



Welcome to the Digital Literacy resource for Year Three

Age Category	Common Sense Media Unit	Other opportunities and resources for learning :	Curriculum Links (Strand in brackets) There may be other relevant objectives within the relevant strand or curriculum document.
<p><i>This section shows you which year group this material is designed for.</i></p> <p><i>It also shows you which category of digital literacy this covers.</i></p>	<p><i>This section gives you the link to the overview of the Common Sense Media Lesson plan. You can download the whole lesson if you wish by clicking on the download button (registration required). It also gives you a summary of the lesson content.</i></p>	<p><i>In this section you will find some useful additional resources and ideas that you may wish to use, in addition to the Common Sense Media lesson.</i></p> <p><i>The resources in this section come from a variety of sources including:</i></p> <p><i>Australian Government Office of the Children’s eSafety Commissioner</i></p> <p><i>UK Safer Internet Centre</i></p> <p><i>CEOP</i></p> <p><i>Childnet</i></p>	<p><i>In this section, you will find some suggested objectives from a variety of relevant Welsh Curriculum documents: The Literacy and Numeracy Framework, the ICT Curriculum and the PSE Curriculum. The tick boxes indicate relevant objectives.</i></p> <p><i>This list is not intended to be an exhaustive list, nor should it be considered prescriptive.</i></p> <p>Literacy Framework Numeracy Framework ICT PSE</p>
<p>Hwb+ <i>This section intends to give you some suggestions on how you could use Hwb+ to deliver some of this lesson, or extend your pupil/students’ learning further.</i></p>		<p><i>For some lessons you may also find additional lesson ideas in this section. Again, you may or may not wish to use these ideas in your teaching.</i></p>	



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<p>Year 3</p> 	<p>Lesson 1</p> <p><u>Powerful Passwords</u></p> <p>Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.</p>	<p>Budd:e - Password Power Lesson plan</p> <p>Microsoft - Password checker Password security checking tool</p> <p>Netsmartz - Password Rap Video</p> <p>Roboform - How secure is my password? Password strength checking tool</p> <p>Digizen - Perfect passwords Teaching resource and activities</p>	<p>Literacy Framework</p> <ul style="list-style-type: none"> explain information and ideas using relevant vocabulary (Oracy) <p>Numeracy Framework</p> <p>ICT</p> <ul style="list-style-type: none"> store and retrieve information they have found or created Pupils should be taught how to use ICT comfortably, safely and responsibly <p>PSE</p> <ul style="list-style-type: none"> identify links between cause and effect
<p>Hwb+</p> <ul style="list-style-type: none"> Password security is important in Hwb+ as all edits are linked to a user account. Show how this works and re-enforce the importance of not sharing your password as others could pretend to be you. 		<p>Further Lesson Idea: Create a password rap. Use a video or sound recorder to record, review and refine performance rap poetry.</p>	



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<p>Year 3</p> 	<p>Lesson 2</p> <p><u>My Online Community</u></p> <p>Pupils explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community.</p>	<p>Flat Stanley - <u>Connecting kids around the world</u> Literacy project of sharing photographs, videos and podcasts of Flat Stanley around the world.</p> <p>UK Safer Internet Centre <u>Safer Internet Day</u></p> <p>Further Lesson idea: Build a digital web of their real life family friends and community connections and talk about the routes for support within their network. Who can help me when I am stuck at school? Who can I go to if I need help at home? You could use <u>Picture Teller</u>, (Registration needed) Popplet or an online mapping tool.</p> <p>You could build this into a History, Geography, Music context.</p>	<p>Literacy Framework</p> <ul style="list-style-type: none"> Listen carefully and make connections between what they are learning and what they already know (Oracy) Note down ideas to use in writing (Writing) <p>Numeracy Framework</p> <p>ICT</p> <ul style="list-style-type: none"> Create and communicate information in the form of text, images and sound using a range of ICT hardware and software. <p>PSE</p> <ul style="list-style-type: none"> Make and maintain friendships and relationship Empathise with others' experiences and feelings
<p>Hwb+</p> <ul style="list-style-type: none"> You could use a wiki page on Hwb+ to create a digital web with your class You could use a web 2.0 tool like bubbl.us to create a mind map You could survey your pupils/students using the survey tool 			



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<p>Year 3</p> 	<p>Lesson 3</p> <p><u>Things for Sale</u></p> <p>Pupils examine product websites and understand that the purpose of the site is to encourage buying the product. Pupils learn methods used to promote products on these sites.</p>	<p>Childnet – What is reliable? – SMART crew</p> <p>Media Smart - Digital Advise (Registration needed) Lesson plans, parents resources on websites and online advertising</p> <p>Google - Search Literacy – How search works</p> <p>Kidsmart – Safe Searching – Tips for children on how to search online</p> <p>Further Lesson Idea:</p>	<p>Literacy Framework</p> <ul style="list-style-type: none"> explain information and ideas using relevant vocabulary (Oracy) listen carefully and make connections between what they are learning and what they already know (Oracy) use visual clues, e.g. illustration, photographs, diagrams and charts, to enhance understanding (Reading) identify different purposes of texts, e.g. to inform, instruct, explain (Reading) include relevant details, information or observations in their writing (Writing)
<p>Hwb+</p> <ul style="list-style-type: none"> Use Office365 tools to create a presentation Share advertising materials/links on Hwb+ Pupils/students could create their own page on Hwb+ in a wiki on advertising or you could give groups/individual pupils/students a page to author. 		<p>Create a webpage blog or wiki, you could use super action comic maker or any appropriate online space eg. http://www.culturestreet.org.uk/ . Include hyperlinks, images, sounds and even video or animation clips.</p> <p>Link the activity to real life fund raising or community projects such as the Summer fair, Christmas performance or end of term prom.</p>	<p>Numeracy Framework</p> <p>ICT</p> <ul style="list-style-type: none"> create a range of presentations combining a variety of information and media, e.g. a poster combining text and graphics, a multimedia presentation <p>PSE</p> <ul style="list-style-type: none"> form personal opinions and make informed decisions explore their personal values



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<p>Year 3</p> 	<p>Lesson 4</p> <p><u>Show Respect Online</u></p> <p>Pupils explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.</p>	<p>CEOP - Cyber-Cafe Thinkuknow resources exploring aspects of online communication</p> <p>UK Safer Internet Centre Safer Internet Day</p> <p>Further Lesson Idea: Class communications charter focuses on the way that members of the group talk to one another and listen and respond to one another. This could be developed to support learning buddies, peer to peer mentoring, cross phase buddies etc. You could present this as a video using a simple flipcam.</p>	<p>Literacy Framework</p> <ul style="list-style-type: none"> identify different purposes of texts, e.g. to inform, instruct, explain (Reading) write for different purposes and readers choosing words for variety and interest (Writing) review and improve sections of their work (Writing) <p>Numeracy Framework</p> <p>ICT</p> <ul style="list-style-type: none"> share and exchange information safely through electronic means, e.g. use of e-mail, virtual learning environments. <p>PSE</p> <ul style="list-style-type: none"> develop respect for themselves and others Understand situations which produce conflict and the nature of bullying feel positive about themselves and be sensitive towards the feelings of others Understand that personal actions have consequences manage different emotions and develop strategies to resolve conflict and deal with bullying
<p>Hwb⁺</p> <ul style="list-style-type: none"> You could extend this session to introduce the Hwbmail system and send a message to another pupil/student 			



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<p>Year 3</p> 	<p>Lesson 5</p> <p><u>Writing Good Emails</u></p> <p>Pupils learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.</p>	<p>Get Safe Online - Spam and scam email Information for teachers and parents</p> <p>Childnet – What should you accept? SMART Crew video</p> <p>Further Lesson Idea: Design a glossary for online terminology, include emoticons :), :(;, capitalization = shouting, and acronyms such as LOL.</p>	<p>Literacy Framework</p> <ul style="list-style-type: none"> identify different purposes of texts, e.g. to inform, instruct, explain (Reading) write for different purposes and readers choosing words for variety and interest (Writing) <p>Numeracy Framework</p> <p>ICT</p> <ul style="list-style-type: none"> draw upon their experiences of using ICT to form judgements about its value in supporting their work share and exchange information safely through electronic means, e.g. use of e-mail, virtual learning environments. <p>PSE</p> <ul style="list-style-type: none"> express their views and ideas confidently through a range of appropriate methods Understand situations which produce conflict and the nature of bullying be honest and fair and have respect for rules, the law and authority empathise with others' experiences and feelings
<p>Hwb+</p> <ul style="list-style-type: none"> Use the Hwbmail system to develop effective email. You could send an email asking for a response before the lesson and edit the responses as part of this lesson. Create the glossary using the Hwb+ wiki. 			