

# **GOWERTON SCHOOL**



**Llywodraethwyr  
Adroddiad Blynyddol i Rieni**

**GOVERNING BODY  
ANNUAL REPORT TO PARENTS  
2017-2018**

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## **Categorized Green A** **in the Welsh Government School classification 2018**

As Chair of Governors, I am delighted to present to you this report for the school year 2017-18. It contains statutory reports on the school's performance, showing the outstanding success of our pupils in their academic, vocational and pastoral studies. At the same time, if you follow the school's progress, you will notice that once again that Gowerton has achieved the "Green A" category and must be commended for such consistency.

Once again, the GCSE results have improved on the previous year. You will also be impressed to see that such care and improvement has also touched those members of the School community who find themselves more challenged academically and socially. This year 81% of pupils achieved the "Level 2 Threshold" (5 or more A\*- C grades) with 70% achieving "Level 2 Threshold Inclusive" (the same but must include English and Maths). This places Gowerton significantly above the Local and the National average. Again (excuse the repetition) Gowerton Sixth Form A Level and Welsh Baccalaureate candidates achieved high quality results, including 100% gaining the Level 3 threshold of at least two A Levels. All students who wanted to go on to Higher Education, achieved places at their first or second choice.

What these statistics do not show is the scrutiny which, each year, is applied to the results. The Headship Team, with the Heads of Department look at the results to see if and where they could be improved and to make sure that the best possible teaching and enabling is the service which the pupils receive. It is this level of integrity and commitment which allows you to be confident that your children are in the best possible hands.

Although there is rightly a stress on the academic side of the School, this is not to the neglect of other equally important areas. During this past year, two of these stand out. The first was the "First Gives" presentations where eight Year 9 Forms gave a presentation in support of their own charities. It was an awesome evening, showing the involved care they had for others. The winner of that night then went on to the heats and then the finals held at the Senedd in Cardiff, which they won. The second was the achievement, by the School of the [Rights Respecting](#) Gold Award.

Mr Jones, the Headteacher, and Miss Lawlor, the Deputy, together with members of the Senior Leadership Team and all the teaching, coaching and support staff have created and maintained a safe, supportive and nurturing environment in which every learner is given the means to achieve his or her

own personal best and to lay a good foundation for moving on to further education and into the workplace.

There is a talented and able board of governors, including parents, community, LA, staff and associate pupil governors who give of their time and effort to serve the School. I would like to thank them all for their commitment and hard work in supporting the school in its endeavours and success.

On behalf of the governing body I would also thank all the teaching, coaching and support staff for their talented and dedicated work.

In accordance with the School Standards and Organisation (Wales) Act 2013 the Governing Body is not holding a formal meeting to present our report for this year\*, but as ever the school and governing body welcome questions, comments and suggestions. Your first point of contact will usually be your child's Form Tutor, or you can contact the school reception office.

I would also like to thank you, as parents or guardians, for entrusting your children to Gowerton School and for rightly expressing your confidence in the ability of the School to deliver the best for them. I extend all good wishes for your children's continued success at Gowerton.

*Morrison W. Frew.*

**Morrison Frew, Chair of Governing Body**

*\*The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents of 10% of the school's registered pupils/ 30 registered pupils to petition the governing body for a meeting on matters affecting the school.*

Advice about petitioning for a meeting with the governing body is on the Welsh Government's website at: <http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>

# COMPOSITION OF THE GOVERNING BODY

(as at 01/12/18)

Category	Name	Term of Office Ends
<b>Parent:</b>	<b>Mr M Frew (<i>Chair</i>)</b>	<b>22/10/2019</b>
	<b>Mrs H Hennessy</b>	<b>10/07/2021</b>
	<b>Mrs K Jones</b>	<b>01/11/2021</b>
	<b>Dr E Lee</b>	<b>16/11/2022</b>
	<b>Mrs F Parker</b>	<b>02/11/2020</b>
	<b>Mrs E Hughes</b>	<b>17/12/2022</b>
<b>Community:</b>	<b>Mrs C Aiono</b>	<b>11/07/2021</b>
	<b>Mr S Gorman</b>	<b>24/09/2022</b>
	<b>Mrs L Guy (<i>Vice Chair</i>)</b>	<b>01/05/2021</b>
	<b>Mrs D Lloyd</b> <i>Vacancy</i>	<b>05/11/2020</b>
<b>Teacher:</b>	<b>Mr C Harding</b>	<b>19/09/2021</b>
	<b>Mrs T Long</b>	<b>19/09/2021</b>
<b>Support Staff:</b>	<b>Mrs Y O'Sullivan</b>	<b>01/09/2021</b>
<b>Associate Pupil:</b>	<b>Ryan Bunting</b>	<b>31/08/2019</b>
	<b>Josie Daniel</b>	<b>31/08/2019</b>
<b>Headteacher:</b>	<b>Mr N G Jones</b>	
<b>Local Education Authority:</b>	<b>Ms E Hart</b>	<b>22/03/2021</b>
	<b>Mrs C Hughes</b>	<b>26/04/2022</b>
	<b>Councillor S Jones</b>	<b>15/09/2020</b>
	<b>Mrs K Small</b> <i>Vacancy</i>	<b>23/08/2021</b>
<b>Clerk to the Governors</b>	<b>Mrs Sarah Hunt</b> Hunts1@hwbmail.net	
<b>Contact Address for the Chair of Governors and Clerk</b>	<b>Gowerton School</b> Cecil Road, Gowerton, Swansea SA4 3DL Tel: (01792) 873461	

# Gowerton School Governing Body

The Governing Body has a specific role in the life of the school.

To enable the Governing Body to discharge its responsibilities efficiently, a number of sub-committees are established and meet regularly.

Their role covers:

- Decisions on school policies
- Shared responsibility for the management of the school
- Advising and supporting the Headteacher and staff
- Ensuring the school meets the needs of the pupils
- Helping to decide what is taught
- Determining how the money is spent
- The appointment of staff
- The link between the school, the Local Authority and the community
- Staff and pupil disciplinary matters

## Policies & Procedures

The Governing Body is required by law to have, in place, Statutory Policies and Documents determined, adopted, implemented and reviewed. Non-Statutory (but recommended) Policies and Documents are also in place as above. A full list of policies and documents held and reviewed is available on our website or on request from the Clerk to the Governing Body, Mrs Sarah Hunt, who may be contacted at the school.

## Instrument of Governance

Gowerton is a Community School and lessons are taught through the medium of English.

## Governors' Meetings 2017 – 18

**During the academic year 2017-18, there were no requests for an Annual Parents Meeting.**

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents of 10% of the school's registered pupils/ 30 registered pupils to petition the governing body for a meeting on matters affecting the school.

Further advice on how parents/carers may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=n>

The Full Governing Body and each of the subcommittees meet once a term with an additional FGB (AGM) meeting at the beginning of the autumn term. The staff review committee meets annually as does the Headteachers' Performance Management panel.

## Governors' Meetings 2017–18

	No. of meetings	Autumn Term	Spring Term	Summer Term
<b>Full Governing Body</b>	4	20.9.17 18.12.17	26.03.18	16.07.18
<b>Business &amp; Resources Sub Committee</b>	3	13.12.17	21.03.18	11.07.17
<b>Standards &amp; Provision Sub Committee</b>	3	11.12.17	19.03.18	09.07.18
<b>Ethos &amp; Wellbeing Sub Committee</b>	3	04.12.17	12.03.18	02.07.18
<b>School Improvement Sub Committee</b>	2	06.12.17	14.03.18	04.07.18
<b>Appointments Panel</b>	5	-	5.3.18 13.3.18 16.3.18	19.4.18 8.6.18
<b>Staff Review</b>	1	-	-	9.7.18
<b>Associate Staff Review</b>	-	-	-	-
<b>Discipline Committee (Pupils)</b>	-	-	-	-
<b>Discipline Committee (Staff)</b>	-	-	-	-
<b>Employment and Dismissal Committee</b>	1	-	21.3.17	-
<b>Appeals Committee</b>	-	-	-	-
<b>Complaints Committee</b>	-	-	-	-
<b>Whole GB Training</b>	-	20.12.17 (Finance)	-	-
<b>Link Governors/Open Morning</b>	-	-	-	-
<b>Headteacher's Performance Management</b>	1	11.12.17	-	-

## School Performance

In our most recent Estyn Inspection ([Inspection Report 2017](#)), Gowerton was described as a good school where 'Standards of wellbeing are exceptional and contribute significantly to the high standards that pupils achieve by the end of key stage four'.

Inspectors in March 2017 described Gowerton as a school where:

- ❖ The standard of pupils' behaviour is exemplary.
- ❖ At the end of key stage 4, pupils achieve very well in key performance indicators
- ❖ The planning and provision for spiritual, moral, social and cultural education across the school are an outstanding feature.
- ❖ the quality of care, support and guidance provided at Gowerton School is outstanding and prepares pupils very well for the responsibilities of adult life.
- ❖ Leadership to date has had a significant impact on the high standards that pupils achieve by the end of key stage 4.

**In 2018 Gowerton School was judged to be a Category Green A School by the Welsh Government.**

### HIGHLY EFFECTIVE SCHOOLS

- Have a track record in sustaining a high level of outcomes
- Know themselves well and identify and implement priorities
- Demonstrate resilience at all levels
- Are rewarded with greater autonomy
- Will be challenged to move towards or maintain excellence
- Have the capacity to lead and to contribute to support

Parents can gain more information on school categorisation here:

<https://beta.gov.wales/sites/default/files/publications/2018-03/parents-and-carers-guide-national-school-categorisation-system.pdf>

### School numbers:

YEAR	2013/14	2014/15	2015/16	2016/17	2017/18
<b>No. of Pupils</b>	<b>1093</b>	<b>1083</b>	<b>1050</b>	<b>1063</b>	<b>1113</b>
<b>No. of Teachers</b>					
Full –time	50	57	60	59	65
Part -time	14	8	11	7	10
<b>No. of Support Staff</b>					
Full-time	9	5	5	3	6
Part-time	22	26	27	29	34
<b>No. of TAs</b>	<b>30</b>	<b>26</b>	<b>29</b>	<b>27</b>	<b>24</b>

# School Performance 2018

School Evaluation Report/Data Pack to indicate: standards and pupil progress at Key Stage 3, 4 and 5, FSM Indicators, SEN needs, Family Comparisons, standards of boys v girls, standardised tests, intervention programmes, well-being, learning experiences, care support and guidance, leadership and quality improvement.

Gowerton Comprehensive School

## SSSP Dros Dro 2018

Summary of School Performance (1)

LA/School No. 670 / 4063

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 : 174

Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	99	81	70	21	389	354
LA Area 2017/18	99	96	70	60	22	366	334
Wales 2017/18	99	94	67	55	18	350	320
School 16/17/18	100	99	86	71	22	251	362
School 15/16/17	100	99	92	72	21	121	370

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 : 174

Percentage of pupils in Year 11 who:

achieved an A\*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	78	78	0	79	76	74	79	67
LA Area 2017/18	69	68	90	66	63	62	67	58
Wales 2017/18	65	63	74	63	59	58	64	53
School 15/16/17	80	80	0	86	46	46	49	70
School 14/15/16	81	81	0	92	21	21	22	71

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2018: 48		Number of boys aged 17 who were on roll in January 2018: 22		Number of girls aged 17 who were on roll in January 2018: 26	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2017/18	97	739	100	660	95	605
LA Area 2017/18	97	697	97	631	98	757
Wales 2017/18	98	739	97	690	98	780
School 16/17/18	93	727	93	709	92	744
School 15/16/17	93	763	93	747	92	780
	Achieved 3 or more A level Grades A*-A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent	Achieved 3 or more A level Grades A*-A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent	Achieved 3 or more A level Grades A*-A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent
School 2017/18	23	67	12	59	32	73
LA Area 2017/18	16	57	15	47	18	66
Wales 2017/18	13	58	13	50	14	64
School 16/17/18	13	62	9	59	16	65
School 15/16/17	8	70	6	69	9	70

Summary of school's KS3 performance

	13/14 14/15 15/16 16/17 17/18					17/18 (1 year)		Difference: Boys - Girls					
	13/14	14/15	15/16	16/17	17/18	LA	Wales	13/14	14/15	15/16	16/17	17/18	
Whole School	Pupils	1,119	1,069	1,050	1,063	1,112	--	--	+95	+111	+86	+55	+56
	%FSM (3 years) / Group	12.9 2	13.1 2	12.7 2	12.5 2	12.6 2	18.3	--	--	--	--	--	--
	%SEN (5-15 only)	27.8	27.3	29.5	31.0	32.6	29.0	--	--	--	--	--	--
	Attendance	94.1 3	94.6 2	95.0 1	95.0 1	95.2 1	94.2	93.8	--	--	--	--	--
Year 9	%FSM	7.4	12.4	14.1	11.9	14.6	17.8	--	--	--	--	--	--
	School Action+   Statements	12   8	13   10	20   11	19   9	20   6	171   107	--	--	--	--	--	--
	%LAC	0.5	1.1	0.0	1.0	1.0	0.9	--	--	--	--	--	--
	Cohort	190	178	170	195	205	2,449	--	+8	+20	+22	+23	-1
KS3 Performance	CSI	88.4	87.6	94.7	94.9	94.6	87.7	88.1	-1.1	-1.7	-4.6	-5.0	-6.9
	Cymraeg	-	-	-	-	~	95.9	93.8	-	-	-	-	-
	English	93.7	94.4	97.6	96.4	96.1	90.7	91.2	-1.6	-5.5	-4.2	-4.3	-3.9
	Mathematics	91.6	91.6	96.5	94.9	96.1	91.3	91.6	-1.4	+3.1	-1.5	-5.0	-3.9
	Science	94.7	94.4	98.2	96.9	98.0	93.7	93.7	+0.4	+1.3	-0.7	-1.3	-2.0
	Cymraeg +1	-	-	-	-	~	58.5	63.8	-	-	-	-	-
	English +1	55.8	66.9	63.5	76.4	73.7	62.1	61.6	-2.6	-11.8	-23.9	-13.1	-31.5
	Mathematics +1	58.4	65.2	71.2	76.4	75.6	65.7	66.3	+0.3	-1.2	-3.2	-2.7	-10.0
	Science +1	62.1	62.4	76.5	70.3	74.1	65.6	67.1	-11.6	-8.5	-10.6	-17.8	-18.8
	Cymraeg +2	-	-	-	-	~	18.5	22.5	-	-	-	-	-
	English +2	15.3	23.0	27.6	32.3	30.2	24.8	23.4	-6.6	-15.5	-32.4	-27.5	-23.1
	Mathematics +2	28.4	24.2	34.7	39.0	40.5	35.8	32.7	-0.3	-4.4	-15.1	-15.6	-16.2
	Science +2	17.9	23.0	35.9	44.1	42.9	28.6	28.0	-3.6	-4.1	-25.0	-12.6	-19.1

Performance difference of more than 10pp

Summary of school's KS4 performance														
		13/14	14/15	15/16	16/17	17/18	17/18 (1 year)			Difference: Boys - Girls				
							Family	LA	Wales	13/14	14/15	15/16	16/17	17/18
Whole School	Pupils	1,119	1,069	1,050	1,063	1,112	--	--	--	+95	+111	+86	+55	+56
	%FSM (3 years) / Group	12.9 <b>2</b>	13.1 <b>2</b>	12.7 <b>2</b>	12.5 <b>2</b>	12.6 <b>2</b>	--	18.3	--	--	--	--	--	--
	%SEN (5-15 only)	27.8	27.3	29.5	31.0	32.6	--	29.0	--	--	--	--	--	--
	Attendance	94.1 <b>3</b>	94.6 <b>2</b>	95.0 <b>1</b>	95.0 <b>1</b>	95.2 <b>1</b>	--	94.2	93.8	--	--	--	--	--
Year 11	%FSM	13.1	15.4	9.1	9.1	12.1	--	17.2	--	--	--	--	--	--
	School Action+   Statements	19   5	10   6	11   8	19   9	21   10	--	154   114	--	--	--	--	--	--
	%LAC	0.5	1.1	0.5	0.6	0.0	--	0.8	--	--	--	--	--	--
	Cohort	222	188	186	176	174	--	2,348	--	+32	+8	+12	+18	+20
Indicators	L2+	64.4 <b>2</b>	71.8 <b>1</b>	78.5 <b>1</b>	64.2 <b>2</b>	70.1 <b>1</b>	~	60.0	55.1	-16.2	-9.3	-8.0	-2.9	-11.7
	Cap9	-	-	-	379.4 <b>2</b>	389.1 <b>1</b>	~	365.8	350.1	-	-	-	-8.1	-13.7
	L2	95.5 <b>1</b>	99.5 <b>1</b>	98.9 <b>1</b>	76.1 <b>2</b>	81.0 <b>1</b>	~	70.4	66.9	+3.2	+1.1	-2.0	-6.6	-8.4
	L1	98.6 <b>2</b>	99.5 <b>2</b>	99.5 <b>2</b>	98.3 <b>3</b>	99.4 <b>2</b>	~	95.6	93.6	+1.3	+1.1	-1.0	+1.5	-1.0
	5A*A	14.4	17.0	21.5	23.3	20.7	~	22.2	18.0	-4.2	-3.6	-15.8	-3.7	-11.8
A*-C	Cymraeg	-	-	-	-	#####	~	89.5	74.3	-	-	-	-	#####
	English	68.5 <b>4</b>	83.0 <b>1</b>	84.4 <b>1</b>	76.1 <b>1</b>	78.2 <b>1</b>	~	68.3	62.6	-20.2	-17.7	-7.7	-8.8	-18.2
	Mathematics	-	-	-	66.5 <b>2</b>	75.9 <b>1</b>	~	62.9	59.4	-	-	-	+1.2	-8.4
	Numeracy	-	-	-	66.5 <b>2</b>	74.1 <b>1</b>	~	61.8	58.0	-	-	-	+5.8	-2.1
	Best Maths	74.8 <b>1</b>	78.2 <b>1</b>	84.4 <b>1</b>	69.9 <b>2</b>	79.3 <b>1</b>	~	66.7	63.5	-5.5	+0.8	-5.5	+2.8	-4.5
	Science	84.2 <b>3</b>	97.9 <b>1</b>	93.0 <b>2</b>	85.2 <b>2</b>	79.3 <b>1</b>	~	66.0	63.0	+7.4	+2.3	+4.1	+0.8	-4.5
A*-A	Cymraeg	-	-	-	-	#####	--	17.7	--	-	-	-	-	#####
	English	13.5	18.6	24.7	18.2	13.2	--	16.6	--	-13.2	-11.2	-24.8	-6.1	-8.9
	Mathematics	-	-	-	22.2	29.3	--	22.6	--	-	-	-	-1.1	-10.3
	Numeracy	-	-	-	21.6	28.2	--	19.7	--	-	-	-	-2.2	-7.7
	Best Maths	22.1	20.7	27.4	24.4	32.8	--	24.6	--	+3.6	+3.6	-2.5	-3.9	-8.8
	Science	21.2	23.9	26.9	30.1	26.4	--	24.8	--	-3.5	-3.1	-5.6	-0.5	-1.5

\* Since 2015/16, Year 11 performance is shown (rather than the 15 year old cohort).

Performance difference of more than 10pp

## EXAM SUCCESS ([September 2017 Newsletter](#))

### Key Stage 5 - A' Level Success

Gowerton 6<sup>th</sup> Form has an open entry policy and students work towards qualifications appropriate to their ability on entry to their courses.

Progression to higher education is the priority aim of the majority of students who enter our 6<sup>th</sup> Form. However if a student wishes to follow one A' Level course at Gowerton and a Level 3 qualification, elsewhere, this is also provided for within the Consortium.

Those who completed their A level exams in 2018 all achieved their 1<sup>st</sup> or 2<sup>nd</sup> choice of university place.

## Best A Level results 2018

Pupil	Results	Subjects	University	Primary
Lucy Jones	A* A* A* A* A* Head Girl	Biol, Maths, WB, Geog	Exeter	Llanrhidian
Catrin Jones	A* A* A* A	Hist, RE, WB, Eng	Cardiff RWCMD	Joined Yr 9
Shaun Swain	A*A*AAA Dep Head Boy	Chem, Phys, Maths, Biol, WB	Bath - Natural sciences	Gowerton
Emily Tucker	A A A A	Maths, Geog, Chem, WB	Southampton- Geography	Gowerton
Emily Rees	A* A A B	WB, Hist, maths, Biol	Cardiff- Biological studies	Wanarlwydd
Sam Nicholson	A* A A B	WB, Chem, maths, Phys	Loughborough- Financial Maths	Gowerton
Miriam Higgs	A* A A B	Hist, music, WB , Eng	Exeter -English	Penyfro
Cerys Jones	A A A A	Biol, Chem, maths	Cardiff	Joined Yr 12 Ex Bont
Caitlyn Jones	A* B B B	WB, Biol, Chem, Geog	Swansea- Geography	Gendros
Alanna Roberts- Phillips	A* A A B	WB, Hist, Chem, Biol	Gap year	Gendros

## GCSE Success

2017-18 GCSE results were good, with 70% of students achieving the level 2 threshold of 5 A\* - C grades or equivalent.

### Best GCSE results 2018

Robert Frew	9A* 3A	Penyfro
Ffion Eaton-Brown	9A* 2A	Penclawdd
Aaqil Favas	9A* 2A B	ex Camborne
Caitlin Way	6A* 5A	Gowerton
Rinoha Yamamoto	6A* 4A	Cila
Jennifer Choo	6A* 4A B	Wanarlwydd
Kiera Harris	6A* A 4B	
Megan Nicholson	6A* 5A	Gowerton
Rebecca Aazem	5A* 6A	Penyfro
William Arnold	5A* 3A 2B C	Llanrhidian
Tom Davies	5A* 2A 3B C	ex Bont
Eloise Denny	5A* 5A B	Gowerton
Jack Griffiths	5A* A 5B	Gowerton
Shaun Lloyd	5A* 2A 3B	Penyrheol
Adam Maher	5A* 2A 3C G	Cadle
Brendan Branagan	4A* 3A 3B C	Ex Gwernyfed High
Mollie Caswell	4A* 6A B	Llanrhidian
Abbie Jenkins.	4A* 2A 4B C	Llanrhidian
Luc Jones	4A* 5A 2B	Gowerton
Josie Eales-Davies.	4A* 3A 3B C	Gowerton

Jacob Turato  
 Cerys Morgan  
 Thomas Nurse  
 Rhys Flower  
 Nia Gillard  
 Natalia Romanello  
 Alice Tracey  
 Jessica Beddow  
 Josh Thomas

4A\* 3A 4B  
 3A\* 2A 5B 1C  
 3A\* 3A 4B E  
 2A\* 5A 2B 2C  
 2A\* 5A 4B  
 2A\* 5A 2B 2C  
 2A\* 3A 4B C  
 1A\* 7A 2B C  
 1A\* 5A 3B 2C

Gowerton  
 Waunarwydd  
 Penclawdd  
 Waunarwydd  
 Gowerton  
 ex Bishop Vaughan  
 Gowerton  
 Penyfro  
 Waunarwydd

## Updated Targets Following Core Visit Nov 2018

<b>Target Setting Summary Form</b>				
All targets should be expressed as percentages. Please complete only rows relevant to your school. Please re-name local targets to show what they refer to.				
<b>School</b>		Gowerton		
<b>Key Stage</b>	<b>Target</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>
<b>Key Stage 3</b>	<i>Core Subject Indicator</i>	95.00%	95.00%	95.00%
	<i>English L5+</i>	97.00%	97.00%	97.00%
	<i>Welsh First Language L5+</i>			
	<i>Mathematics L5+</i>	96.00%	96.00%	96.00%
	<i>Science L5+</i>	98.00%	98.00%	98.00%
<b>Key Stage 4</b>	<i>Level 1 threshold</i>	100.00%	100.00%	100.00%
	<i>Level 2 threshold inclusive</i>	68 to 71%	68 to 73%	69 to 74%
	<i>Level 2 threshold inclusive (FSM pupils)</i>	46 to 51%	47 to 52%	48 to 53%
<b>Secondary Schools Only</b>	<i>Local target 1</i>			
	<i>Local target 2</i>			
	<i>Local target 3</i>			
<b>Attendance</b>	<i>For pupils in statutory age groups only</i>	95.10%	95.20%	95.30%
<b>Signatures</b>				
<b>Head Teacher</b>				
<b>Chair of Governors</b>				

# POST MARCH 2017 INSPECTION

The school underwent a very successful Inspection in March 2017.

As a result of the Inspection the Inspectors made four recommendations. These were:

*In order to improve, the staff and governors of Gowerton School need to:*

**R1** *Improve the progress that all pupils make in lessons*

**R2** *Improve pupils' standards in Welsh and information and communication technology across the curriculum*

**R3** *Improve systems of accountability at all levels of leadership*

**R4** *Ensure that self-evaluation and improvement planning focuses appropriately on the quality of teaching and the progress made by pupils in their lessons*

Progress on these recommendations has been made as follows:

## POST INSPECTION PROGRESS

<p><b>Recommendation 1 -</b> Improve the progress that all pupils make in lessons</p>	<p>Lessons reflect a change in emphasis on skill progression. Pupils work reflect a change in emphasis on skill progression.</p>
<p><b>Recommendation 2 -</b> Improve pupils' standards in Welsh and information and communication technology across the curriculum</p>	<p>Lessons in KS3 are skills focused. Pupils can apply skills with confidence. New staffing structure in place in Welsh department. New resources in place for all key stages. Resources are used effectively to secure and promote pupil engagement.</p>
<p><b>Recommendation 3 -</b> Improve systems of accountability at all levels of leadership</p>	<p>Line management procedures/processes lead directly to improvements in standards, provision and leadership. Whole staff awareness of how school targets are actioned Middle leader's accountability for pupil standards and T&amp;L.</p>
<p><b>Recommendation 4 -</b> Ensure that self-evaluation and improvement planning focuses appropriately on the quality of teaching and the progress made by pupils in their lessons</p>	<p>All staff involved are able to reflect and disseminate work from INSET/action research to dept. or whole school. All staff involved in reflecting and developing effective pedagogy based on Successful Futures.</p>

## Staff Training

<b>STAFF - INDIVIDUAL TRAINING DAYS 2017-18</b>		
<b>CATEGORY</b>	<b>NUMBER OF DAYS</b>	<b>NUMBER OF EVENINGS</b>
Art	2	
Associate Support Staff	24	
BTEC	0	
Business Studies	0	
Design & Technology	7	
Drama & Dance	1	
English	6	
Film Studies	2	
General (NQT, EPD, First Aid)	5	
Geography	3	
History	2	
ICT	5	
Leadership	17	
Literacy/Numeracy	2	
Management	10	
Mathematics	6	
MFL	2	
Music	1	
Pastoral	10	
PE	1	
Psychology	1	
RE	2	
Science	6	
Special Education including MAT	3	
Welsh	3	
Wellbeing	8	
Welsh Baccalaureate	3	
Whole School	5	5
	<b>Total:</b>	
	<b>137 days</b>	<b>5 evenings</b>

Priority is given to courses linked with the whole school priorities. In addition, at least 1 member of staff from each department attends the exam board run course on their subject.

## Community Focused School

Gowerton strives to be a good school which is truly community focused. Our community involvement is highlighted in many sections of this report. In our 2017 Estyn Inspection our Partnership Work was described as exceptionally strong. (A full copy of the Inspection can be obtained from the school or via our website. [Inspection Report 2017](#).)

The continued success of the school is reliant upon a successful partnership between pupils, staff, parents and the wider community.

Continued development in school performance will be achieved by reinforcing the partnerships which bring about success and focusing on:

- Building a strong Community
- Having high expectations of us all
- Achievement which permeates all aspects of school life
- Relationships which build on Respect
- Involvement of ALL.

***A summary of our community links, extracurricular activities, trips and charity events but we would invite you to browse our [newsletters](#) on our website for a full report on the activities and events that have taken place this year...***

## Charitable Activities

Various charities will benefit from the money raised this year through cake sales, non-school uniform days, sponsored walks etc:

- |                     |                          |
|---------------------|--------------------------|
| ➤ MacMillan         | Golau Cancer Foundation  |
| ➤ ME                | Candy Free Kids          |
| ➤ Children in Need  | Paul Popham Fund         |
| ➤ British Red Cross | Llys Nini Animal Centre  |
| ➤ British Legion    | Mr X and Stepping Stones |

This year our Year 9 pupils took part in the Fist Give Charity event which saw form groups compete on raising money for their chosen charity and then presenting on it during the school final that took place in May. Two pupils from the winning form and charity (Golau) then went on to win Student of Year and the Golau final held at the Senedd. Well done to all involved.

## Community Links

We continue to have a good working relationship with a variety of community partners including:

### Partner primary schools

In addition to our regular termly meetings with the primary Headteachers there are many activities in which we work closely with our partner primary schools.

The English, Maths, Science and Welsh departments continue to have regular meetings to moderate a range of work. Maths and Science teachers have worked with Gowerton teachers on extension work for year 6 pupils.

Year 5 enjoy their visit to the school for D&T and Art based taster lessons in June and Year 6 enjoy their 4 day visit in July which includes team building, taster lessons and a Cymanfa Ganu.

### **Dunvant choir**

We are very grateful to the male voice choir for their continued support and annual award given to the winner of the vocal competition.

### **South Wales Police**

South Wales Police continue to have close links with the school through our 'school beat' and on site surgeries. Local PCSOs visit the school and provide regular links through the PSE Programme.

### **Swansea Ethnic Support Team**

Members of the Ethnic Youth Team regularly attend school and run lunchtime clubs and extra-curricular activities. They also assist with Presentations for PSE lessons.

### **Gowerton Ladies' Guild** [December 2017 Newsletter](#)

Another annual event was the visit of the Ladies Guild of Gowerton for an afternoon of mince pies and music. Pupils from the Music Department played a wide range of music as the ladies enjoyed their afternoon tea. This is an excellent opportunity for the music students to perform in front of a live audience and the appreciation of the ladies helps us to build the students' self-confidence.

### **Gowertonians**

Our former staff and pupils' association, the Gowertonians, play a significant part in ensuring continuity between our current generation and those who preceded them. The Gowertonians' society has many links into the wider communities and reflects the status of the school as it is and as it was. More information on can be found on their website <https://www.gowertonian-society.co.uk/>

The Annual Gowertonians' Dinner takes place in May each year and this year it was held at the school. It was a wonderful night full of memories for the Gowertonians that attended. It is hoped that it will be held at the school again next year. The Gowertonians sponsor many awards in our annual awards evening and support individuals and teams from the school.

## **Sport in the school**

The school's aim is to involve the maximum possible number of children at every level of ability.

We have a wide range of curricular and extra-curricular sporting activities. In addition to the 'traditional sports' – boys and girls rugby, football, hockey etc. – we have a very successful [5x60 Programme](#), offering other opportunities for our pupils to take part in physical activity. We were a pilot school in this initiative which is all about getting secondary school pupils more active more often by encouraging them to exercise for at least 60 minutes, five days a week. The aim is to provide a mixed programme of sports and activities so that everyone will find something that they enjoy while getting fit at the

same time. 5x60 gives pupils the chance to either try out something new or enjoy more of the activities they already love.

If you have any queries with regards to 5x60 please contact our current 5x60 Officer, [gavinlewis@swansea.gov.uk](mailto:gavinlewis@swansea.gov.uk)

## Rugby/Football

Rugby		Football	
Year 7	Will Thomas	Year 7	Will Thomas
Year 8	Dean Mason	Year 8	Dai Watts
Year 9	Conor Cullen	Year 9	Dai Watts
Year 10	Dai Watts	Year 10	Dai Watts
Year 11 / 1 <sup>st</sup> XV	Dai Watts / Mike Lewis	Year 11 / 6 <sup>th</sup> Form	Rhys Hughes

## Wider Links

The school continues to foster and develop sporting, musical, artistic and academic links within the wider community.

Autumn Term 2017	
Ladies Guild	We had 50 ladies join us in school for the annual 'mince pies & music' afternoon
Remembrance	We held a very moving remembrance service at the school in November which was attended by a number of governors, Gowertonians and local dignitaries. This year focussed on the centenary of 'the battle of Passchendaele'.
Shw Mae Day	Shw Mae day was a very successful day of team building events promoting Welsh. This also incorporated our charity walk/bike ride. <a href="#">October 2017 Newsletter</a> <a href="#">November 2017 Newsletter</a>
Carol Service	Our community carol service was held in Ebenezer Chapel, Dunvant <a href="#">December 2017 Newsletter</a>
Spring Term 2018	
Sam Davies (Ospreys)	Sam visited the school to speak to Yr 9 boys as part of their 'Rugby Project'. Sam also spoke to Yr 11 giving advice regarding the difficulties of becoming a professional rugby player. <a href="#">February 2018 Newsletter</a>
Eisteddfod and 'Winners' Concert'	Two Eisteddfodau were held for the year 7 and year 8. Fantastic competitions full of energy and enthusiasm. The winners then performed during an 'afternoon tea' for Gowertonians, Governors, parents and the ladies guild of Gowerton. <a href="#">March 2018 Newsletter</a>

<b>Summer Term 2018</b>	
Instrumental day	Instrumentalists from Years 4, 5 & performed with our music ensembles in a day of activities culminating in a concert for parents. All thoroughly enjoyed their day
Year 9 First Give Charity event	Year 9 pupils have been involved in a 'First Give' initiative in which form groups organised events to raise money for their chosen charity. This culminated in an evening of presentations and all involved gave outstanding performances at the First Give event final held at the school. <a href="#">May 2018 Newsletter</a>
Trip to Malta	The girls' hockey and netball team recently took a trip to Malta to play home teams there.
PGL Trip	A group of pupils enjoyed a fun packed weekend at PGL Weymouth
Rock of Ages school production	At the beginning of July we hosted our school production of 'Rock of Ages'. This was a sell out on all 3 nights. A reflection of the talent and professionalism of the pupils and staff involved.
Art Exhibition	The annual White Room exhibition took place in the Grand theatre this month showcasing the work of our A/AS level D&T, Art and Photography students. The incredibly high standard of work again reflects the talent of our pupils. The grand opening was a lovely evening and a chance to celebrate the outstanding work.  <a href="#">July 2018 Newsletter</a>

## [Extra-Curricular Activities & Lunch time Clubs](#)

Staff provide a wide range of extra-curricular activities that reinforce learning and give opportunities for enjoyment. These include:

Art, Textiles, ICT, Quiet Clubs, Drama, Orchestra, String Orchestra, Brass and Wind Band, Choirs, Languages Clubs, Chess, Origami, Book Club, Literacy & Numeracy Clubs, Guitar lessons and Christian Union.

'Drop in' sessions are also run by subject areas at lunchtimes.

After school opportunities include:

Soccer, Rugby, Netball, Basketball, Street Dance and Spanish as well as 'catch up' sessions and extra lessons for examination groups.

*In the Inspection Report of March 2017 the provision for extra-curricular activities was described as 'extensive'.*

## **Educational & Cultural Visits**

### **Year 7 Visit Llangrannog January 2018 [January 2018 Newsletter](#)**

70 Year 7 pupils visited the Urdd Activity Centre at Llangrannog for the weekend.

The pupils had an absolutely amazing time and took part in all activities with the utmost enthusiasm. The most popular activities were the high rope course and the climbing walls where it was a pleasure to see the pupils support and encourage each other to conquer their fears and persevere to get to the end of the activities. There was a real family atmosphere where everyone pulled together as a team. Other pupils favoured the skiing and tobogganing activities – especially as we were able to ski at night with flood-lights! They loved racing down the toboggan run seeing who could go the fastest! The go karts and quads were also great fun and the pupils were very excited to get behind the wheel and show us their driving skills!

One of our final activities was the low rope course where I think the pupils competed to see who could get the muddiest as they swung across the muddy swamp on the rope swing! All activities were extremely well resourced and supervised by experienced Llangrannog instructors. The pupils were all very well behaved and were indeed a credit to themselves, their families and the school.

The pupils were amazingly cheerful and enthusiastic throughout the weekend and luckily the weather was very kind to us and stayed dry for the whole weekend. On an educational level the visit gave the pupils the opportunity to hear Welsh being spoken outside the classroom situation. It was lovely to also see pupils pushing themselves to use the Welsh language and listening carefully to the instructors as they spoke in Welsh. Da iawn pawb - Bendigedig! A wonderful weekend was had by all.

### **Welsh Festival Disneyland Paris 2018 [March 2018 Newsletter](#)**

The Welsh Department again arranged a visit to Disneyland Paris to celebrate the Welsh Festival in March 2018. 50 pupils were accompanied by 10 members of staff to enjoy the wonders of Disneyland. The pupils' visit included a 2 day Hopper Pass for the two Disney parks and full use of the Hopper Passes was made by all. After a long and tiring journey, by coach and ferry, we arrived at Disneyland. We were very fortunate with the weather as the sun shone for most of the whole weekend. As on previous visits, the students thoroughly enjoyed the experience of the weekend. Their behaviour was impeccable and a credit to their parents and school.

After our evening meal on the Saturday evening the decision was made not to return to the Disneyland Park to watch the evening firework display as there had been a fall of snow in the afternoon and it was extremely cold.

It was an early start on Sunday morning boarding the coach at 8a.m for our journey to join the shuttle at Calais. There were many exhausted travellers arriving back at the services on the Sunday evening.

Everyone agreed that it was an exceptional experience and several pupils have booked to return with the school for the 2019 festival.

## **Religious Education and Collective Worship**

RE is compulsory in Years 7 to 11 and is a mixture of biblically based work, contemporary issues and a look at comparative religions. Our main aim, apart from knowledge of the subject, is to promote tolerance and understanding of people's beliefs and reactions.

The extension of the RE Short Course to all students, as a minimum level of study, has been successfully introduced into Key stage 4. It also remains a popular choice in the Sixth Form.

Twice-weekly, whole year group assemblies include the Lord's Prayer and a hymn. Three times a week all pupils 'Pause for Thought' at the end of their Form Period.

## **Partnerships with the LA**

The school continues to work closely with the Local Authority in regard to personnel, training and also academic matters. We are grateful for the support provided by the Authority.

The Challenge Advisor linked to the school is Mrs Jan Waldron. The role of the LCA is to work with the school to improve standards of achievement.

The Headteacher represents schools on a number of LA Working Groups. These include: School Improvement Partnership.

## **Transition & Home/School Partnership**

The Transition Roadshows were again successful this year with parents and Year 6 pupils having the opportunity to have information about Gowerton School and ask questions of the Gowerton Year 7 and Sixth Form representatives. They were given DVD containing information and photographs regarding the school and all the activities available. To view the Transition film click here <https://youtu.be/vMBkQrEkBjQ>

This year's Open Evening and open morning, once again, proved to be very popular, with over 200 parents and pupils attending. During the Open Morning and the Evening the parents and pupils had a guided tour of the school, visited classes in action and were given a chance to ask questions.

An Open Evening was also held for prospective Sixth formers in which parents and Year 11 pupils were given information about the various A' level subjects and were able to speak to the relevant staff.

Parent consultation evenings were held for each individual year group. In addition to these evening meetings were held for Year 7 parents, regarding Banding, and Year 11 pupils, regarding mentoring and help in preparing for GCSEs.

As an addition this year we also introduced 2 evenings in July for Year 6 and 7 parents to come into school with a view to them becoming more involved in school events.

## **Inclusion at Gowerton**

At Gowerton School we ensure that all pupils are given the support, guidance and resources necessary to enable them to achieve their full potential. All pupils study the broad, balanced and relevant curriculum to which they are entitled and they are also included fully in the school community.

The school recognises that all learners have individual needs and aims to ensure fair and equal treatment for all and promotes practice that celebrates diversity and maximises the achievement of all. The school places great emphasis on developing the whole child and forming positive, supportive relationships between staff, pupils and parents/carers.

The school believes in working in partnership with parents/carers through regular contact, which includes documentation, meetings and reviews. The school also works closely with outside agencies to draw on specific expertise to deal with pupils' learning needs.

Pupils who require support are identified through close liaison with partner schools and progress is carefully monitored by the Inclusion Manager. The programme of support is adjusted as the needs of the pupil change. Pupils are involved in their learning through regular assessments and dialogues between pupil, parent and teacher.

The educational programme for pupils with identified ALN is co-ordinated and managed by the Inclusion Manager Ms. Sian Meyrick.

At Gowerton support is given to pupils with learning differences, emotional and behavioural difficulties and medical conditions. Indeed, the school's ALN Policy aims to ensure that all pupils with additional educational needs receive a relevant, balanced education which is differentiated to suit their needs and aptitudes. Pupils are encouraged to develop their full potential through a co-ordinated teaching and learning programme involving regular support and monitoring.

The school gives a high priority to establishing a caring ethos for pupils with additional learning needs and staff work with the schools Pupil Welfare Manager and specialist outside agencies to ensure that all avenues of support are explored and utilised and that appropriate resources to meet the needs of individuals are deployed.

All pupils who have ALN are treated as individuals and follow an Individual Education Plan that is regularly reviewed. The main aim of the additional learning needs teaching in the school is to enable pupils with learning differences to progress and reach as high a standard of literacy and numeracy as possible. It is through acquiring these basic skills that the child forms a working access to other parts of the curriculum; these skills will be critical throughout their lives. All pupils identified will follow a broad and balanced curriculum with as many opportunities as other children in the school.

There is close and regular liaison with parents/carers who are encouraged to contact the school with any anxieties. There are also annual Person Centred Reviews for statemented pupils. The school has a Specialist Teaching Facility for pupils who have Autistic Spectrum Disorder and Asperger's Syndrome.

## School Attendance

	Present		Authorised absence			Unauthorised Absences		
	Annual LA Target %	Actual %	Girls	Boys	Total	Girls	Boys	Total
Autumn 17	95	95.1	3.9	3.3	3.5	2.9	2.9	2.9
Spring 18	95	95	3.9	3.7	3.8	3.7	4.8	4.2
Summer 19	95	95.2	7.7	8.4	8	2.1	2.5	2.3

Currently we are meeting our aspirational target of 95%. This area has been an ongoing focus for the past five years. This achievement recognises the work of the GOFAL provision by Pupil Deprivation Grant and a very proactive Pastoral Team.

### 2017 – 18

Percentage of sessions missed due to unauthorised absence 3.1%

### 2017 – 18

Percentage of sessions missed due to authorised absence 5.1%

The following initiatives are implemented by the school:

- First –day calling to parents, if pupils are absent without a reason provided.
- Letters sent if pupils are absent frequently.
- Involvement of the Educational Welfare Officer i.e. if pupils' attendance is below 90%.
- SENCO / Pupil Support to continue to liaise with Pastoral Learning Coordinators, Child Welfare Manager and EWO on a regular basis.
- Holiday requests will not be authorised for pupils whose attendance is below 90%

We are here to help, and will assist in any way we can to support you in bringing your children to school.

## Gifts to the School

The Gowertonian Society continues to provide financial support for student and school projects.

We have also been fortunate to receive donations from the following:

- ❖ Home School Association – Awards Donations
- ❖ Gowerton Ladies' Guild
- ❖ Gowerton community Council

The support we receive, from numerous sources and individuals is greatly appreciated and readily acknowledged by the Governing Body.

## **Buildings works and refurbishments**

The school continues to make small improvements to its buildings. This year the focus has been to ensure our site is safe and we addressed all aspects of the Safeguarding recommendations relevant to the site.

- Salto Lock system has been expanded to now include the majority of internal and external doors.
- New fire alarm system in F block and the Sport Hall now links with that of A, B and D Block.
- Maintenance work to electrical and plumbing work is ongoing across school.
- Prep work, painting, tree removal & pruning and landscaping have been undertaken in-house by the Premises Manager and the caretaker.
- Legionella testing is up-to-date and records kept by Mr T Carr. PAT testing is being conducted by IT Technician, Mr R Bevan.

## **Toilet Facilities**

The school has an adequate number of toilets, throughout the school, for use by children and adults. There are two toilet facilities which are accessible for disabled persons.

All toilets are cleaned daily, checked for supplies and replenished as required.

Toilet facilities have been refurbished on a rolling programme over the past five years.

January 2019 will see the reopening of toilet facilities in C Block for both boys and girls.

## **Traffic Management Procedures**

We continue to implement traffic management systems, as advised by the Health & Safety Executive, to ensure the school site is safe for our students, staff and visitors. Barriers, gates and bollards are in operation throughout the site to restrict traffic movement during the school day. There is a 5mph speed limit on the drive and on the school site.

Both entry gates are closed from 2.50pm to 3.10pm to avoid pupils coming into contact with moving vehicles. Parents are asked not to attempt to enter the school site to collect pupils between these times and pupils are made aware of road safety measures in assemblies.

Park Road entrance gates are locked during the school day.

Sixth Form pupils have been informed they are welcome to park their vehicles at the front of the school.

We also ensure the main school drive remains clear for emergency vehicle access and all visitors to the school are asked not to park in this area. Yellow lines and 'Keep Clear' markings are in place.

## Accessibility and Facilities for Disabled Persons

The school remains unable to comply with the requirements of the Disability Act. The campus and buildings are of an age that a very large sum of money is needed to make the necessary modifications. Minor works will take place in 2019 to address a number of these issues and it is hoped that planned large scale re-development of the site in the future will enable the school to become fully accessible.

All new building work seeks to consider the needs of all stakeholders and incorporate appropriate modifications. There is access on the ground floor in all Blocks for use by disabled persons with additional or modified needs. There are two dedicated disabled parking spaces at the front of the school.

Accessibility is considered by the Governing Body as part of the School's Strategic Equality Plan.

## Use of Welsh Language

Welsh is taught as a second language to all pupils in Years 7 – 11. All pupils entering Key Stage 3 follow the National Curriculum guidelines and in Key Stage 4 all pupils are entered for full course, GCSE 2<sup>nd</sup> Language Welsh.

Although the medium of instruction and communication within the school is English, the use of Welsh is encouraged in the daily life of the school. There is an action plan to develop learners' bilingual competency. The use of Welsh is heard in lessons and registration, when answering the register, and also in greetings and general phrases. Signage throughout the school is bilingual. Welsh is used in assemblies and in hymn singing. The Welsh dimension of the curriculum continues to be an important feature of the school with the Eisteddfod, Cymanfa Ganu, Shw Mae day to name but a few.

[Shw Mae day](#) – celebrates 'Shw Mae' day in Wales. At Gowerton we enjoyed a charity walk, promoting the Welsh language for the day and being rewarded with Welsh stickers. Pupils sang Welsh songs and made a video which was then uploaded to our website.

# Financial Statement (Financial year 2017-18)

<b>SCHOOL:</b> Gowerton Comprehensive			
<b>STATEMENT OF ACTUAL EXPENDITURE 2017/18 FINANCIAL YEAR</b>			
	<b>Delegated Expenditure</b>	<b>Non-Delegated Expenditure</b>	<b>Total Net Expenditure</b>
	<b>£</b>	<b>£</b>	<b>£</b>
Teachers Salaries	3,233,427	13,448	3,246,875
Salaries	1,041,786	17,050	1,058,836
Other Employee Costs	514	140,144	140,658
Premises	244,503	0	244,503
Transport	10,161	285,101	295,262
Supplies & Services	798,163	0	798,163
Recharges	2,798	0	2,798
<b>Gross Expenditure</b>	<b>5,331,352</b>	<b>455,744</b>	<b>5,787,095</b>
Grant Income	-222,807		
Other Income	-188,231	-6,948	-195,179
<b>Gross Income</b>	<b>-411,038</b>	<b>-6,948</b>	<b>-195,179</b>
<b>Net Expenditure</b>	<b>4,920,314</b>	<b>448,795</b>	<b>5,591,916</b>
<b>RESERVES:</b>		<b>£</b>	
FINAL FORMULA ALLOCATION:		4,961,309	
TOTAL NET EXPENDITURE:		4,920,314	
<b>TRANSFER TO / (FROM) RESERVES:</b>		<b>40,995</b>	
OPENING BALANCE ON RESERVES 01/04/17		217,871	
<b>CLOSING BALANCE ON RESERVES: 31/03/18</b>		<b>258,866</b>	

## School term and holiday dates 2018/19

Term	Term begins	Term ends	Mid-term holiday		Term begins	Term ends	Total days
			Begins	Ends			
<b>Autumn 2018</b>	Monday 3 September	Friday 26 October	Monday 29 October	Friday 2 November	Monday 5 November	Friday 21 December	
	40				35		75
<b>Spring 2019</b>	Monday 7 January	Friday 22 February	Monday 25 February	Friday 1 March	Monday 4 March	Friday 12 April	
	35				30		65
<b>Summer 2019</b>	Monday 29 April	Friday 24 May	Monday 27 May	Friday 31 May	Monday 3 June	Monday 22 July	
	19				36		55
<b>Total:</b>							<b>195</b>

### Bank holidays

- 19 April 2019 - Good Friday
- 22 April 2019 - Easter Monday
- 6 May 2019 - May Day
- 27 May 2019 - Spring Bank Holiday

### Timing of the School Day

8.25	Warning bell
8.30-8.50	Assembly / Registration
8.50-9.50	Lesson 1
9.50-10.50	Lesson 2
10.50-11.10	Break
11.10	Warning bell
11.15-12.15	Lesson 3
12.15-1.15	Lesson 4
1.15-1.55	Lunch
1.55	Warning bell
2.00-3.00	Lesson 5

**WHOLE SCHOOL INSET DAYS  
2018 – 19  
DYDDIAU HMS YSGOL GYFAN**

DATE	PROVISIONAL INSET ACTIVITY
1. Mon 3 <sup>rd</sup> Sept 2018	Preparations for the Year Ahead
2. Friday 19 <sup>th</sup> Oct 2018	Teaching & Learning (Cluster Inset)
3. Friday 21 <sup>st</sup> Dec 2018	Teaching & Learning
4. Friday 22 <sup>nd</sup> Feb 2019	Teaching & Learning
5. Mon 22 <sup>nd</sup> July 2019	Teaching & Learning

## SCHOOL PROSPECTUS

The school prospectus includes all statutory requirements. The most recent version of our prospectus can always be found on the school website with paper copies available on request. <http://www.gowerton.com/prospectus/>

## Keeping in touch

Your first point of contact will usually be your child's Head of Year (PLC), or via the school reception. The school and governing body welcome parental involvement. Send messages for the Headteacher and/or for the Governing Body to:

Mrs Sarah Hunt, Gowerton School, Cecil Road, Gowerton, Swansea SA4 3DL.

**Telephone:/Ffôn:** 01792 873461

**Email:/Ebost:** [Gowerton.School@swansea-edunet.gov.uk](mailto:Gowerton.School@swansea-edunet.gov.uk)

**Twitter:** <http://twitter.com/gowertonschool>

**Website:** [www.gowerton.swansea.sch.uk](http://www.gowerton.swansea.sch.uk)

