




# North Gower Partnership Transition Plan 2017-2018

 <p>RIGHTS RESPECT SCHOOLS</p> <p>unicef UNITED KINGDOM</p> <p>EVEL 1</p>	<p><b>Article 28</b> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p>	<p><b>Article 29</b> Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</p>
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**This Transition Plan represents a joint agreement between the following schools:**

**Gowerton School  
Gowerton Primary School  
Llanrhidian Primary School  
Penclawdd Primary School  
Pen y Fro Primary School  
Waunarlwydd Primary School**

**PURPOSE**

**To consolidate upon current good practice.**

**Our agreed aims are:**

- To prepare Key Stage 2 pupils for the transfer experience to ensure all receive a positive experience
- To promote the continuity of education between the key stages
- To promote and support cross phase work
- To facilitate educational continuity and progression, with direct reference to schemes of work and assessment strategies
- To facilitate greater staff awareness of the other phase, especially its practice and methodology as well as the pupil experience
- To ensure proper availability and use of pupil transfer data
- To ensure parents/carers/families are fully informed of the transfer process

The implementation of the above aims fundamentally relies upon the development of a common educational philosophy in which no one partner is any more or less important than another.

**Our commonly agreed aims are:**

- To enable effective transfer of pupils between key stages
- To share expertise and resources
- To realise the full benefits of common INSET
- To develop a common strategy to convey the importance of education to all sectors of our community.
- To actively promote the Cluster group within the community.

A cornerstone of effective communication is the series of regular cluster meetings at which each school is represented by the head or deputy.

From a common agenda we identify need:

- Within the transfer process
- Within identified areas of the curriculum
- Within teaching and learning strategies
- Within whole school issues
- Within community links.



## **TIMEFRAME**

The Plan sets out how we will continue to work together to realise the above aims.

The progress made and next steps will be reviewed and agreed annually by partner schools. As with the production of this plan, we will seek the views of all stakeholders.

## **CONTENT**

The plan addresses the action that will be taken against the core requirements set out in guidance provided by the Welsh Government:

1. Managing and coordinating transition
2. Joint curriculum planning
3. Achieving continuity in teaching and learning methods.
4. Achieving consistency in assessment and monitoring and tracking pupils' progress against prior attainment
5. Evaluation of the impact of the policy and improvement initiatives on standards

In addition the plan sets out how we shall work together to ensure that there are effective arrangements for transition in the following areas:

6. Pastoral links to meet pupils' personal and social needs;
7. Sharing information about pupils' achievements and attainment;
8. Communicating the learning needs of individual pupils.

In each case, the plan identifies current and ongoing work. Where areas of improvement are identified we shall agree priorities and work together to address these over the period of the plan.



## Transition Plan – Framework for Core Content

	<b>Task</b>	<b>Examples of Current Good Practice</b>
1	Managing and Coordinating Transition	<ul style="list-style-type: none"> <li>• Recognised cluster group</li> <li>• Established North Gower Partnership</li> <li>• NGP Budget</li> <li>• Core Subject Coordinator Meetings – Annual Moderation</li> <li>• Joint Inset</li> <li>• Termly meeting of NGP Headteachers</li> <li>• HWB Groups</li> <li>• KS3 Lead coordinating academic transition as part of the role of Angharad Parsons SLT Gowerton School</li> </ul>

<b>Suggested Key Areas for Improvement</b>	<b>Lead</b>	<b>Timescale and Resources</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>
Further involvement of KS3 Co-ordinator and year 7 Pastoral Learning Co-ordinator	KSL	September 2018		

	<b>Task</b>	<b>Examples of Current Good Practice</b>
2	Joint Planning	<ul style="list-style-type: none"> <li>• Joint INSET.</li> <li>• Core subject coordinators' meetings</li> <li>• Transition Days</li> <li>• Literacy and Numeracy co-ordinators' visits</li> <li>• Maths dept POD (Planning, Observation, Discussion) work with cluster - shared planning with Y6 and Y7 teachers focusing on differentiation and 'choice Maths'</li> </ul>

<b>Suggested Key Areas for Improvement</b>	<b>Lead</b>	<b>Timescale and Resources</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>
<ul style="list-style-type: none"> <li>• Consistency in Year 5 / 6 Planning for delivery of curriculum. This links with the 'Leaders of Learning ' initiative.</li> <li>• Increase staff knowledge of KS2 and 3 Curriculum.</li> <li>• Workshops to support teaching level 6 Maths to Yr6 pupils</li> <li>• POD work - expand this to involve other core subjects. Science is the focus in 2017</li> <li>• Year 6 staff to be involved</li> </ul>	LOLs  LOLs  AFP  AFP	September 2019  2019  September 2018		



<ul style="list-style-type: none"> <li>with Departmental meetings at Gowerton.</li> <li>• SEN involvement in curriculum planning.</li> <li>• Science Day for pupils</li> <li>• Increase involvement in LEA and National initiatives. E.g.</li> </ul> <p>-Pioneer schools -ICT digital leader</p>	<p>KSL</p> <p>SM KSL NGP</p>	<p>June 2018</p>		
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	<b>Task</b>	<b>Examples of Current Good Practice</b>
<b>3</b>	Continuity in Teaching and Learning Methods	<ul style="list-style-type: none"> <li>• Joint INSET.</li> <li>• Transition Days.</li> <li>• Sharing of equipment</li> <li>• Developing learning/thinking/ literacy/ numeracy skills</li> <li>• Shared book monitoring for all year groups and between all Key stages</li> </ul>

<b>Suggested Key Areas for Improvement</b>	<b>Lead</b>	<b>Timescale and Resources</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>
<ul style="list-style-type: none"> <li>• Observation of lessons.</li> <li>• Developing consistency within and across the key stages. This links with the work of the 'leaders of learning'.</li> <li>• Develop a deep understanding of the 12 pedagogical principles as described in Successful Futures.</li> <li>• Extend opportunities to share resources.</li> <li>• Develop Opportunities to discuss pupils' attainment after first half term</li> <li>• Developing numeracy and literacy roles with year 6 teachers - sharing good practice and resources</li> </ul>	<p>NGP</p> <p>LOLs</p> <p>LOLs</p> <p>NGP</p> <p>KSL</p> <p>JB/AJ</p>	<p>ongoing</p>		



	<b>Task</b>	<b>Examples of Current Good Practice</b>
4	Consistency in assessment and monitoring and tracking pupils' progress against prior attainment	<ul style="list-style-type: none"> <li>• Joint INSET.</li> <li>• Reports passed on</li> <li>• KS2 result</li> <li>• GCSE and A Level results dissemination</li> <li>• KS2/3 assessment materials in core subjects</li> <li>• Use of HWB</li> <li>• Sharing teaching methodology and resources in core subjects</li> <li>• Strong working relationships across the cluster</li> </ul>

<b>Suggested Key Areas for Improvement</b>	<b>Lead</b>	<b>Timescale and Resources</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>
<ul style="list-style-type: none"> <li>• Monitoring of Year 7 books by Year 6 staff in core subjects</li> <li>• Target setting in Year 6 for Year 7.</li> <li>• Year 6 staff to meet Year 7 Form tutors.</li> <li>• Dissemination of assessment data of Year 7 pupils and beyond.</li> <li>• Further develop use of HWB</li> <li>• Expand sharing resources to Foundation subjects</li> <li>• Further develop monitoring systems to align with pedagogical principles</li> </ul>	<p>AFP</p> <p>KSL/WT</p> <p>KSL</p> <p>NGP</p> <p>LoLs</p>			



	<b>Task</b>	<b>Examples of Current Good Practice</b>
5	Evaluation of the impact of the policy and improvement initiatives on standards	<ul style="list-style-type: none"> <li>Pupil questionnaires – recording views of pupils in Primary Summer Term and their 1<sup>st</sup> term at Gowerton</li> <li>Competition set up by Maths department</li> </ul>

<b>Suggested Key Areas for Improvement</b>	<b>Lead</b>	<b>Timescale and Resources</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>
<ul style="list-style-type: none"> <li>Cluster school networking</li> <li>Parental Questionnaires</li> <li>Further develop staff understanding of curriculum reform</li> </ul>	KSL  KSL  LoLs			

	<b>Task</b>	<b>Examples of Current Good Practice</b>
6	Pastoral Links to meet pupils' personal and social needs	<ul style="list-style-type: none"> <li>Sports Initiatives.</li> <li>Cymanfa Ganu.</li> <li>Transition days.</li> <li>Induction day.</li> <li>Pupil Questionnaires.</li> <li>Pupil Information sheets.</li> <li>Meetings between Head of Year 7 and Partner school staff to discuss all pupils.</li> <li>Joint EWO.</li> <li>Dedicated Year 7 area.</li> <li>DVD promoting school for all yr 6 pupils</li> <li>Team building Day</li> <li>Open morning and Open evening - for parents and pupils</li> <li>Tours of school during a school day - for both parents and pupils</li> <li>Rights Respecting Schools</li> <li>Healthy Schools</li> <li>Instrumental day</li> </ul>

<b>Suggested Key Areas for Improvement</b>	<b>Lead</b>	<b>Timescale and Resources</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>
<ul style="list-style-type: none"> <li>Web links</li> <li>Developing and expanding on the use of 'My Concern'</li> </ul>	KSL	January 2018	All NGP schools will be using this	Evaluate consistency of use



	<b>Task</b>	<b>Examples of Current Good Practice</b>
7	Sharing information about pupils' achievements and attainment	<ul style="list-style-type: none"> <li>• SENCO visits.</li> <li>• Review meetings.</li> <li>• Pupil Information sheets.</li> <li>• GCSE and A Level results.</li> <li>• SEN booklet.</li> <li>• IEPs.</li> <li>• Prior attainment data disseminated to all Year 7 staff.</li> <li>• Discussions of involvement in extra-curricular activities.</li> <li>• Earlier Involvement by yr5 D&amp;T visit</li> <li>• Use of HWB</li> <li>• School website</li> </ul>

<b>Suggested Key Areas for Improvement</b>	<b>Lead</b>	<b>Timescale and Resources</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>
<ul style="list-style-type: none"> <li>• Lists of Sporting / Musical achievements</li> <li>• Sharing of newsletter</li> </ul>	SD KSL			

	<b>Task</b>	<b>Examples of Current Good Practice</b>
8	Communicating the learning needs of individual pupils	<ul style="list-style-type: none"> <li>• Pupil Information sheets.</li> <li>• GCSE and A Level results.</li> <li>• SEN booklet.</li> <li>• IEP's.</li> <li>• Prior attainment data disseminated to all Year 7 staff.</li> <li>• Mat workshops in science and maths for yr6 pupils.</li> </ul>

<b>Suggested Key Areas for Improvement</b>	<b>Lead</b>	<b>Timescale and Resources</b>	<b>Success Criteria</b>	<b>Monitoring and Evaluation</b>
<ul style="list-style-type: none"> <li>• Further develop links with SENCO</li> </ul>	SM			





This plan is agreed on behalf of the governing bodies of the partner school by the following

**GOWERTON**

Name

MARK JONES

Signature

[Handwritten signature]

Date

16/01/2018

**GOWERTON PRIMARY SCHOOL**

Name

Susie Ralph.

Signature

[Handwritten signature]

Date

16.1.18.

**LLANRHIDIAN PRIMARY SCHOOL**

Name

DONNA CASWELL

Signature

[Handwritten signature]

Date

16.1.18

**PENCLAWDD PRIMARY SCHOOL**

Name

TIMM DADDS

Signature

[Handwritten signature]

Date

16.1.18

**PEN Y FRO PRIMARY SCHOOL**

Name

RACHEL LEWIS

Signature

[Handwritten signature]

Date

16.1.18

**WAUNARLWYDD PRIMARY SCHOOL**

Name

Ruth Davies

Signature

[Handwritten signature]

Date

16-1-18

It is confirmed that a copy of the plan has been passed to the relevant local education authority(ies) as required by the Welsh Government's guidance.

Copies are also available on request at each of the partner schools.

