**TASKS**

1. Develop an understanding of the global issue to make an informed decision by considering:
* information provided in Resource Pack;
* peer views and opinions from a class discussion;
* further personal research.

Use decision making techniques to develop and present a written **Personal Standpoint** on the global issue. The Personal Standpoint should include:

* facts, factors, differing opinions and viewpoints;
* consideration of the credibility of sources used;
* relevant factors – political, economic, social, technological, legal and environmental (PESTLE).
1. Develop and implement as an individual or a team (consisting of 3-6 members) a creative and innovative approach to raise awareness on the global issue with your chosen target audience.

Produce a **Raising Awareness Pack** which should include evidence demonstrating the:

* generation of multiple ideas for raising awareness;
* assess and compare multiple ideas;
* selection of one idea with reasons for choice;
* development and implementation of the idea;
* raising awareness outcomes.
1. Produce a **Personal Review** which must include:
* critical thinking and problem solving process;
* creativity and innovation process;
* lessons learned.

**Assessing Global Citizenship Challenge**

**Where there is no evidence or work is not worthy of credit - 0 marks**

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| **Learning Outcomes** | **Performance Bands** |
| **Band 1****1 - 3** | **Band 2****4 - 6** | **Band 3****7 - 9** | **Band 4****10 - 12** |
| **LO1** Be able to apply **Critical Thinking and Problem Solving**  | * Limited Personal Standpoint including own and alternative opinions, views, and arguments.
* Limited consideration of the credibility of sources.
* Limited problem solving and decision making techniques.
* Limited reflection on the critical thinking and problem solving process.
 | * Basic Personal Standpoint including own and alternative opinions, views, and arguments.
* Basic consideration of the credibility of sources.
* Basic problem solving and decision making techniques.
* Basic reflection on the critical thinking and problem solving process.
 | * Detailed Personal Standpoint including own and alternative opinions, views, and arguments.
* Detailed consideration of the credibility of sources.
* Effective problem solving and decision making techniques.
* Detailed reflection on the critical thinking and problem solving process.
 | * Detailed, clear and effective Personal Standpoint including own and alternative opinions, views, and arguments.
* Detailed and effective consideration of the credibility of sources.
* Efficient and effective problem solving and decision making techniques.
* Detailed and well-reasoned reflection on critical thinking and problem solving process.
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| **LO2** Be able to apply **Creativity and Innovation**  | * Limited ideas generated for raising awareness including consideration of strengths and weaknesses.
* A suitable idea selected, developed and implemented.
* Limited reflection of the process involved in developing a new concept.
 | * Basic ideas generated for raising awareness including consideration of strengths and weaknesses.
* A realistic idea selected, developed and implemented.
* Basic reflection of the process involved in developing a new concept.
 | * Appropriate ideas generated for raising awareness including consideration of strengths and weaknesses.
* An appropriate and feasible idea selected, developed and implemented.
* Detailed reflection of the process involved in developing a new concept.
 | * Appropriate and realistic ideas generated for raising awareness including consideration of strengths and weaknesses.
* A feasible, realistic and effective idea selected, developed and implemented.
* Detailed and balanced evaluation of the process involved in developing a new concept.
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| **LO3** Understand issues involved in a **Global Citizenship Challenge**  | * Limited understanding of the global issue.
* Limited coverage of political, economic, social, technological, legal and environmental factors.
* Raising awareness outcomes produced of limited quality and suitability.
 | * Basic understanding of the global issue.
* Basic coverage of political, economic, social, technological, legal and environmental factors.
* Raising awareness outcomes produced of adequate quality and suitability.
 | * Detailed understanding of the global issue.
* Detailed coverage of relevant political, economic, social, technological, legal and environmental factors.
* Raising awareness outcomes produced appropriate and of good quality.
 | * Detailed and effective understanding of the global issue.
* Detailed and effective coverage of relevant political, economic, social, technological, legal and environmental factors.
* Raising awareness outcomes produced appropriate, effective and of high quality.
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