

Cwmafan Primary School



Polisi'r Cwricwlwm Cymreig

2017-2018

Curriculum Cymreig Policy

Polisi'r Cwricwlwm Cymreig Policy

Ysgol Gynradd Cwmafan



Aims

The statutory requirements for the Curriculum Cymreig form an essential part of the curriculum we provide at Cwmafan Primary School.

Our aim is to provide our pupils with a curriculum which celebrates everything Welsh and furthers their understanding of what it means to live in Wales in the 21st century. We are committed to a Curriculum Cymreig which heightens pupils' sense of belonging to their local community and country, and fosters an appreciation of an international Wales and its place in the wider world.

In short, we aim to provide our pupils with a curriculum fit for a school in Wales but tailored to reflect the unique nature of their locality and community.

Organisation of the Curriculum Cymreig

The staff of Cwmafan Primary School share the responsibility of meeting the common requirements both in the Foundation Phase and Key Stage 2. Teachers identify specific Curriculum Cymreig opportunities as they plan their schemes of work which, when collated, provide a whole school overview for Curriculum Cymreig. This process checks coverage and ensures continuity and progression. The whole school overview is updated at regular intervals by the Welsh coordinating team.

Current Practice

Pupils are given opportunities to explore the Cultural, Economic, Environmental, Historical and Linguistic aspects in line with the common requirements. In addition, teachers identify relevant and meaningful opportunities in all other subjects to place pupils' studies firmly within a Welsh context. Staff also use the PSE framework to help pupils understand the nature of their community, Wales and beyond.

Resources

In order to fully develop the Curriculum Cymreig, Cwmafan Primary School has invested in current and relevant resources and continues to source additional suitable resources in response to advice received from the WSL Development Officer.

- Cultural - St David's day and other opportunities to learn about Welsh culture (past and present)
- The Urdd - involvement in sports and/or cultural events/Bore da magazines
- Geographical/historical studies - local/national
- Work based on the local (and wider) Welsh economy
- Welsh aspects of all areas of the curriculum currently offered at school
- Community links

Bilingualism

We at Cwmafan Primary School consider our school community to be a microcosm of a Bilingual Wales and, as such, aim to provide our pupils with a bilingual experience.

'Cymraeg Bob Dydd' features strongly in the everyday life of Cwmafan Primary School with the Welsh language being woven into the fabric of the school. We aim to include some basic Welsh in all school activities and to progress the 'Cymraeg Bob Dydd' as pupils move throughout the school.

Staff aim to create a bilingual environment both inside and outside the classroom with Welsh being prominent on all displays throughout the school. A visitor to Cwmafan Primary would know instantly that they are in a school in Wales. Visual and audible reminders are ever present.

At Cwmafan Primary School our cross-curricular teaching further supports bilingualism. Opportunities for pupils to apply the Welsh language to other areas of the curriculum are plentiful. Pupils are afforded opportunities to use Welsh as a "vehicle", as a means of communication, where they use the language patterns they have acquired for a real purpose.

- Use of Everyday Welsh throughout the school (Helpwr y Dydd)
- Welsh assemblies/prayers/songs/hymns
- Concerts/Sports day
- Newsletter/website
- Displays (indoor and outdoor)
- Cross-curricular approach - pupils using Welsh as a medium
- Outdoor use of Welsh (Yard games - Y Criw Cymraeg)
- Pupil rewards (Siaradwr yr Wythnos)
- Visitors
- Availability of Welsh apps/digital resources
- Examples of pupils' independent use of Welsh (Y Wal Graffiti)

Signed: _____ (Welsh Coordinator)

Signed: _____ (Head)

Signed: _____ (Chair of Governors)

Date: _____