**TASKS**

1. Develop an understanding of the global issue to make an informed decision by considering:

* information provided in Resource Pack;
* peer views and opinions from a class discussion;
* further personal research.

Use decision making techniques to develop and present a written **Personal Standpoint** on the global issue. The Personal Standpoint should include:

* facts, factors, differing opinions and viewpoints;
* consideration of the credibility of sources used;
* relevant factors – political, economic, social, technological, legal and environmental (PESTLE).

1. Develop and implement as an individual or a team (consisting of 3-6 members) a creative and innovative approach to raise awareness on the global issue with your chosen target audience.

Produce a **Raising Awareness Pack** which should include evidence demonstrating the:

* generation of multiple ideas for raising awareness;
* assess and compare multiple ideas;
* selection of one idea with reasons for choice;
* development and implementation of the idea;
* raising awareness outcomes.

1. Produce a **Personal Review** which must include:

* critical thinking and problem solving process;
* creativity and innovation process;
* lessons learned.

**Assessing Global Citizenship Challenge**

**Where there is no evidence or work is not worthy of credit - 0 marks**

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| **Learning Outcomes** | **Performance Bands** | | | |
| **Band 1**  **1 - 3** | **Band 2**  **4 - 6** | **Band 3**  **7 - 9** | **Band 4**  **10 - 12** |
| **LO1**  Be able to apply **Critical Thinking and Problem Solving** | * Limited Personal Standpoint including own and alternative opinions, views, and arguments. * Limited consideration of the credibility of sources. * Limited problem solving and decision making techniques. * Limited reflection on the critical thinking and problem solving process. | * Basic Personal Standpoint including own and alternative opinions, views, and arguments. * Basic consideration of the credibility of sources. * Basic problem solving and decision making techniques. * Basic reflection on the critical thinking and problem solving process. | * Detailed Personal Standpoint including own and alternative opinions, views, and arguments. * Detailed consideration of the credibility of sources. * Effective problem solving and decision making techniques. * Detailed reflection on the critical thinking and problem solving process. | * Detailed, clear and effective Personal Standpoint including own and alternative opinions, views, and arguments. * Detailed and effective consideration of the credibility of sources. * Efficient and effective problem solving and decision making techniques. * Detailed and well-reasoned reflection on critical thinking and problem solving process. |
| **LO2**  Be able to apply **Creativity and Innovation** | * Limited ideas generated for raising awareness including consideration of strengths and weaknesses. * A suitable idea selected, developed and implemented. * Limited reflection of the process involved in developing a new concept. | * Basic ideas generated for raising awareness including consideration of strengths and weaknesses. * A realistic idea selected, developed and implemented. * Basic reflection of the process involved in developing a new concept. | * Appropriate ideas generated for raising awareness including consideration of strengths and weaknesses. * An appropriate and feasible idea selected, developed and implemented. * Detailed reflection of the process involved in developing a new concept. | * Appropriate and realistic ideas generated for raising awareness including consideration of strengths and weaknesses. * A feasible, realistic and effective idea selected, developed and implemented. * Detailed and balanced evaluation of the process involved in developing a new concept. |
| **LO3**  Understand issues involved in a **Global Citizenship Challenge** | * Limited understanding of the global issue. * Limited coverage of political, economic, social, technological, legal and environmental factors. * Raising awareness outcomes produced of limited quality and suitability. | * Basic understanding of the global issue. * Basic coverage of political, economic, social, technological, legal and environmental factors. * Raising awareness outcomes produced of adequate quality and suitability. | * Detailed understanding of the global issue. * Detailed coverage of relevant political, economic, social, technological, legal and environmental factors. * Raising awareness outcomes produced appropriate and of good quality. | * Detailed and effective understanding of the global issue. * Detailed and effective coverage of relevant political, economic, social, technological, legal and environmental factors. * Raising awareness outcomes produced appropriate, effective and of high quality. |