**"Dysgu, Caru, yn cael Hwyl!"**
**"Learning, Caring, Having fun!"**

*'As a Rights Respecting School we put the Convention on the Rights of the Child at the heart of our planning, policies, practice and ethos. By taking these steps, we believe that this helps improve well-being and develops every child's talents and abilities to their potential. A rights respecting school not only teaches about child rights but also models rights and respect in all its relationships: between adults and pupils, between adults and between pupils.'*

# Polisi Accessibility Policy

## Ysgol Gynradd Pentre'r Graig

"Dysgu, Caru, yn cael Hwyl!"
"Learning, Caring, Having fun!"

**Vision Statement**

**Our school, a happy, healthy environment where learning is a pleasure and an adventure to be pursued for life. Where the values established will result in a successful, caring community.**

## How will we achieve this?

- To have high expectations of all children
- Putting the personal development and well-being of our pupils first
- Providing a broad, constantly evolving, innovative, exciting, forward-thinking curriculum that enriches and challenges and takes account of the pupil voice.
- To provide quality teaching and learning for all our pupils in a safe, secure, happy, healthy, caring and stimulating environment. A curriculum for the development of the whole child and one that is fitting for 21st Century Wales.
- To provide challenging and motivating experiences that allow the children to be reflective, take responsibility and show initiative.
- Being an inclusive school that uses a wide range of teaching and learning strategies, technologies and high quality resources in order to ensure that all learners reach their full potential
- Maximising the time allocated to learning
- To develop attitudes, characteristics, knowledge and a range of skills that will prepare the children for the opportunities, responsibilities and experiences of a modern society.
- To encourage, praise and positively reinforce good relationships and behaviour.
- To create a school culture that fosters good communication, openness and a sense of belonging within a supportive community for all children, parents, staff and governors
- Working in partnership with parents, acknowledging and supporting their role as the primary educators of their children and providing them with the information to help their children learn well
- Creating a happy, industrious atmosphere that models, promotes and celebrates good behaviour
- To continue to develop Pentre'r Graig as a school committed to continuous improvement by involving all of our stakeholders.

We endeavour to make our premises, curriculum and information accessible to all. Please let us know if there is anything we can do to improve our provision and try to inform us in advance of your visit if you have any special requirements.

We are able to provide:

- a member of staff to meet you on arrival and accompany you on your visit to our school
- a communicator/translator booked in advance of the visit for anyone who needs this service
- a seat next to the aisle at school concerts and special events for anyone who needs ‘extra space’ or is a wheelchair user
- special dietary requirements can be catered for with advance notice
- documents in a variety of languages provided by the translation service of City and County of Swansea
- There is no parking space provided on site but we will meet anyone who has difficulty walking long distances or wheelchair users at the school gate and accompany them into the school.
- There is access throughout the junior and infant buildings for wheelchair users and people with limited mobility, including a lift in the school reception area.
- There are two accessible toilets with adapted hand wash facilities and plenty of space for moving about .

We will try to make your visit as comfortable and enjoyable as possible.

We will endeavour to ensure that all children are given the necessary support to access learning in this area in line with our equal opportunity policy and equality scheme.

This policy was agreed by the Governing body on ……..

It will be reviewed in ……..

Signed by

Mr Newton (Chair of Governors) _____

Mrs Davies (Headteacher) _____