

PDG Grant 2017-18 Financial Year

Allocation £120,750

PDG funding is primarily used for staffing costs associated provision to support pupils experiencing barriers to learning. Specifically, those classified as eFSM.

Key Actions:

1. Identify need with regard to disadvantaged pupils – circumstances, achievement & progress.
2. Track individual progress regularly.
3. Provide support staff.
4. Develop systematic approach to intervention, support and feedback for learners including those at risk of disengagement and those with emotional or social needs.
5. Continue to improve attendance of eFSM students, particularly at the margin of 85%.
6. Provide enrichment and extra-curricular activities including additional individual and small group provision and access to school facilities beyond the school day.

Actions & Evaluation 2016-17 Academic Year:

Outcomes in 2016/17 for pupils in receipt of free school meals (eFSM) were **excellent**;

Areas of Development from 2016-17:

- 35.1% of eFSM pupils achieved the Level 2 threshold including English/Welsh and mathematics (L2i) and is less than the family and local authority indicators; this is in line with the Wales comparator and places the school fifth in the family.
- To increase the number of pupils in receipt of free school meals (eFSM) gaining the Level 2 threshold including English/Welsh and mathematics (L2i) to 50-55%.
School Development Plan: Calendar Year 2017

Evaluation of Outcomes in 2017

- 56.3% of eFSM students achieved the L2+ measure. More than 20% above Family, LA and Wales averages. 3 Year average greater than 40%.
- 56.3%, the same pupils, also achieved the Wbac Challenge Certificate.
- GCSE English was achieved by 68.8% of eFSM students. The best in the family.
- GCSE Mathematics was achieved by 62.5% of the eFSM cohort. First in the Family.
- GCSE Numeracy was achieved by 62.5% of eFSM students. Second in family.
- Attendance has risen to 95% for all pupils, placing the school in benchmarking quartile one (BMQ1) when compared to similar schools in Wales. Attendance for eFSM pupils was 91.5% and compares well to the 95.6% attendance of non-eFSM pupils; both are above all three national comparators.

Areas for Development 2018

- Widen achievement enhancement to include L2 and Capped points scores to 1st or 2nd position in the family.

PDG Action Plan 2017-18

<u>Areas of Improvement</u>	<u>Expected outcomes</u>	<u>Success Criteria</u>
<ul style="list-style-type: none"> • Provide a base within school for emotional or behavioural support. • Enhance attendance • Reduce challenging behaviour • Improve outcomes for eFSM students 	<ul style="list-style-type: none"> • Improvement in key thresholds: <p>FSM v Non FSM pupils</p> <ul style="list-style-type: none"> – Maths, Numeracy – English, Literacy <ul style="list-style-type: none"> • Improved attendance 	<ul style="list-style-type: none"> • Improved skills, achievement and wellbeing of PDG pupils • Improved outcomes for disadvantaged groups.
<u>Key Actions</u>	<u>Lead</u>	<u>Outcome</u>
<ul style="list-style-type: none"> • Ensure the new data tracking systems identify eFSM underperformance across subjects. • Setting up Gofal facility • Reduction in challenging behaviour • Continue transition support • Develop social and emotional learning & wellbeing • Support for new arrivals • Community links development 	<p>AJB/LB</p> <p>RR</p> <p>PLCs KS4 & 3</p> <p>KSL/AJB</p> <p>KSL & PLCs</p> <p>KSL</p> <p>KSL</p>	<ul style="list-style-type: none"> • PLCs identify target pupils and support • Pupils accessing the facility • Reduction in exclusions • Pupils transferring into Gowerton are able to access curriculum • Decreased referrals • Improved integration • Continued close liaison with community partners