



Curriculum News Summer 2021

Year 2



We are again planning a very busy term, with a variety of activities for the children to enjoy. Below are just some ideas of the work planned for Year 2 for this term, through our theme "Plants and animals".

We know you will want to support your child in his/her learning during this important year, please can you therefore ensure that reading is practised regularly. Likewise, if you have any questions or queries throughout the term, please do not hesitate to contact us.

Language Literacy and Communication

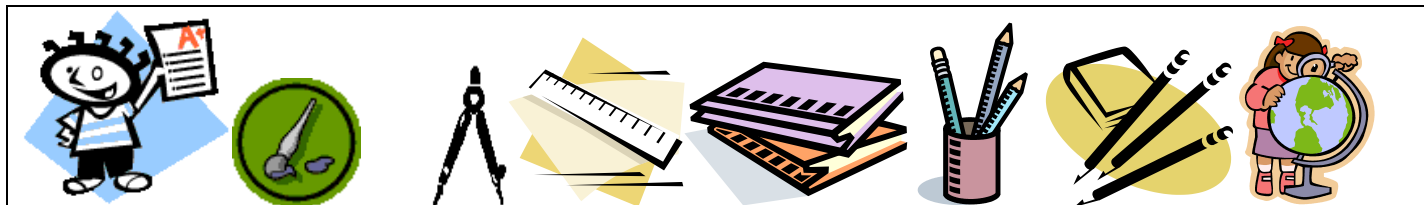
The children will be developing their grammar and spelling skills. We will learn to use a range of punctuation e.g. full stops, commas, question marks and exclamation marks in our writing. We will learn how to use picture dictionaries and why we use them. We will write about plants and animals. We will write a fact file about a chosen minibeast. We will design and write instructions on how to care for plants. We are learning about using information books and researching the internet for information. We will be making books on the iPads and using apps to help us with our reading and spelling. We will continue with Read, Write, Inc / Guided reading lessons daily. We will continue to work on our spelling through 'sensory spelling' activities and Read Write Inc spelling activities. We will read big books and e books about our topic as a class. Comprehension skills continue to be so important. The children need to understand what they are reading and to answer questions orally and in written form.

Welsh Language Development

We will continue to develop our oral skills with daily conversations using simple language patterns and our 'Helpwr y Dydd'. We will learn new vocabulary associated with our topics and write simple sentences. We will listen to Welsh folk tales and stories. We will learn how to say a sentence in the past tense including I went... and I had.... We will write about our Easter holidays. We will read stories as shared reading. We will find out about our local area. We will continue to learn how to read and spell using Welsh phonics activities from Tric a Chlic.

Mathematical Development

We will be learning and extending our knowledge of numbers to 100 and then 1000 and their place value. We will be continuing to practise addition and subtraction beyond 20 by writing number facts. We will be ordering and sequencing numbers up to 50. We will recite numbers up to 100, forwards and backwards and from different starting points. We will be consolidating our understanding of times tables - 2, 3, 5, 10 and introduce the 4x table. We will be finding 10 more/less than a number. We will be estimating amounts. We will be learning about the standard units of millilitres and litres for capacity. We will be gathering information for data handling and using Venn and Carroll diagrams. We will be having a number of 'Challenges', involving addition, subtraction and multiplication and money. We will be learning about time by revisiting o'clock and $\frac{1}{2}$ past the hour. We will be learning about $\frac{1}{4}$ past/ $\frac{1}{4}$ to the hour on an analogue and digital clock. We will be thinking about how time relates to our daily routines. We will be learning about 2D and 3D shapes. We will be applying our knowledge to solve different reasoning problems.



Knowledge and Understanding of the World

We will develop our investigation skills to find out what happens to different liquids when they are boiled, frozen and start melting. We will plan together, ask and answer questions and make observations. We will discuss the steps needed to carry out our investigation and record our findings. We will look at changes in the weather on a daily basis.

We will learn about plants in detail. We will research the different parts of a plant. We will consider what a plant needs to live and grow strong and healthy. We will consider how plants grow in different habitats. We will also be learning about animals with a focus on minibeasts. We will be learning about different types and where they live. We will look at lifecycles of butterflies and frogs. We will be looking at how caterpillars change into butterflies.

We will look at a map of our school and follow directions to reach a final point.

Physical Development

Our focus this term is games. We will develop our coordination, body movements and awareness of space.

We will use a range of small equipment when playing games. We will continue developing basic actions of travelling, including stepping, jumping and landing, balancing, and turning. We will understand and enjoy running, walking, skipping, jumping and hopping.

We will be developing understanding of rules and elements of games and be able to play simple cooperative and competitive games. We will begin to apply knowledge, *e.g. dodging to avoid others and how to attack and defend a target*.

We will continue to discuss how our bodies change during exercise and evaluate our own, and our friend's performances.

Personal and Social Development, Well-being and Cultural Diversity

We will learn about how to stay healthy. We will discuss healthy foods and why exercise is important.

We will celebrate Father's Day through class discussions and arts and crafts.

We will continue to develop as independent learners and find out what ways we learn best.

We will continue to recycle in school and learn about environmental awareness.

I.C.T

We will continue to use a range of computer programs and develop our I.C.T skills, including:

- Drag and dropping images,
- Inserting images,
- Typing (changing font colour, size and format and underlining text),
- Using the internet,
- Using apps to support our learning,
- Moving an interactive object (Turtle).
- Logging into our HWB accounts to save and create work.

Creative Development

We will look at items associated with the natural environment and complete observational drawings with chalk and pencils. We will use paint and playdough to create images and objects link to plants and animals. We will cut and glue different 2D shapes in order to create an image. We will learn about Natural art and use natural objects to create art e.g. leaves and sticks. We will be playing different instruments to a match sounds in a story.