



My Spelling Words



This week our spelling pattern is -es - if -im -is words.

yes

if

his

him

swim

my

Please help your child at home to practise their spelling words every day. Please do spelling games (see below) to help them to learn the words. Complete a spelling test (either written or with magnetic letters/ letters written on pieces of paper. Please place all the letters that make up every word at the top of a baking tray and then the children pull down the letters that they need to make the word) at a time that suits you before the following Wednesday and send the results on Dojo for Dojo points.

Spelling Games and Activities:

Air words: write each word in the air with your finger.

Rainbow write: write each word in pencil and then write on top of the word in 5 different coloured pencils.

Magnetic letters: use the magnetic letters to spell out each word.

Water painting: use water and a paintbrush to write the words on the patio/house wall/drive.

Object for each letter: find an object around the house that starts with each letter of the each word e.g. B- bag, U- umbrella, S- spaghetti

Fred Talk: Fred talk each word e.g. C-A-T = CAT. Get your parents to Fred talk to you and you have to say what the word is.

Three times: write each spelling word three times in a row before moving on to the next one.

For Year 1 children:

Fishing: find each spelling word amongst other words (you could write them on fish shapes paper if you want!)

Spelling word pairs: find the spelling word pairs, reading each word that they pick up.

Spelling sentences: Try to write or orally say a sentence to go with each spelling word