Pupil Deprivation Grant (PDG) Annual Spend Plan

Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol

Ysgol Gynradd Gymraeg Cwmnedd

2021 - 2022

GAD / *PDG* - £20,700

Blynyddoedd Cynnar / *Early Years* - £4,600

Cyllid GAD dan arweiniad yr Awdurdod Lleol / *PDG Local Authority led Funding* - £2,614

PDG LAC - £992

Cyfanswm / *Total* = £28,906

Grant Amddifadedd Disgyblion

Mae'r Grant Amddifadedd Disgyblion (GAD) yn cael ei ddyrannu i ysgolion sydd â disgyblion sy'n dod o deuluoedd incwm isel ac y gwyddys ar hyn o bryd eu bod yn gymwys i gael prydau ysgol am ddim (PBDd) a disgyblion sydd wedi derbyn gofal parhaus am fwy na chwe mis (LAC). Disgwylir i ysgolion wneud y defnydd gorau o'r cyllid hwn i weithredu strategaethau cynaliadwy a fydd yn arwain at newidiadau yn gyflym i ddysgwyr sy'n gymwys i gael prydau ysgol am ddim neu sy'n LAC. Fel ysgol, rydym wedi cytuno ar y tri cham canlynol:

1. nodi'r grŵp targed o ddisgyblion, ei nodweddion a'i anghenion
2. cynllunio ymyriadau sy'n gwneud y defnydd mwyaf effeithiol o adnoddau
3. monitro a gwerthuso effaith adnoddau

Yn 2020-21, rhoddwyd dyraniad GAD o £28,992 i YGG Cwmnedd. Yn YGG Cwmnedd, mae gennym gynllun cynhwysfawr, y cytunwyd arno a’i fonitro gan Awdurdod Lleol Castell-nedd Port Talbot, i hyrwyddo cynnydd a chael gwared ar rwystrau i fyfyrwyr sy’n gymwys i gael y cyllid hwn i ddysgu. Rydym wedi defnyddio'r cyllid sydd ar gael tuag at:

- Gweithredu ymyrraeth ar gyfer disgyblion wedi'u targedu.
- Gwrthbwyso costau ymweld addysgol a gwrthbwyso costau preswyl ar gyfer disgyblion PBDd a'r rheini mewn cartrefi difreintiedig.
- Gwella mynediad i weithgareddau cyfoethogi (clybiau allgyrsiol) ar gyfer disgyblion PBDd.
- Cefnogi disgyblion gyda'u strategaethau lles ac ymddygiad.

Effaith arfaethedig y camau uchod yw:

- Gwella cefnogaeth i ddisgyblion a theuluoedd wedi'u targedu trwy ymyrraeth.
- Gwella cyrhaeddiad disgyblion wedi'u targedu trwy ddefnyddio cymorth ychwanegol.
- Darparu gwell mynediad i gwricwlwm cyfoethog ar gyfer disgyblion wedi'u targedu.
- Gwell lles ac ymddygiad disgyblion wedi'u targedu

Pupil Deprivation Grant

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (eFSM) and pupils who have been looked after continuously for more than six months (LAC). Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC. As a school, we have agreed the following three steps:

1. *to identify the target group of pupils, its characteristics and needs*
2. *to plan interventions which make the most effective use of resources*
3. *to monitor and evaluate the impact of resources*

In 2020-21 YGG Cwmnedd was provided with a PDG allocation of £ 28,992. At YGG Cwmnedd, we have a comprehensive plan, agreed and monitored by Neath Port Talbot Local Authority, to promote progress and remove barriers to learning for students eligible for this funding. We have used the funding available towards:

- *Implementation of intervention for targeted pupils.*
- *The offset of educational visit costs and the offset of residential costs for eFSM pupils and those in disadvantaged homes.*
- *Improving access to enrichment activities (extra-curricular clubs) for eFSM pupils.*
- *To support pupils with their wellbeing and behaviour strategies.*

The intended impact of the above actions is to:

- *Improve support for targeted pupils and families through intervention.*
- *Improve attainment for targeted pupils through the deployment of additional support.*
- *Provide improved access to an enriched curriculum for targeted pupils.*
- *Improved wellbeing and behaviour for targeted pupils*

Blaenoriaeth/*Priority*	Meini Prawf Llwyddiant/*Success criteria*	Cyfrifoldeb/*Responsibility*	Effaith/*Effect*	Gwariant/*Expenditure*
1. Ychwanegu at oriau tair cynorthwywraig er mwyn sicrhau bod Cymorth llawn amser ym mhob dosbarth. *1. Increase the hours of three TAs in order to have full time TAs in every classroom in the school.*	Mwy o gyfleoedd am lythrennedd a rhifedd ar draws y cwricwlwm. *Increased opportunities for literacy and numeracy across the curriculum.*	Athrawon dosbarth i sicrhau RhAU a chofrestr disgyblion PBDd *Teachers to ensure individual IEP's,and register of FSM pupils*	Plant PYDd yn derbyn cymorth ychwanegol priodol yn enwedig y rhai sy'n tangyflawni Gwella sgiliau craidd disgyblion PYDd Lleihau'r bwlch rhwng cyrhaeddiad disgyblion PYDd a gweddill disgyblion yr ysgol *FSM pupils have individual targets and tailored support.* *Improve FMS pupils' key skills* *Close the attainment gap between FSM pupils and other pupils in the school.*	£15,886
2.Cynorthwywraig yn gweithio gyda phlant ADY gan cynnwys disgyblion PBDd mewn grwpiau bach *2. Employ an LSA who will work with ALN pupils and will include small groups of FSM pupils.*	Cwrdd â'r grwpiau targed o flynyddoedd 5 a 6 hyd at bump sesiwn yr wythnos. Canolbwyntio ar Sillafu Nelson, therapy Lego, darllen, smart moves, llythrennau, llawysgrifen a Rapid Reading Monitro cynnydd y plant gan ddefnyddio eu targedau o'u RhAU ac Incerts. Codi hunan hyder y plant trwy weithio mewn grwpiau bach. *Target groups from years 5 & 6 up to 5 sessions a week.*	Athrawes ddosbarth i sicrhau RhAU, a chofrestr *Teacher to ensure individual IEP's*	Plant PYDd yn derbyn cymorth ychwanegol priodol yn enwedig y rhai sy'n tangyflawni Gwella sgiliau craidd disgyblion PYDd Lleihau'r bwlch rhwng cyrhaeddiad disgyblion PYDd a gweddill disgyblion yr ysgol *FSM pupils have individual targets and tailored support.* *Improve FMS pupils', and less*	£11,936

	Concentrate on Nelson spelling, reading, Smart moves, letters and handwriting, Lego Therapy, Rapid Reading. *Monitor the progress of the children through their individual IEP's and individual targets.* *Raise self-confidence by working in smaller groups*		*able pupils' key skills* *Close the attainment gap between FSM pupils/less able pupils and other pupils in the school.*	
3. Cyflogi ELSA am ddau fore yr wythnos. *3. Employ an ELSA for two mornings a week.*	Targedu iechyd meddwl ac emosiynau'r plant. Sicrhau eu bod yn cael yr un cyfleoedd âg eraill. *Target the pupils mental health and wellbeing,* *ensuring that FSM children enjoy the same benefits and get the same opportunities as other children*	Athro i sicrhau CAU unigol *Teacher to ensure individual IEP's*	Plant yn cael yr un cyfleoedd a phlant eraill. Children get the same opportunities as other children.	£3,918
4. Talu i blant PBDd i fynd ar ymweliadau prewyl, ac ymweliadau ysgol. *4. Pay for FSM children to go on residential trips, and all school trips.*	Sicrhau bod y plant yn cael yr un cyfleoedd a phlant eraill. *Ensure that FSM children enjoy the same benefits and get the same opportunities as other children*	UDRh SMT	Plant yn cael yr un cyfleoedd a phlant eraill. Children get the same opportunities as other children.	£2,045
5. Monitro Safonau y grŵp PYDd *5. Monitor standards of the FSM group*	Monitro cynnydd Craffu ar lyfrau plant PYDd yn dymhorol i sicrhau her a chynnydd Arsylwadau disgyblion PYDd Llywodraethwyr—siarad a dysgwyr Monitro presenoldeb *Termly FSM book scrutiny* *observations to ensure progress*	UDRh SMT	Sicrhau marcio amserol, adborth adeiladol ac AAGD Ysgol yn herio disgyblion PYD yn effeithiol *Ensure effective marking with good and constructive feedback*	

	and appropriate challenges *Governors – talk to learners* *Monitor Attendance*		*with strong emphasis on AFL* *The school challenges FSM pupils effectively*	