Ysgol Gynradd Cwmnedd Primary School

**Professional Learning Grant Plan**

**2019 - 2020**

In 2019 -2020, Cwmnedd Primary School has been allocated **£5, 828**

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| Professional Learning Activity | Actions | Lead person | Time and cost | What will success look like? |
| 1 | To establish a working party in collaboration with a cluster partner school to promote the use of dialogic talk (CAMELOT).  CAMELOT group to disseminate learning to whole staff to ensure whole school approach to dialogic talk | Headteacher; Deputy Headteacher/  Literacy Lead  KS2 staff | Supply £180 per day x 12 = £2160  To release staff and allow true collaborative working  April 2019 – March 2020 | Effective cluster working with partner school.  Action research used to improve practice  Improvement in use of talk for learning  Staff able to evidence work against PTS |
| 2 | To develop ALNCo as PCP champion for cluster of schools  To prepare for ALN Reform | ALNCo | Supply £180 per day x 4 = £720 face to face sessions  Supply £90 half day X 3 = £270 Zoom sessions  Supply £90 half day x 6 = £540  April 2019 – March 2020 | ALNCO fully trained as PCP Champion for cluster  ALNCO to support whole staff and Governors in PCP approaches and raise awareness of ALN Reform  ALNCO to raise awareness of ALN Reform with parents |
| 3 | To establish an in house working party to develop ‘Building Learning Power’ | TLR curriculum development  KS2 teacher  FP teacher | Supply £180 per day x 9 days =  £1620  To release staff to research and develop | Effective working group in school.  Learning disseminated to whole staff  Successes shared with Governing Body |
| 4 | To enable development of Leadership skills through cluster working | Deputy Headteacher | Supply £90 half day x 6 = £540  To release staff to attend workshops | Effective Cluster Deputy Headteacher group created through attendance at workshops |
|  | | | **Total spend = £5850 (-£22)** | **Total Grant = £5828** |
| **Key questions for consideration:** | | | | |
| 1. How will you ensure that all staff access the key messages and have access to individual/school priority PL activity?  2. How will you enable the PL Lead to disseminate learning from the regional programme? What form will this learning take e.g. e-learning?  3. How will your PL Lead engage with the collaboration or cluster work?  4. What use will you make of wider purposeful collaborative activity? E.g. LNS, peer review  5. What engagement will learners, governors and parents have in this process?  6. How will you review the progress your school is making towards the success criteria within this plan? | | | | |