

Full details available in:

- School Development Plan 2018-21
- Self-Evaluation Report
- WG Data Packs

## Gowerton School Summary 2016-2019



| KEY STAGE 4 INDICATORS |          |         |            |          |         |               |         |
|------------------------|----------|---------|------------|----------|---------|---------------|---------|
| Year                   | Band/Cat | L2+     | L2 English | L2 Maths | CSI     | Capped points | L2      |
| 2018                   | A        | 70%-BM1 | 78%-BM1    | 79%-BM1  | 67%-BM1 | 389-BM1       | 81%-BM1 |
| 2017                   | A        | 64%-BM2 | 76%-BM1    | 70%-BM2  | 64%-BM2 | 379-BM2       | 78%-BM2 |
| 2016                   | 1A       | 78%-BM1 | 84%-BM1    | 84%-BM1  | 78%-BM1 | 381-BM1       | 99%-BM1 |

| SCHOOL DATA              |         |         |         |
|--------------------------|---------|---------|---------|
| Year                     | 2015/16 | 2016/17 | 2017/18 |
| Attendance               | 95%     | 95%     | 95.2%   |
| FSM                      | 12.7%   | 12.5%   | 12.6%   |
| EAL                      | 1.2%    | 1.3%    | 1.5%    |
| School Action            | 15.0%   | 17.0%   | 19.6%   |
| Statemented              | 4.8%    | 4.9%    | 5%      |
| Fixed Excl. (no. pupils) | 33 (29) | 8 (7)   | 45 (35) |
| Permanent Excl.          | 1       | 0       | 0       |
| No. on roll              | 1095    | 1083    | 1112    |

| 2019 SCHOOL PRIORITIES  |
|---|
| 1. Improve A*-A performance                                   |
| 2. Focus on challenge, differentiation and skills progression |
| 3. Stakeholder voice to improve provision                     |
| 4. Develop consistent approaches to assessment                |

### 3 YEAR SCHOOL DEVELOPMENT PLAN (2018-21)

| INSPECTION 2017  |
|--|
| <p><b>Key issues from last inspection:</b></p> <p><b>R1</b> Improve the progress that all pupils make in lessons</p> <p><b>R2</b> Improve pupils' standards in Welsh and information and communication technology across the curriculum</p> <p><b>R3</b> Improve systems of accountability at all levels of leadership</p> <p><b>R4</b> Ensure that self-evaluation and improvement planning focus appropriately on the quality of teaching and the progress made by pupils in their lessons</p> |

| STANDARDS  |
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| <ul style="list-style-type: none"> <li>• Continue to improve KPI's in KS4</li> <li>• Improve VAP at KS5</li> <li>• Improve achievement and attainment of identified groups</li> <li>• Acquisition &amp; application of Literacy/Numeracy/ICT skills</li> <li>• Ensure skills progression for all pupils across key stages ✓</li> <li>• Increase number of pupils achieving qualification in Welsh ✓</li> <li>• Improve use of Welsh language skills</li> </ul> |

| WELLBEING & ATTITUDES TO LEARNING  |
|--|
| <ul style="list-style-type: none"> <li>• Improve attendance to 96%+</li> <li>• Further develop Healthy Schools initiative</li> <li>• Further develop the GOFAL ✓</li> <li>• Further develop programmes to ensure all pupils are ambitious, confident, capable and independent learners</li> <li>• Maintain exemplary behaviour</li> <li>• Embed ESDGC programme</li> <li>• Achieve RP accreditation for the whole school ✓</li> <li>• Achieve RRS level 2 ✓</li> </ul> |

| CARE, SUPPORT & GUIDANCE   |
|--|
| <ul style="list-style-type: none"> <li>• Implement safeguarding tracking process ✓</li> <li>• Develop tracking system to monitor value added progression</li> <li>• Develop IEP structure to reflect views of all ✓</li> <li>• Develop school inclusion programmes to support parents/carers</li> <li>• Develop the healthy lifestyle programme for all pupils</li> <li>• Maintain the WRE programme ✓</li> <li>• Enhance extracurricular opportunities for all pupils ✓</li> <li>• Implement a parent forum ✓</li> <li>• Ensure acts of collective worship meet statutory requirements ✓</li> </ul> |

| LEADERSHIP & MANAGEMENT   |
|---|
| <ul style="list-style-type: none"> <li>• Ensure all leaders &amp; managers understand roles &amp; responsibilities</li> <li>• Ensure school calendar reflects transparent management ✓</li> <li>• Departmental DDP to include whole school and dept targets ✓</li> <li>• Standards review developed to include a stronger focus on T&amp;L ✓</li> <li>• Ensure GB minutes in meetings reflect level of challenge ✓</li> <li>• Introduce new 3yr SDP and maintain annual action plans ✓</li> <li>• Reinforce QA calendar ✓</li> <li>• Ensure consistency in self-evaluation</li> <li>• Maintain leadership programmes and develop PLOs for all staff ✓</li> <li>• Implement new PTS &amp; integrate in performance management</li> <li>• Develop school to school programme ✓</li> <li>• Implement Leader of Learning programme ✓</li> <li>• Ensure INSET is focused on school priorities ✓</li> <li>• Ensure grants are utilised to maximum effect</li> <li>• Work with the LA to address accommodation issues</li> </ul> |

| TEACHING & LEARNING EXPERIENCES  |
|--|
| <ul style="list-style-type: none"> <li>• Ensure teaching is successful in meeting pupils' needs (Rec 1)</li> <li>• Ensure that staff plan collaboratively and effectively ✓</li> <li>• Ensure staff use a range of approaches and resources (Rec 1)</li> <li>• Redefine assessment policy to incorporate self/peer/teacher assessments</li> <li>• Ensure the school is ready for successful futures in 2022</li> <li>• Ensure work as digital pioneer school is ready by 2019</li> <li>• Expand and develop the KS2/3 curriculum</li> <li>• Ensure the curriculum should provide purposeful, progressive opportunities for pupils to practise and to develop their skills in literacy, numeracy and ICT (Rec 2)</li> <li>• Skills provision is embedded across the whole curriculum ✓</li> </ul> |

| SELF EVALUATION 2018              |           |              |  |
|-----------------------------------|-----------|--------------|--|
| Standards                         | Excellent | Strengths    | <ul style="list-style-type: none"> <li>11 of 13 indicators are in BQ1 with the remaining two, level 1 and 5A/A* in BQ2</li> <li>The overall standards achieved by pupils are above modelled expectations.</li> <li>Most pupils achieved at level 6 and level 7 by the end of Key Stage 3</li> <li>In 2018, all 3 year groups achieved better than LA and Wales averages in all National Tests.</li> <li>Outcomes for eFSM in KS4 were Excellent with over 50% of eFSM pupils gaining the L2+.</li> <li>The 5 A/A* measure is just above 20% and in BQ2 (School Priority 2019)</li> <li>108 pupils sat the full course Welsh GCSE in 2018 (in 2017 there were only 8). Rec 2.</li> </ul>  |
|                                   |           | Developments | <ul style="list-style-type: none"> <li>To further develop A/A* level. This includes working across KS3 right up to KS5.</li> <li>Improve outcomes in Biology and Geography at KS5.</li> <li>Reduce gender gap particularly relevant as there are more boys than girls in in KS4.</li> <li>Introduce a tracking system to monitor and develop skills into KS3 (Building Blocks)</li> <li>Individual departments to look at progression of skills within the SoW</li> </ul>  |
| Wellbeing & attitudes to learning | Excellent | Strengths    | <ul style="list-style-type: none"> <li>The school promotes pupils' spiritual, moral, social and cultural development very well</li> <li>Pupils from all year groups, including the STF are involved extensively in decision-making and there is a very active school council. 2 pupils from this become Associate Pupil Governors</li> <li>School awarded the Rights Respecting Gold Level which is a clear demonstration of involving pupils on all levels of school leadership, including 2 students as Associate Pupil Governors.</li> <li>'My concern' is an online safeguarding tool which is embedded in everyday use in the school.</li> <li>Attendance for the academic year 2017-18 has risen to 95.2%. This places the school in BQ1.</li> <li>Fixed term exclusions are higher in 2017/18 but still much lower than the previous 3yr average.</li> </ul>  |
|                                   |           | Developments | <ul style="list-style-type: none"> <li>Further support and develop health and wellbeing provision using the AOLE team.</li> <li>Further development of My Selfie in cluster and extend its use into year 7</li> <li>Pupil Voice – to further develop a simple, coherent way of gathering pupils' opinions</li> <li>Continue to embed the Core purposes and 12 PPs as part of the 5678 strategy with the NGP.</li> <li>Ensure the school is meets the attendance target set by the LA.</li> </ul>   |
| Teaching & learning experiences   | Good      | Strengths    | <ul style="list-style-type: none"> <li>Teachers have high expectations &amp; set challenging targets for all, pupils are motivated learners.</li> <li>A range of Assessment for Learning strategies supports learning across the school</li> <li>The school is a 'digital pioneer school' working with Welsh Government</li> <li>Skills provision is a developing feature along with the curriculum for the 12PPs &amp; 4 core purposes.</li> <li>Effective tracking &amp; targeted intervention is implemented in all key stages.</li> </ul>  |
|                                   |           | Developments | <ul style="list-style-type: none"> <li><b>R1</b> Improve the progress that all pupils make in lessons</li> <li><b>R2</b> Improve pupils' standards in Welsh and ICT across the curriculum</li> <li>Continue to develop improved SOWs to ensure the Core Purposes and 12 PPs are embedded</li> <li>Redefine the assessment policy to place the emphasis on the learner</li> <li>Further encourage action research projects linked to Teaching and Learning.</li> <li>Strategies to support and develop pupils' wider skills as outlined in 'Successful Futures'</li> <li>Further develop strategies to support and challenge Band A pupils at KS3</li> <li>Ensure curriculum provides opportunities for pupils to practice and to develop their skills (R2)</li> </ul>  |
| Care, support & guidance          | Excellent | Strengths    | <ul style="list-style-type: none"> <li>The school has effective assessment, reporting and recording mechanisms to track and monitor</li> <li>IEPs are developed to include and involve pupils and parents in setting and reviewing targets</li> <li>The school works with a range of external organisations to support pupils' wellbeing.</li> <li>A new parent forum has been established to aid stakeholder involvement.</li> <li>Appropriate H&amp;S procedures are in place throughout the school site to ensure pupil safety.</li> <li>All staff and pupils are aware of CP procedures. Staff use 'My Concern' as a reporting tool.</li> </ul>  |
|                                   |           | Developments | <ul style="list-style-type: none"> <li>Refine the mentoring programme to support all pupils in need.</li> <li>Ensure tracking of pupils is linked to ongoing targeted subject support.</li> <li>To continue to support and develop the health and wellbeing provision.</li> <li>Refine the parent forum to engage and inform families on the schools' role and function.</li> </ul>  |
| Leadership                        | Good      | Strengths    | <ul style="list-style-type: none"> <li>The school has successfully implemented leadership programmes for aspiring senior and middle leaders to provide experience and build capacity.</li> <li>The Governing Body structure has recently been revised to address the challenges in education.</li> <li>Improved accountability at all levels has led to an increased sense of ownership in outcomes</li> <li>The Governing Body is well informed through HT reports &amp; staff presentations at meetings</li> <li>Staff understand that they are accountable to the Governing Body.</li> </ul>  |
|                                   |           | Developments | <ul style="list-style-type: none"> <li><b>R3</b> Improve systems of accountability at all levels of leadership</li> <li><b>R4</b> Ensure that self-evaluation and improvement planning focus appropriately on the quality of teaching and the progress made by pupils in their lessons.</li> <li>Focus meetings to discuss individual pupil grades and targets, particularly for the A/A* priority</li> <li>Adoption of the lesson study model for 2019</li> <li>Embed consistent approaches in self-evaluation and improvement planning (R4).</li> <li>Develop Professional Learning Opportunities for all staff</li> <li>Further develop school to school programme with local schools to include teacher swaps</li> <li>Further develop the Leader of Learning programme within cluster including Y5,6,7,8 curriculum</li> <li>Teaching &amp; Learning working parties for 2017/18 to focus on the Teacher Standards</li> <li>Ensure that grants are utilised to maximum effect and outcomes are clear and transparent</li> <li>Work with the LA to address accommodation issues</li> </ul> |