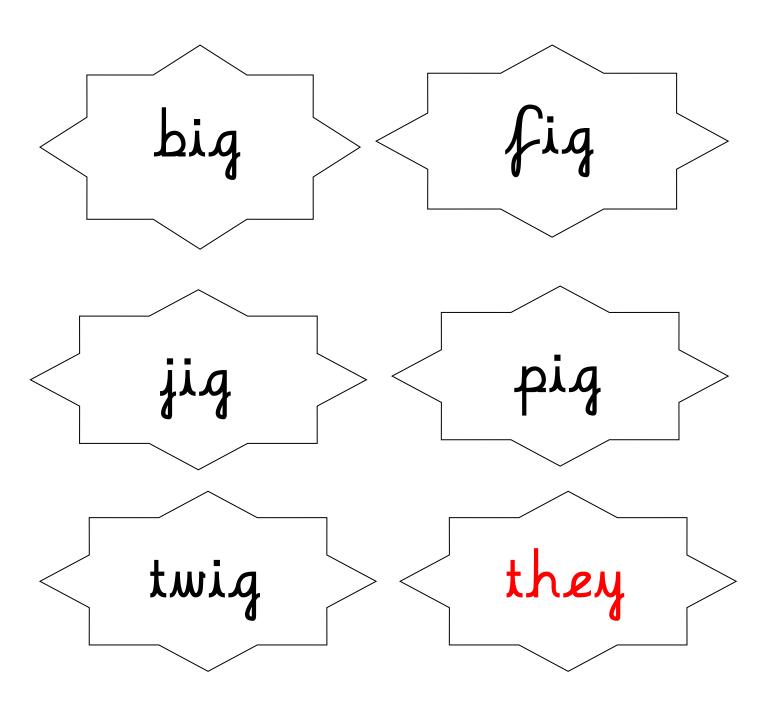


This week our spelling pattern is -ig words.



Please help your child at home to practise their spelling words every day. Please do spelling games (see below) to help them to learn the words. Complete a spelling test (either written or with magnetic letters/ letters written on pieces of paper. Please place all the letters that make up every word at the top of a baking tray and then the children pull down the letters that they need to make the word) at a time that suits you before the following Wednesday and send the results on Dojo for Dojo points.

Spelling Games and Activities:

Air words: write each word in the air with your finger.

<u>Rainbow write:</u> write each word in pencil and then write on top of the word in 5 different coloured pencils.

Magnetic letters: use the magnetic letters to spell out each word.

Water painting: use water and a paintbrush to write the words on the patio/house wall/drive.

Object for each letter: find an object around the house that starts with each letter of the each word e.g. B- bag, U- umbrella, S- spaghetti

<u>Fred Talk:</u> Fred talk each word e.g. C-A-T = CAT. Get your parents to Fred talk to you and you have to say what the word is.

Three times: write each spelling word three times in a row before moving on to the next one.

For Year 1 children:

<u>Fishing</u>: find each spelling word amongst other words (you could write them on fish shapes paper if you want!)

<u>Spelling word pairs</u>: find the spelling word pairs, reading each word that they pick up.

Spelling sentences: Try to write or orally say a sentence to go with each spelling word