3 we are currently setting project work on Teams. We are running projects over 3 weeks with flexible assignment deadlines. Projects are comprehensive with a range of activities.

In KS4 we were at the end of a theme so have so far set a project of creating revision documents for theme 1 and 2. Next, they will be set some past paper questions to complete.

KS5 are being taught as "normal" through Teams meeting feature. We have given them the booklets so they can start reading through key information – completion of tasks will be done together during the weekly meeting.

All Key Stages are finding work on Teams and uploading via the same platform.

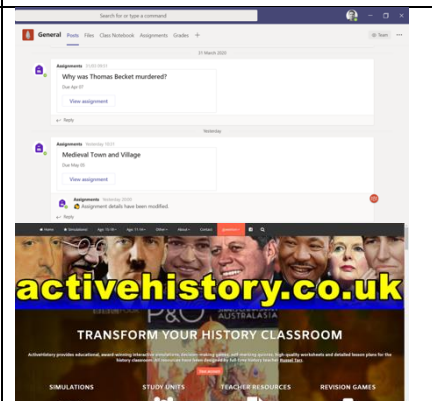
## History (KS3-5)

Work will be set on Teams which pupils can access by logging on to their Hwb account. Feedback will be provided by their teacher on Teams.

Work will be assigned each week and may be different tasks:

- Online worksheets or research
- Tasks on the activehistory website (user ID: **gowerton** and password: **yww222**)
- YouTube videos to watch and write about
- BBC Bitesize activities

Pupils can e-mail their teacher if they have any questions.

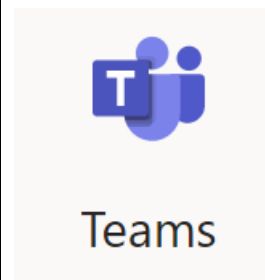


## Music

Work in Music is always located in Teams. Every piece of work that is set we put a new post on the Team so they can ask any questions they want by replying to this post.

Sometimes it is set as a form, sometimes an assignment or on Class Notebook but we will always state clearly where they can find the work. If pupils need to get in touch with the member of staff they can ask a question on Teams and if they tag us is it (@KJones) we will answer the question as soon as possible.

Pupils have also been encouraged to upload any performances of themselves being creative onto the Files section of Teams.

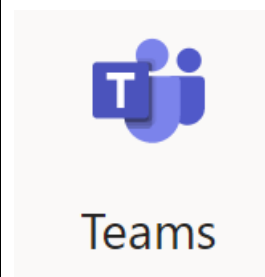


## PE

Work in PE is being set for KS3 through teams it is also available through the well-being site on the school website. Both physical and written tasks are set, we encourage pupils to take part in the physical task and to select no more than 2 written tasks to complete we have been allocating two weeks for the completion of all written work. We have started to add a fun- skills task this week pupils have been asked to work on their juggling skills.

Year 10 tasks have been allocated through both teams and google classroom. These have been set by DW/FM once again all tasks have been set to be completed in two weeks.

For both KS3 and KS4 pupils have been responding by email, teams and google classroom.

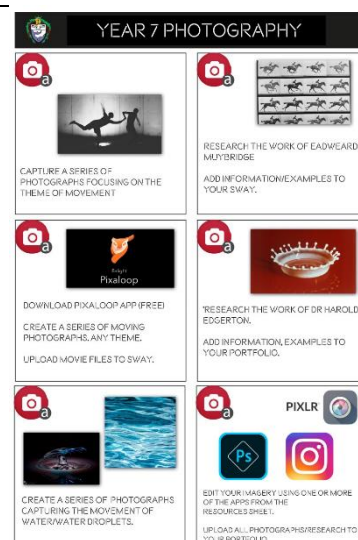


## Photography

Work in Photography is located within the assignment section of teams/Remote Learning section of the school website.

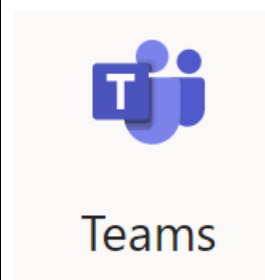
Monthly Task sheets have been created. Aim to complete one task per timetabled lesson. A list of Free online editing apps has also been included.

KS3/KS4/KS5 Work can be uploaded to pupil's digital portfolios (SWAY) for teacher assessment/feedback.



## RE

All work for RE is uploaded onto Microsoft teams and located in the assignments section. Resources vary and contain the relevant instructions for students to complete the work. Tasks and assessments are set via Teams Assignments whereby feedback will be provided by their teacher. Pupils can email their teacher if they need any help or guidance.





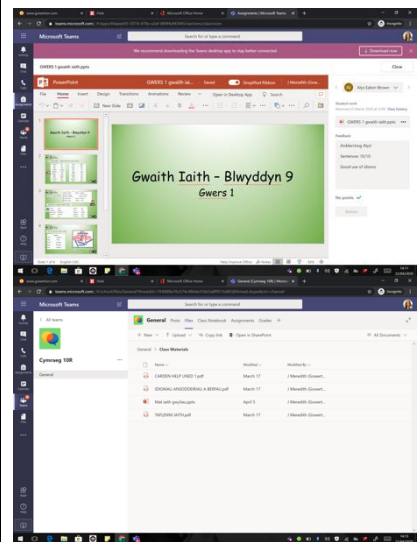
## Welsh

All work for Welsh is uploaded to TEAMS which pupils can access by logging on to their HWB account.

Work (assignments) will appear each week under the posts section and can also be found under the 'assignments' section and will be dated for ease e.g. week beginning Ebrill 20fed. Pupils will also find a description of each task set in the class notebook section. Feedback will be provided by class teachers.

Pupils can expect to find all tasks set within a PowerPoint document which they will edit and then submit. All help sheets, language mats and revision resources (if needed) will be posted in the 'Documents' section. Pupils are unable to edit these but can use them to help with the tasks set.

Pupils can email their teacher if any help or guidance is needed.

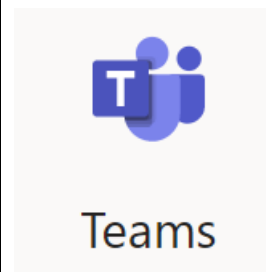


## QUEST

Work for pupils in QUEST is being sent out via email on a weekly basis. Work completed can be emailed or uploaded on teams.

There is the opportunity to collaborate on Teams for Well-Being.

Parents are contacted weekly by a member of the team to discuss any concerns.



## Welsh Bacc KS4

All of year 10 should be working on the Global Challenge. All work is available through Teams which pupils can access through their Hwb account.

There is a selection of resources under the 'files' section of Teams.

Tasks are set via the 'assignments' section where pupils submit their work and receive feedback through teacher comments.

