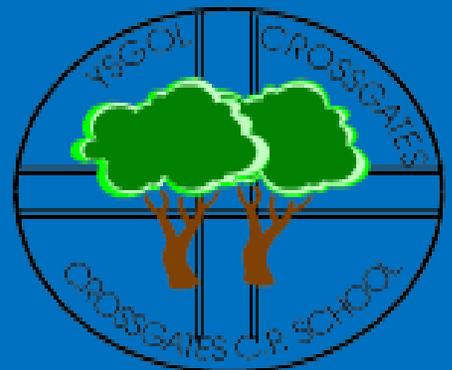




Governors Annual Report to Parents

Adroddiad
Blynyddol Y
Llywodraethwy
r i'r Rhieni

2020-2021



Dear Parents and Carers

As you know this has been another challenging year for everyone because of Covid-19. When we set our priorities for 2020/21 we were hopeful of a year uninterrupted by further lockdowns – how optimistic we were! Yet again for long periods, virtual education became the norm as children were working from home and child well-being placed firmly at the top of the agenda. The Governing Body has continued to review the risk assessment as many activities have had to be either cancelled or adapted and I want to take this opportunity to thank Mrs. Williams and staff who contributed to that task to enable the school to be and remain a safe place for all involved in the life of the school. Such care has gone into planning every step whether the school has only been open for vulnerable children and those of key workers, or the period when bubbles have been in place.



Despite the pandemic, the introduction of the New Curriculum for Wales remains set for September 2022. Therefore, preparation has continued to ensure that the school builds a curriculum that offers the opportunity for the children to become confident independent learners whilst being supported by the core curriculum to help to shape their successful futures.

Our school is pleased to be a pilot for the first special school satellite class in Powys. The class provides provision for pupils from the age of 3 with complex Special Educational Needs. We look forward to building relationships between the class and the rest of the school.



Once again, this annual report does not contain the usual data on pupil attendance and end of Key Stage assessment data due to changes in the annual reporting regulations (because of the covid pandemic). However, the School Development Plan, and priorities going forward will ensure that Crossgates School continues to develop, improve and thrive.

Finally, I would like to pay tribute to my governor colleagues who have continued to meet, train, and support the school virtually during the pandemic.

With very best wishes

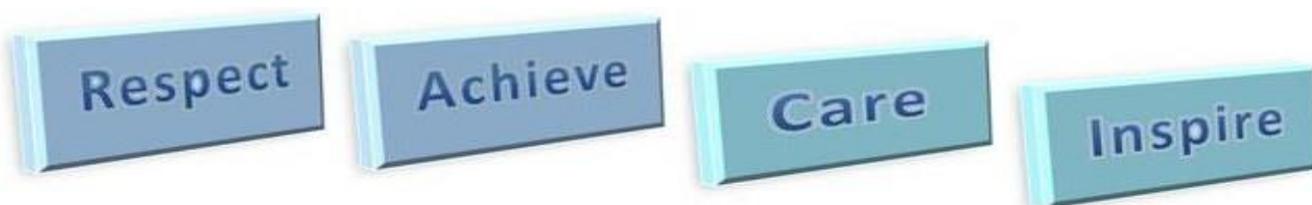
Claire Lewis, Chair of the Governing Body

“Value ourselves; Value each other; Value our School; Value the World”



Our Vision and Values

1. To create a caring environment that is both safe and stimulating for the pupils and staff.
2. To value all pupils equally and educate each pupil to achieve their full potential. To this end we strive to support pupils with additional needs and extend the more able.
3. To fulfil and deliver the statutory requirements of the National Curriculum Wales and the Foundation Phase, while developing the pupils socially, spiritually, intellectually, physically and morally.
4. To recognise the needs of all individuals at the school and provide professional development in order to support them to fulfil their roles.
5. To develop good communication through home school links and recognise the place of the school in the wider community.



“Crossgates School values its pupils and teaches them to value themselves; Value each other; Value our School; Value the World”

The Governors

Chairperson 20/21: Mrs Claire Lewis
The Rabber, Penybont
Llandrindod Wells
LD1 6UT

Clerk: Mrs Anne Price
c/o Crossgates CP School
Crossgates
Llandrindod Wells, Powys
Powys LD1 6RE

Day to day management and organisation of the school is the responsibility of the Headteacher. The Governing Body has responsibility for the strategic management of the

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school, acting within the framework set by national legislation and by policies of the Local Authority (LA).

Governing Body	Name	Term of Office Ends
Local Authority Governor	John Powell	June 2024
Local Authority Governor	Melanie Ross	March 2025
Local Authority Governor	Claire Lewis (Chair)	October 2021
Parent Governor	Karen Bridgewater	December 2024
Parent Governor	Julia Lewis	December 2024
Parent Governor	Julie Morgan	May 2025
Parent Governor	Lyndon Jones	May 2025
Teacher Governor	Verity Pritchard	September 2023
Minor Authority Governor	Clare Haslam	June 2025
Community Governor	Vacancy	
Community Governor	Adam Morton	March 2022
Community Governor	Mark Stafford-Tolley	March 2024
Staff Governor	Caroline Stokes	February 2022
Head Teacher	Lisa Williams	(Appointed Sept 15)

Election of Governors

During the 2020/21 school year we have seen some comings and goings on the governing body. Brian Jardine, Roger Davies and Michelle Hendy all resigned as parent governors and Kathryn Griffiths resigned as LA governor. Karen Bridgewater and Julia Thomas were elected as parent governors in the autumn term. Melanie Ross transferred from a parent governor to fill the LA governor vacancy and subsequently Julie Morgan and Lyndon Jones were appointed parent governors in the summer term. Governors are appointed for a term of 4 years and the next parent governor election is due in 2024. The Headteacher remains a governor whilst in post.



Governor Meetings

Full Governing Body meetings were held virtually each half term. Staffing and Finance sub-committee meetings were convened at appropriate times throughout the year. The Governors are also involved in ongoing training organised by Powys County Council. In addition, Governors were allocated specific areas of responsibility and linked to the new curriculum areas. In 2020/21, governors reviewed the following policies: Child Protection and Safeguarding, First Aid (with Covid amendments), Marking, Code of Conduct, Mental Health & Emotional Wellbeing Policy & Strategy, Severe Weather or Utilities Failure Procedures, Disciplinary Procedures for Teachers, Grievance Procedure for Schools, Children Missing Education, Children Looked After, Teachers Pay Policy, School Based Response to Critical Incidents, Positive Behaviour. Minutes of the Governor Meetings and school policies are available from the school.

School Staff and the organisation of classes during 2020/21

Members of staff and the organisation of classes are listed as below. Due to different numbers of pupils in year groups this structure is not the same every year.

Headteacher & ALNCO	Mrs L Williams
Dosbarth Camlo-Reception/Year 1	Foundation Phase Lead & Class Teacher: Mrs E Jenkins Teaching Assistants: Mrs S Bufton & Mrs D Margetts
Dosbarth Elan-Years 1/2	Class Teacher: Mrs V Pritchard Teaching Assistants: Mrs N Jones & Ms M Griffiths/Ms G Richards
Dosbarth Afon Gwy-Years 3/4	Class Teacher: Mrs E Kolano-Rogers Teaching Assistant: Mrs Y Price
Dosbarth Pen Y Fan Years 4/5	Class Teacher: Miss R Bufton Teaching Assistants: Mrs N James & Mr C Edwards
Dosbarth yr Wyddfa Year 6	Deputy Headteacher & Class Teacher: Mrs B Smith Teaching Assistant: Mrs C Stokes
PPA Cover	Miss N Evans
Secretary	Mrs A Price
Mid day Supervisors	Mrs N James, Mrs D Margetts, Ms G Richards, Mrs T Knill, Miss A Baron.
School Cook	Mrs S Owen
Kitchen Assistants	Mrs E Jardine, Mrs J Bradford
Cleaning Staff	Mrs D Powell, Mrs J Drew

Mrs. C Watkins commenced maternity leave during the Autumn term 2020 and we congratulated her on the birth of her daughter. Mr. C Edwards resigned in the Autumn term to take up work elsewhere.



Governing Body Expenses

No member of the Governing Body claimed any travel or subsistence costs for attending meetings during the past academic year 2020/21.

Parents' Meetings with Governors

No parent meetings with the governing body took place in 2020/21. Parents have the right to petition for up to three meetings in any school year with the governing body, on matters which are of concern to them. Should parents wish to use their rights to request a meeting, a representation may be made to the Governors of no fewer than 10% of parents.

School Development Plan

The School Development Plan is produced annually and contains a three-year strategic overview plus targets for the year ahead. The plan is regularly reviewed. Governors have listened to learners virtually via Microsoft Teams to monitor progress. The priorities for 2020/21 were:

1	Nearly all pupils make very good progress in their oracy skills by the summer term.
2	Improving the provision and outcomes for pupils with SEN/ALN.
3	Embed the use of Welsh across the school meeting the majority of the Cymraeg Campus silver award targets.
4	To support and to develop pupils' confidence and resilience, ensuring they feel safe and secure as schools reopen for all pupils in September 2020.

Home/School/Community Links



Newsletters were sent out weekly. The school website, Facebook page and Twitter account provided updated information and photographs of school activities.

- Instead of in-person parents' evenings, parents were offered a choice of a telephone conversation, meeting via Microsoft Teams or a written update from their child's teacher. Parents were invited to view class Christmas productions via Hwb.

- The activities of the PTA have been curtailed this year, but a successful car treasure hunt was held during June. Parents and friends of the school have continued to

support the school through fundraising schemes especially Rags to Riches which has continued to raise much welcomed funds to enable the teachers to buy further resources.

- The school continued to raise funds for charitable organisations, for example Red Nose Day raised £140.22 for Comic Relief, Christmas jumper day raised £104.60 for Save the Children and a Race for Life raised £200 for Cancer Research. Each class took part in Captain Tom's challenge. Dosbarth Camlo donated to the Air Ambulance, Dosbarth Elan to Llandrindod Food Bank, Dosbarth Afon Gwy donated £53 to Glenys Bufton Animal

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Rescue, Dosbarth Pen y fan donated to the Captain Tom's charity and Dosbarth Y Wyddfa collected £598 for the Royal British Legion.



- Little Acorns maintains strong links with the school and the Governing Body was happy to accommodate them in the after-school club building whilst their new building was constructed.
- Year 6 led the school's remembrance service and afterwards laid the school's wreath at St.Padarn's church. The school contributes regular news articles to the Ithon Valley parish magazine.



- The Police Liaison Officer Viv Ainsworth has worked virtually with different classes in turn and has helped to deliver pertinent topics e.g. substance misuse, keeping safe on the computer and stranger danger.
- Breakfast club took on a new format during 2020/21 due to the need to keep class bubbles separate because of Covid. However, the school ensured that all children who wanted breakfast received a healthy nutritious meal in the school hall at the start of the day.

Curriculum Organisation and Learning



Crossgates School provides a rich and varied learning environment that supports children in developing their skills and abilities in a range of ways, to achieve their full potential. Our School supports the concept of lifelong learning, recognising that both adults at school and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. The school continues to work on developing a new

curriculum in readiness for 2022 that is engaging, right for our pupils and most important preparing our children for their future life. An important aspect of this is Pupil led planning where children are encouraged to put forward their ideas for what they would like to research and learn about the topic being taught and how these ideas can be incorporated in the Areas of Learning.

Teaching Time

The hours per week for lessons meet the national recommendation:

FP – 21 hours

KS2 – 23.5 hours

This excludes the daily act of Collective Worship, registration and breaks.

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Pupil Numbers and Attendance

Attendance at school is key to the progress your child makes. Certificates are awarded to pupils for excellent attendance, and we work closely with our Educational Welfare Officer, to further improve attendance. Attendance at the school is usually around 95-96%. Due to the covid pandemic and part closure of the school, data on attendance has not been fully collated. Throughout the pandemic, our teachers provided work packs and online work on HWB every week. The number of children on roll in July 2021 was 133.



Additional Learning Needs (ALN)

As a school we are proud of our inclusive ethos. All funding received for Additional Learning Needs (ALN) has been used to directly support our pupils. Any pupil ALN is given the appropriate support. The invaluable work of our Learning Support Assistants ensures that pupils with ALN - and our More Able and Talented pupils (MAT) - receive the appropriate support and challenge. Mrs Lisa Williams was the Additional Learning Needs Coordinator and attended meetings with multi agencies to support individual children. The school also kept regular contact with therapists from the Speech and Language Department about the delivery of individual Language programmes. Miss Rochelle Bufton was the Thrive Coordinator and assessed and implemented Thrive action plans for our pupils. Mrs Clare Haslam, School governor, has special responsibility for Additional Learning Needs and liaises with the ALNCo in school.

The Use of Welsh Language throughout the school

Crossgates is categorised as an English Medium school, which fairly reflects the catchment which we serve. However, the school provides our children with the skills to develop Welsh as their second language in our bilingual nation. Children hear Welsh and are encouraged to use Welsh every day and to be proud of the Welsh culture in which they live. The School held weekly welsh assemblies and celebrated Welsh Music day, St David's Day and hosted a 'Welsh Week' with a range of fun activities completed by pupils to improve and develop their welsh skills. The Criw Cymraeg have shared stories over Teams in assemblies and are working on the Silver Welsh Charter Award.

Assessment and Target Setting

No formal assessments or online tests took place this year. As a school, we continually strive for improvement. We see the need to set specific and realistic targets which are attainable but challenging. We value the individuality of every child and aim to set individual targets as well as placing an emphasis on specific cohorts of children. The school derives its pupil targets from on-going teacher assessment, supported by standardised tests. Our targets are

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regularly monitored, both internally and by our school challenge advisor, to ensure that they rigorously reflect the abilities of specific cohorts of children. It is also important to take note of a child's academic starting point when setting targets, mindful that not all pupils enter school with the same skill set.

Short term targets are also set in teacher marking in books so that the children are always aware on how to improve. Staff use INCERTS to track pupils.

Targets are set and reviewed annually by the governing body. Targets for the end of foundation phase and key stage 2 for the forthcoming year can be seen below.

Foundation Phase – Percentage of current Year 2 (2021/22) pupils likely to reach the expected outcome (O5) or better

Total number of Year 2 pupils = 20, each child 5% total number of Year 2 pupils with ALN = 5

Targets 2022	Outcome 5+
Personal & Social Development	65%
Language, Literacy & Communication	60%
Mathematical Development	70%

Key Stage 2 – Percentage of current Year 6 (2021/22) pupils likely to reach the expected level (L4) or better

Total number of Year 6 pupils = 20, total number of Year 6 pupils with ALN = 3

N.B. From 2010 targets are also set for Welsh Second Language, available on request.

Targets 2022	Level 4+
English	95%
Maths	100%
Science	100%

Baseline Assessments

A statutory baseline assessment is undertaken during the first six weeks of a pupil entering reception year.

Number of children in reception 21/22 = 15 Each child -6.6%

	Bronze	Silver	Gold	Outcome 1	Outcome 2	Outcome 3
Personal & Social	0	0	0	6.6%	72.6%	19.8%
Language & Literacy	0	0	6.6%	33%	39.6%	19.8%
Mathematical Development	0	0	0	33%	66%	0
Physical Development				13.2%	85.8%	0



Sporting Opportunities

The Bronze Ambassadors were elected to develop PE and sport in the school. We were fortunate that Year 6 could undertake their cycling proficiency and class sports days were held. Wayne Morris, Rugby Hub Officer, was able to hold tag rugby Coaching sessions with Dosbarth Pen Y Fan, but sadly, a lot of the events that we would normally participate in as a school were cancelled again this year due to COVID-19 restrictions.



Destination of School Leavers



Crossgates is a feeder school to Ysgol Calon Cymru. Out of the 25 year 6 pupils, two pupils transferred to Christ College in Brecon and the remainder joined Ysgol Calon Cymru, Llandrindod campus.

Toilets

Within KS2 toilets are usually shared between 2 classrooms but during the pandemic these were allocated to specific classes in accordance with our covid-19 risk assessment. In the Foundation Phase there is a set of male and a separate set of female toilets that were used by Dosbarth Elan. Dosbarth Camlo used its own set of mixed toilets with a shower facility. All toilets were cleaned regularly. There are separate male and female toilets for adults.

Healthy Eating and Drinking

Pupils received PSE lessons on staying healthy, both physically and mentally. All pupils are encouraged to drink water throughout the day. Pupils are expected to eat only fresh fruit or plain dried fruit such as raisins at break time. As part of the focus on wellbeing, all classes held weekly Feel-good Friday/Mindful Monday/Wellbeing Wednesday activities.

Summary of changes to the school prospectus

The prospectus is reviewed once a year and minor amendments have been made. All new parents are given a copy of the prospectus and it is also available on the website.

Gifts/Grants made to the school

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The Covid-19 pandemic has meant that the usual PTA events could not take place. Despite this, over the course of the year the PTA have generously donated £1874.55 to school. This contributed towards the cost of the Year 6 Leavers hoodies and was used to purchase outdoor waterproofs, the online pantomime, Christmas mugs and the cost of the year 6 leavers bus for their trip. £1675.52 was received to spend on books for the school library following a sponsored read organised by the

PTA in conjunction with a local Osborne book seller. The school has also been incredibly lucky to receive a donation of £3,600 so far, from the E A Severn Charity. This money will be used to enhance our outdoor area to create a forest school area and pond habitat.

School Funds

The School's delegated budget is determined by the Powys Fair Funding Formula which is based on pupil headcount. The Governors seek to ensure that expenditure has a direct and a positive effect on School life, especially in the raising of pupils' performance, standards and the improvement of school resources. Also, that the general environment is conducive to pupils and that they are able to access all possible opportunities. We are carrying forward a larger proportion of our budget than we would normally expect, due to receiving a few covid related grants late on in the financial year. Additional monies will be spent directly on catch up work in 2021/22 to alleviate the impact of the pandemic on our children's learning.

2020/2021 Income	£	Expenditure	£
Delegated Budget	520,611	Salaries and Wages	544,739
ALN Funding	27,598	Premises	90,492
Foundation Phase Funding	37,962	Supplies, Office & Other Exp.	24,468
In year pupil transfer	(2,500)		
Total Delegated Funds	583,931	Total Expenditure:	659,699
		Other Income:	89,693
		Under/(Over) spend	8,195
		Under/(Over) spend b/f	55,144
		Total c/f	63,340

Salaries & wages includes all teaching staff, learning support assistants, secretarial staff, breakfast club staff and midday supervisors.

The premises expenditure includes repairs, grounds maintenance, cleaning, electricity, gas, rates, water/sewerage and any furniture.

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Supplies, Office and Other Expenses includes telephone, postage, stationery and office machinery, learning resources and support services.
 Other income includes grants from the Welsh Government, covid funding and donations.

Private Funds account

Account Transactions	
2020-2021 SCHOOL FUND	
1 September 2020 - 31 August 2021	
OVERVIEW	
Category	Amount
Opening balance 1/9/2020	4982.38 ✓
unreconciled cheques	86.00 ✓
Balance as per bank statement 487	5068.38 ✓
Charity	-111.00 ✓
Fundraising (Rags to Riches; Commission, s/h uniform)	376.76 ✓
Misc (inc. Netball,)	-1792.00 ✓
Trips	341.10 ✓
Resources	2491.25 ✓
Severn Trust	3499.42 ✓
Closing balance on excel 31/8/2021	9873.91 ✓

Term Dates 2021/2022

Autumn Term 2021
Thursday 2nd September 2021 to Friday 22nd October 2021
Half-Term: Monday 25th October 2021 to Friday 29th October 2021
Monday 1st November 2021 to Wednesday 22nd December 2021
Spring Term 2022
Wednesday 5th January 2022 to Friday 18th February 2022
Half-Term: Monday 21st February 2022 to Friday 25th February 2022
Monday 28th February 2022 to Thursday 7th April 2022
Summer Term 2022
Tuesday 26th April 2022 to Friday 27th May 2022
Half-Term: Monday 30th May 2022 to Friday 3rd June 2022
Monday 6th June 2022 to Thursday 14th July 2022



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