

**CROSSGATES C.P. SCHOOL**

**GOVERNORS' ANNUAL REPORT TO PARENTS**

**November 2016**

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## **1. Meeting with parents**

Since May 2013 the new ruling from the Welsh Assembly Government is that there is no longer a requirement for the Governors to deliver the Full Report at a meeting. Should parents require the Governors to do so however a representation may be made to the Governors of no fewer than 10% of parents in order for this to take place. A copy of the Full Report may be requested from the School Office and will also be posted on the School Website.

## **2. Chairperson and Clerk to the Governing Body**

**Chairperson 15/16:** Mr Alf Jackaman  
1 Tan Y Fron  
Crossgates  
Llandrindod Wells

**Clerk:** Mrs Anne Price  
c/o Crossgates CP School  
Crossgates  
Llandrindod Wells, Powys  
Powys LD1 6RE

## **3. Governing Body 15/16**

Governors appointed by the LA, Parents, Staff Community Council and Co-opted Governors are appointed for a term of 4 years. The Headteacher remains a governor whilst in post.

**LA Representatives:** Mr John Powell (re-appointed Jul 16)  
Mrs Kath Griffiths (re-appointed Jun 16)  
Mr Derek Price (re-appointed Aug 13)

**Parent Governors:** Miss Kate Morgan (appointed Mar 15)  
Mr Brian Jardine (appointed Sep 13)  
Mrs Claire Lewis (appointed Apr 14)  
Mr Adam Morton (appointed Apr 14)

**Teacher Governor:** Mrs Emy Jenkins (appointed Sep 15)

**Minor Authority Representative  
appointed jointly by  
Llanddewi Community Council  
and Llanbadarn Fawr Community  
Council:**

Mrs Gaynor Weale (re-appointed Jan 2014)

**Governors Co-opted by  
Governing Body:**

Mr Alf Jackaman (re-appointed June 16)  
Vacancy

Mr Andrew Morgan (re-appointed Nov 14)

Staff Governor:

Mrs Caroline Stokes (re-appointed Feb 14)

Headteacher:

Mrs Lisa Williams (appointed Sept 15)

#### **4. Election of Governors**

In the school year 2015/16, Mrs Williams, Headteacher and Mrs Emy Jenkins joined the Governing Body during the year. Mr Alf Jackaman, Mr John Powell and Mrs Kath Griffiths were re-appointed during the year. Mrs Diana Berriman resigned causing a vacancy that has yet to be filled.

#### **5. Travelling and Subsistence Payments to Members of the Governing Body**

No claims for reimbursement were received or payments made to members of the Governing Body during the school year 2015/16.

#### **6. Financial Statements**

The financial statements for 2015/16 are attached as Appendix 1.

#### **7. Action as a result of any resolutions passed at the last meeting**

No new resolutions were passed last year to action in this current year.

#### **8. Summary of changes to the school prospectus since publication.**

The school prospectus has been updated with regard to accommodation, staffing, calendar of dates, school routines, school results and targets as a result of self-analysis of current practices.

## **9. Session Times 2015/2016 and Term Dates 2016/17**

School Hours: Foundation Phase Classes: 09.15-12.00 and 13.15-15.30  
Juniors: 09.15-12.30 and 13.30-15.30

### **2015/2016**

Autumn Term: 2nd September - 18<sup>th</sup> December  
Half Term: 26<sup>th</sup> - 30<sup>th</sup> October

Spring Term: 4<sup>th</sup> January - 18<sup>th</sup> March  
Half Term: 15<sup>th</sup> - 19<sup>th</sup> February

Summer Term: 5<sup>th</sup> April - 15<sup>th</sup> July  
Half Term: 30<sup>th</sup> May- 3<sup>rd</sup> June  
May Day Bank Holiday: 2<sup>nd</sup> May

### **2016/17**

Autumn Term: 5<sup>th</sup> September - 16<sup>th</sup> December  
Half Term: 24-28 October

Spring Term: 4<sup>th</sup> January - 6<sup>th</sup> April  
Half Term: 20-24 February

Summer Term: 24<sup>th</sup> April - 21<sup>st</sup> July  
Half Term: 29<sup>th</sup> May - 2<sup>nd</sup> June  
May Day Bank Holiday: 1<sup>st</sup> May

## **10. Links with the Community**

The school has good links with the community. These include:

- Evenings with parents and friends which include curriculum evenings, talks and demonstrations, social and fundraising events.
- Gardening, environmental and Eco activities together with the development of the grounds and play area activities are carried out with the support of parents and friends of the school, including governors and volunteers from the community
- Environmental agencies, industries and local projects (e.g. the local Church, Fete Day, Elan Valley-Water, Recycling Agency, Prince's Countryside Trust, Texaco scheme at Knills). Links continue to encourage global citizenship through our link with a school in Bulabakulu, Africa.

- The school continues to raise funds for charitable organisations with fundraising days for e.g. Red Nose Day, Save the Children, Bulabakulu, Children In Need and the British Legion.
- Visits from the local police, fire safety officer, road safety, health authority including the school nurse are frequently made to the school. The Police Liaison Officer comes into school termly and helps deliver pertinent topics e.g. substance misuse and stranger danger. The community police officer links with the school to support whenever appropriate.
- Volunteer parents and helpers regularly help with school activities. They also help run out of school sports and baking clubs.
- The local church and chapel. Vicar Andrew Perrin maintained regular contact with the school being involved with assemblies and special services. Pupils represent the school annually at the Remembrance Day service in the church and the recent school Harvest Festival enjoyed a full congregation at the local church.
- Play schemes in the locality. Little Acorns Playgroup and Out of School Clubs liaise closely.
- The school has made several links with training agencies. Over the course of the year, we have supported work experience pupils from Llandrindod Wells High School. We have had students following the BTEC courses placed with us from Powys Training and Coleg Powys in Newtown.
- Parents and friends of the school have continued to support the school through many fundraising schemes especially Rags to Riches scheme which has continued to raise much welcomed funds to enable the teachers to buy further resources. The PTA has successfully operated another fundraising year. Their hard work is very much valued and appreciated.

## **11. Gifts/Grants made to the school**

Over the course of the year the PTA have very generously donated over £280 for Christmas Craft. They funded the 2015 Christmas treat of Flicks in the Sticks for the children. They also funded buses for trips and contributed towards the cost of the swimming bus.

## **12. Curriculum Statement and Organisation**

### **National Curriculum, LEA Curriculum Statements and the School Curriculum**

The following statements summarise what is required nationally; the role of the LA and how in turn the school meets its obligations with regard to the curriculum.

## National Curriculum Wales

At Crossgates School, the National Curriculum Wales and Foundation Phase is implemented in line with the 2013 National Curriculum including the Numeracy and Literacy Strategy. The National Curriculum is administered to provide children with an opportunity to

- Learn key skills across the curriculum- developing thinking, communication, ICT and number skills.
- Study other subjects which provide a sound foundation for their future
- Receive a balanced and rounded education

The National Curriculum is divided into four key stages. The Foundation Phase and Key Stage 2 are followed during the primary school years and Key Stages 3 and 4 during the secondary school years.

The Foundation Phase targets pupils up to the age of 7.  
Key Stage 2 targets pupils from the age of 7 to 11.

At the end of each Phase/Stage, your child will be measured against the standards set out in the National Curriculum and Foundation Phase. Each subject has its own set of challenging targets to suit all ages and abilities.

The school has documents, which set out the National Curriculum and Foundation Phase requirements and the local syllabus for Religious Education. The school decides its own schemes of work taking account of these requirements and organises its own timetables.

## KS2

In the core subjects, (Maths, English and Science), each attainment target covers 5 levels at the primary stage. The level your child has reached can be used as a measure against N.C. standards.

Level 1 is the easiest rising to Level 5 which challenges a typical 11-year-old. At Key Stage 2 the average Junior is expected to achieve Level 4 by 11 years.

## Foundation Phase

The Foundation Phase has been developed to cover the 4-7 (yrs) curriculum. There are seven areas of learning in the Foundation Phase. These areas are Personal and Social Development; Well-being and Cultural Diversity; Language, literacy and communication skills (in English); Mathematical development; Creative development; Physical development; Knowledge and understanding of



the World; and Welsh language development. 3 areas are treated as core areas. (PSD, Language (English) and Mathematical Development). The core areas of the Foundation Phase must be reported to Parents, the Local Authority & the Welsh Government at the end of Year 2. Each area is measured in outcomes. Outcome 1 is the easiest to achieve. The expected outcome by the end of Year 2 in each area is Outcome 5.

### Assessment & Reporting

The school carries out its own end of Key Stage assessments and the results of these are produced as Teacher Assessment of your child's performance in the National Curriculum core subjects. These are reported to Parents, the LA and WG at the end of Year 2 and Year 6. These assessments are also moderated by the cluster of schools.

As well as end of Key Stage assessments, the following assessments are made on all children in Wales:

Reception- Base line assessments

Yr 2- End of FP assessments

Yr 4- Cognitive Assessment Tests (CATs)

Yr 6 - End of Key Stage 2 assessments

Yrs 2, 3, 4, 5 & 6 - National Literacy and Numeracy tests

As well as this we use published tests to test all children annually from year 1 in reading, maths and spelling.

Teachers also carry out their own everyday assessments of children in their class to inform their next steps in teaching and learning.

### LA Curriculum Statement

In accordance with the Education (Schools) Act 1992, parents should be made aware of the existence of a LA curriculum statement and how to gain access to it.

Should parents wish to see this document they can contact Powys LA to request one on 01597 826000 and ask to be put through to the Education Dept.

## The School Curriculum

At Crossgates we aim to provide an environment in which the children can feel secure and happy, and which stimulates their development intellectually, socially and through moral skills and awareness.

Each child is individual and his/her development must be looked at as a whole. A broad and balanced curriculum is planned to ensure that all pupils including those with special needs as well as the most able are progressively challenged by the activities provided.

"What" the children learn is important but equally important is "how" they learn and therefore through all of our teaching we place great emphasis on key skills.

In line with the National Curriculum the school provides a broad education in:

Core Subjects: Maths, English and Science

Foundation Subjects: Geography, History, Technology, Art, Welsh, PE, Music, and ICT (Information, Communication Technology).

However throughout the School the teachers plan to deliver these subjects through a topic approach where appropriate.

RE is taught throughout the school but this is not part of the National Curriculum. RE is planned taking into account the Powys Agreed Syllabus.

In the Foundation Phase department, the Nursery/Reception class, Yr 1 and Yr 2, the curriculum planned is based on the Powys Early Years scheme of work to meet with the requirement of the Foundation Phase. The curriculum is divided into six learning areas: Language, Literacy and Communication including Welsh Language Development; Mathematical Development; Knowledge and Understanding of the World; Personal and Social Development; Creative Development and Physical Development. The curriculum taught is through a themed cross curricular project.

In the Junior Department (KS2), Years 3, 4, 5 and 6, there is a subject based approach within a theme. Details of each class' current topics are sent to you at the beginning of each school term and can also be found on the school's website, [www.crossgates.powys.sch.uk](http://www.crossgates.powys.sch.uk). Within each class, children are taught as a whole class, as a group or on an individual basis. Children may be grouped according to their ability or needs so that they have the opportunity of reaching their full potential.

Through various types of assessment children's needs are identified and catered for accordingly. (See SEN)

### Teaching Time

The hours spent on teaching at Crossgates during a normal school week, including Religious Education, but excluding the daily act of Collective Worship, registration and breaks are as follows:

FP - 21 hours

KS2 - 23.5 hours

During the school year 2014/15 there were six classes in the school catering for Nursery/Reception, Yr Reception/1, Yr 1/2, Year 3/4, Year 4/5, and Year 6. However due to numbers in year groups this structure is not the same every year.

### 13. The language category of the school

The predominant language of the school is English with all lessons being taught through the medium of English. Incidental Welsh is accommodated throughout the day in various situations e.g. lessons, assemblies, playtimes etc.

### 14. The Use of Welsh Language throughout the school

Although the curriculum is taught through the medium of English, staff where appropriate, use incidental Welsh to support the development of bilingualism. Added to this all children receive dedicated Welsh language learning on a weekly basis. This amounts to one hour weekly in the Foundation Phase and one and a half hours weekly at KS2. A scheme of work has been developed by the Athrawon Bro service to assist the teachers in the delivery and progression of the teaching of Welsh. A peripatetic Welsh teacher visits the school one morning fortnightly to assist and support the staff.

### 15. Toilet Facilities at the School

As the school was remodelled in 2008 it has adequate toilets for the number on roll. There are two sets of male toilets and two sets of female toilets in KS2 plus a disabled toilet. In the Foundation Phase there is a set of male and a separate set of female toilets shared by Year 1 and Year 2 and the nursery reception class has its own set of mixed toilets with a shower facility. All toilets are cleaned nightly by the cleaning staff. There are separate male and female toilets for adults.

## **16. School Policies**

The staff and governors constantly work as a team reviewing and updating the school's policies. The review and updating of all policies, both curricular and non-curricular is recorded in the School Development Plan.

The school has a complete and comprehensive set of curriculum and non-curriculum policies available as actual working documents, which are familiar to both staff and governors. Annually new policies are added to meet our legal obligations and as we see fit to improve the running of the school.

## **17. Implement and Review School Strategies**

The school has identified the following areas of strategic priority for the school, these strategies for improvement, adopted during the school year 2015/16, were drawn up as a result of evaluations and audits of priority. As a result they were the main features of the 2015/16 School Improvement and Staff Development Plans.

**Priority 1:** *To improve reading comprehension skills of all children.*

**Priority 2:** *To improve problem solving skills of all children across the school.*

**Priority 3:** *To develop target setting across the school enabling children to see next steps.*

**Priority 4:** *To develop incidental Welsh across the school.*

**Priority 5:** *To ensure differentiation allows all children to reach their potential.*

**Priority 6:** *To develop ICT skills.*

## **18 Special Needs 2015/16**

In April 2016, 13 children were entered on the Special Needs Register at some point through the year.

Eleven of these children were School Action and received help from Learning Support Assistants within the classroom, from withdrawal time with the SEN teacher or/and from Catch-up support. The school continued to identify in each class, each year, children who needed consistent input, particularly in reading, but also in maths, so that they maintain progress.

Two children were placed at *Action Plus* where more specific or complex difficulties are investigated with other agencies, or more intensive help is given. Three children from this group had, as a primary need, behavioural or emotional difficulties. The SEN and class teachers, with parental involvement,

together planned and delivered Individual Educational Plans to children at Action stage and above, where the issue was learning and targeted progress an option.

The School's allocated budget for Special Needs was £14,026 which was spent entirely on staffing. Additional centrally funded provision given by the Authority to support ALN pupils was maintained to support pupils' learning through LSA support.

Mrs Lisa Williams was the Special Needs Coordinator and attended meetings with multi agencies to support individual children. The school also kept regular contact with therapists from the Speech and Language Department about the delivery of individual Language programmes.

Other support Services used included Health, Social Services, and Clinical and Educational Psychology.

Crossgates School has benefited from the wealth of experience held by Teaching Assistants. With their regularly up-dated expertise and their constant dedication, they are essential to the delivery of support and to the progress made. They are a greatly valued asset to the school, as is the voluntary help extended by parents and by friends of the school. Parents' support with regular homework has also been invaluable to consolidate ground gained.

### **19. National Curriculum Statutory Assessment Results for Foundation Phase & KS2.**

These results are attached as Appendix 2(i).

### **20. National (All Wales) Comparative Information based on NC Statutory Assessment Results for Foundation Phase & KS2.**

This information is also included in Appendix 2(ii).

### **21. Target Setting**

Targets are set in September as a result of the analysis of data from previous year's testing. Class teachers set targets for the year group as a whole and for individual children.

Targets are also set through teacher assessment for achievement in Yr 1 and 2 for projections of achievement at the end of FP in Yr 2 and also in Yrs 3, 4 5 & 6 as projections of achievement for the end of KS2 in year 6. The

following tables show the teacher targets for end of KS2 assessment in 2015 and the pupils' actual achievements in Year 6 are recorded in Appendix 2.

## Autumn 2016

### Foundation Phase Targets

			Mai 2018 / May 2018 (Blwyddyn 1 eleni) (This year's Year 1)	
Cohorts	Holl ddisgyblion / All pupils		23	
	Cohort LCW		0	
			# D5+	<b>Targed D5+</b>
	LCE		22	<b>96%</b>
	LCW			-
	MDT		22	<b>96%</b>
	PSD		22	<b>96%</b>
	DCS / FPI		22	<b>96%</b>

### Key Stage 2 Targets

			Mai 2018 / May 2018 (Blwyddyn 5 eleni) (This year's Year 5)		Mai 2019 / May 2019 (Blwyddyn 4 eleni) (This year's Year 4)	
Cohorts	Holl ddisgyblion / All pupils		19		22	
	Cohort Cymraeg		0		0	
			# L4+	<b>Targed L4+</b>	# L4+	<b>Targed L4+</b>
	Saesneg / English		19	<b>100%</b>	22	<b>100%</b>
	Cymraeg / Welsh		0	-	0	-
	Mathemateg / Mathematics		19	<b>100%</b>	22	<b>100%</b>
	Gwyddoniaeth / Science		19	<b>100%</b>	22	<b>100%</b>
	DPC / CSI		19	<b>100%</b>	22	<b>100%</b>

## 22. Attendance Information

<u>Average Unauthorised Absences for the School</u>		<u>Attendance 2015/16</u>	
		<u>Average % Attendance per Year Group 2015/16</u>	
Autumn Term 15	0.4	Age	
Spring Term 16	0.1	10	96.5
Summer Term 16	0.8	9	96.9
School Year 2015/16	0.5	8	97.0
		7	95.8
		6	96.2
		5	94.4
		Total of all pupils	96.1

## 23 Destination of School Leavers 2015/16

During the school year 2015/16, 20 children left the school. Of these children 14 year 6 transferred to the local High School at Llandrindod Wells. 6 children moved within the area and transferred: 1 to Trefonnen School, 1 to Cefnlllys School, 2 to Llanelwedd School and 2 to Llangorse School.

## 25. Healthy Schools

The School has Healthy School status and regularly promotes healthy eating and drinking. The school has a water/fruit snack policy for break-times. Children may bring fruit snacks to school to have at break-time. The school has two water fountains in school and all pupils have water bottles in their classroom available at all times. The School Council present an assembly every year on the benefits of healthy eating and drinking and remind parents of our aims in the newsletter.

## 26. Disabled Pupils: Admission and Access

The School displays a positive approach to inclusion. All pupils have equal access to admission at Crossgates CP School. The School follows the LEA policy on admission. It has a capacity of 210 and a notional figure of 23 per year group before an admission appeal would be necessary. On notification of a pupil with a disability being given a place of admission at Crossgates CP School a meeting is called between parents, the SENCO, the class teacher and relevant multi agencies to support the child's admission to School. At this stage any obstacles affecting a smooth transition into school are tackled to ensure all pupils have equal access and opportunity.

All disabled pupils are given equal opportunities to all aspects of curriculum work and special activities are planned according to needs. The school has a lift, wheelchair access and toilet/showering facilities for disabled pupils.

There is an up to date accessibility plan which ensures no discrimination against disability.

Dietary needs are catered for by our school cook under the guidance of Powys Catering.

## **27. Safety/Security Arrangements**

The school was extended and rebuilt in 2008 and following these works the school is fortunate to enjoy an up to date and secure building. Digi locks have been fitted to all external doors. All doors are intruder alarmed. Playground gates including the field are padlocked during the day and the main gates are padlocked at night.

All visitors to the school are logged in the visitors' register at the main reception. All staff sign in and out to meet fire safety regulations.

A CCTV system is in operation at the school. Four cameras are located on the outside of the building facing the car park, nursery play area entrance, junior back doors and covering the gardening area and polytunnels. The cameras are not in place to monitor the children. They are in place and would be viewed by the police in the event of an incident of burglary or vandalism. The tape was not viewed in 2015/16. The CCTV tape runs for 48 hrs. continuously and then records over itself.

Complete fire systems are installed. There is a weekly rota of checks of fire alarms, detectors and emergency lighting. Fire drills are called half termly and registers maintained. Annual checks are made of portable electrical appliances, and larger equipment including PE apparatus. The premises and systems have been inspected by the local Fire Officer and there are no outstanding issues.

## **28. After School Club**

Mandy Griffiths and Jenny Morris continue to run the setting successfully as the joint play leaders.

The After School Club has continued to flourish with numbers of children on each weekday night being good.

During their annual CSSIW inspection the club again achieved very good outcomes with no major recommendations to their operating.



**GOVERNORS REPORT 2015/2016**  
**FINANCIAL STATEMENTS FOR YEAR ENDING 31<sup>ST</sup> MARCH 2016**

**SCHOOL BUDGET**

<b>2015/2016</b>	<b>Estimated budget</b>	<b>Actual</b>
SALARIES & WAGES/Income	479,743	416,962
PREMISES	71,979	65,237
CAPITATION	10,588	14,800
OFFICE	7,940	2,320
MISCELLANEOUS inc Transport Costs	13,744	13,340
<b>TOTAL</b>	<b>583,994</b>	<b>512,660</b>
2015/2016 Schools Budget	425,270	425,270
Added funding from the Welsh Assembly	125,869	125,869
Additional funding re Core Package SLA		5,270
Total available budget	551,139	556,409
Est/Actual expenditure	558,285	512,660
b/f from previous year	55,317	55,317
c/f	48,171	99,066
<b>c/f at 31.3.2016</b>		<b>99,066</b>

Salaries & wages includes permanent teachers, supply teachers, support staff, clerical, mid-day supervisors, employee expenses and cleaners.

Premises includes repairs & maintenance, grounds maintenance, property care, electricity, gas, woodchips, kitchen energy, rates, water and sewerage, furniture, canteen energy costs, canteen equipment costs and Breakfast Club foods.

Office includes telephone, postage, stationery and office machinery.

Miscellaneous includes swimming and trip transport, support services, sports facilities and income.

Added funding from the Welsh Assembly includes grants re teacher cost adjustments, class size protection funding, junior class grant, breakfast grants

## School fund account

2015/16

Opening balance Money	1070.68
Unreconciled items b/f	<u>77.93</u>
Opening balance Bank	<u>1148.61</u>
Admin	-131.91
Resources	-156.25
Fundraisers and charities	1897.19
Transport	-1324.9
Miscellaneous	39.98
Easter Chocolates	<u>-20</u>
<b>Balance Money &amp; Bank c/f to 2016/2017</b>	<u><u>1452.72</u></u>

Admin: - Adverts, affiliation fees, licences, postages, training courses, travelling and parking fees.

Resources: - Book club, book fairs, West Mercia, Prince's Countryside Trust, PTA, resources

Fundraisers & charities: - Box tops, Charity Donations In and Charity Donation Out, Photograph commission and Recycling income

Transport: - Buses and trips and income receive for buses and trips

Christmas & Easter: - Easter Gifts for children, Christmas Cards, Christmas Concert & Christmas Gifts for children

Miscellaneous: - Breakfast club refreshments, Eco-club, Leaving Gifts for Children, Uniform, Miscellaneous, Maintenance, Transfer from Saver a/c

## School Saver Account

2015/16

Opening balance	1789.31
Transfer to School Fund a/c	<u>-1200.00</u>
<b>Balance c/f to 2016/17</b>	<u><u>589.31</u></u>

## Out of School Club budget a/c

2015/16	<b>Actual</b>
2015/16	
Opening balance	-1437.40
Wages	9971.82
Fees	-6830.69
Supplies	291.90
<b>Balance c/f to 2016/17</b>	1995.63

### Out of School Club cheque a/c

2015/16

Opening balance	201.07
unreconciled items	<u>-174.00</u>
	27.07
Fees rec'd by BACs	101.00
Affiliation fees	-30.24
Fundraising	<u>52.00</u>
<b>Balance Money &amp; Bank c/f to</b>	
<b>2016/17</b>	<u><u>149.83</u></u>

As of the 31<sup>st</sup> August 2015 the Early Years centre/Playgroup ceased to be part of the school structure and became an independent unit.

### Early Years budget (morning session) a/c

2015/16

Opening balance	-1807.56
Fees (inc. fees from Cheque a/c)	-2711.19
Wages	4887.20
Transfer from Playgroup a/c	-711.63
Welsh Government funding	
Utilities (gas & water only)	343.18
<b>account closed</b>	<b>0</b>

### Early Years budget (afternoon session) a/c

<b>2015/16</b>	<b>Actual</b>
Opening balance	675.48
Fees	5479.10
Wages	-6154.58
<b>account closed</b>	<b>0</b>

### Early Years cheque a/c

2015/16

Opening balance	572.63
unreconciled items	<u>46.95</u>
	619.58
BACs fee payments	83.05
Transfer to PCC EY budget a/c	-711.63
milk	<u>9</u>
<b>ACCOUNT CLOSED</b>	<u><u>0</u></u>

# Assessment Results 2016

## KEY STAGE 2 - TEACHER ASSESSMENT

Total number of Year 6 pupils – 14

%	L1	L2	L3	L4	L5	L4+
English	-	-	-	78.6	21.4	100
Mathematics	-	-	-	71.4	28.6	100
Science	-	-	-	78.6	21.4	100
Welsh	-	-	35.7	50	14.3	64.3
Core Subject Indicator (exc. Welsh)	100					

### Progress against CATs targets (2013) to end of KS2 (2015)

	target %	Actual %
English	88	100
Mathematics	90	100
Science	94	100

Targets for current YR 6 pupils (2017) and current Yr 5 pupils (Year 6 in 2018) and current Year 4 pupils (Year 6 in 2019)

TARGETS 2017	Level 4+ %	TARGETS 2018	Level 4+ %	TARGETS 2019	Level 4+ %
English	88	English	100	English	100
Mathematics	96	Mathematics	100	Mathematics	100
Science	88	Science	100	Science	100
Core	88	Core	100	Core	100

## FOUNDATION PHASE - TEACHER ASSESSMENT 2015

Total number of Year 2 pupils – 19

%	Outcome					
	1	2	3	4	5	6
English	-	-	-	-	57.9	42.1
Mathematics	-	-	-	-	57.9	42.1
PSD	-	-	-	5.3	26.3	68.4

## Baseline Assessments 2015

Number of children in reception 15/16 – 20

%	Outcomes (%)					
	B	S	G	1	2	3+
Language, Literacy Skills	5	-	5	35	35	20
Mathematical Development	-	5	-	25	25	45
Physical Development	-	-	5	-	30	65
Personal & Social Development	-	5	-	-	25	70

## Appendix 2(i) - National Curriculum Statutory Assessment Results for Foundation Phase & KS2

### NDC Validation 2016 (End of Foundation Phase Outcomes - Pupils)

#### Summary Report for: Crossgates C.P. School

LEA code: 666

NAW school number: 2077

		N	D	W	1	2	3	4	5	6	A
<b>Personal and social development, well-being and cultural diversity</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	4.8	19.0	76.2	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.3</i>	<i>0.2</i>	<i>0.2</i>	<i>0.4</i>	<i>0.8</i>	<i>3.1</i>	<i>38.8</i>	<i>55.8</i>	<i>0.2</i>
<b>Language, literacy and communication skills (in Welsh)</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	-	<i>0.1</i>	-	<i>0.1</i>	<i>0.2</i>	<i>0.9</i>	<i>7.3</i>	<i>54.5</i>	<i>36.8</i>	<i>0.1</i>
<b>Language, literacy and communication skills (in English)</b>	School	0.0	0.0	0.0	0.0	0.0	4.8	4.8	61.9	28.6	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.3</i>	<i>0.5</i>	<i>1.6</i>	<i>8.9</i>	<i>53.7</i>	<i>34.0</i>	<i>0.2</i>
<b>Mathematical development</b>	School	0.0	0.0	0.0	0.0	0.0	4.8	4.8	66.7	23.8	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.3</i>	<i>0.2</i>	<i>0.2</i>	<i>0.4</i>	<i>1.2</i>	<i>7.9</i>	<i>55.4</i>	<i>34.1</i>	<i>0.2</i>

FPI \*\*

School	90.5
<i>Wales</i>	<i>86.8</i>

#### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2015

## NDC Key Stage 2 - 2016

### Summary Report for: Crossgates C.P. School

LEA code: 666

NAW school number: 2077

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>English</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	78.6	21.4	0.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.8	7.4	48.8	39.4	1.4	89.6
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	78.6	21.4	0.0	100.0
	Wales	0.2	0.3	0.1	0.1	0.1	0.4	1.6	7.2	47.5	41.0	1.5	90.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	78.6	21.4	0.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.7	8.1	46.7	40.3	1.9	88.9
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	57.1	14.3	0.0	71.4
	Wales	0.2	0.3	0.1	0.1	0.1	0.6	2.2	12.1	51.4	31.6	1.4	84.3
<b>Mathematics</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	71.4	28.6	0.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.4	1.5	7.1	49.0	39.9	1.4	90.2
<b>Science</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	78.6	21.4	0.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.4	6.0	50.2	40.9	0.2	91.4
<b>Welsh Second Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.7	50.0	14.3	0.0	64.3
	Wales	0.3	0.5	0.3	0.1	0.1	1.1	3.3	18.2	56.7	19.1	0.3	76.1

Core Subject Indicator \*\*

School	100.0
Wales	87.7

#### Notes

N: Not awarded a level for reasons other than disapplication.  
 D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.  
 NCO1 : National Curriculum Outcome 1  
 NCO2 : National Curriculum Outcome 2  
 NCO3 : National Curriculum Outcome 3  
 (NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05  
 \* : Cohort is less than five or cannot be given for reasons of confidentiality  
 \*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2015