

Ysgol Gynradd Tre'r Llai / Leighton CP School
Prospectus



Headteacher: Mr Lyn Harte
Chair of Governors: Mr James Seddon

Local Authority / Powys: **Type** / Infants & Juniors: **Gender** / Mixed: **Language** / English

Leighton CP School, Leighton, Welshpool, Powys, SY21 8HH
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Croeso i Ysgol Gynradd Tre'r Llai

We are a relatively small, rural school, yet within easy reach of Welshpool. Our school is very friendly, happy and caring; our numbers allow us to know and value each and every child really well.

We are committed to helping all of our children reach their potential – personally, socially and academically. We value hard work, independence, creative thinking, good behaviour and happiness.

We put our pupils first, working closely with our parents; we believe that working together, we are certainly stronger.

- *Vision*

Our children will know that everyone matters. They will do their best, be thoughtful, respectful, confident and happy.

- *Mission*

Our Community school will be caring, supportive, fair and equal. It will be fun, imaginative, creative and adaptable.

A message from our School Council – Our school is, and always aims to be.....

Amazing! Ambitious! Happy! Supportive! Healthy! Enthusiastic! Smiling! Kind! Hard Working!
Fun! Respectful! Eco Friendly! Active! Friendly! Fair! Inspiring! Safe! Equal! Funny!
Encouraging! Enterprising! Creative! Open! Caring! Grateful! Well Behaved!
Inspirational! Sporty! Confident! Everyone Matters! A Community! Musical! Cool! Capable!
Ethical! Informed! A Close Family!

Ready, Respectful & Safe!

*“I am me. You are you. We matter.
Be kind, with a thoughtful mind.”*



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Terms and Session Times 2021/22

Sessions – Breakfast Club from 8am. Classes open from 8.35am. Registration 8.50am.
Morning lessons 9am-12 noon. Break time 10.30. Afternoon lessons 1pm-3.10pm.

Autumn Term 2021

Thursday 2nd September 2021 to Friday 22nd October 2021

Half-Term: Monday 25th October 2021 to Friday 29th October 2021

Monday 1st November 2021 to Wednesday 22nd December 2021

Spring Term 2022

Wednesday 5th January 2022 to Friday 18th February 2022

Half-Term: Monday 21st February 2022 to Friday 25th February 2022

Monday 28th February 2022 to Thursday 7th April 2022

Summer Term 2022

Tuesday 26th April 2022 to Friday 27th May 2022

Half-Term: Monday 30th May 2022 to Friday 3rd June 2022

Monday 6th June 2022 to Thursday 14th July 2022

Non-Pupil Days 2021/22

- Wednesday 1 September 2021
- Tuesday 4 January 2022
 - Friday 8 April 2022
- Monday 25 April 2022
- Friday 15 July 2022



Curriculum and Classes

Our school is made up of three classes, **Hafren** (Foundation Phase) and **Coed Coch & Elystan** (Key Stage 2).

Foundation Phase: Dosbarth Hafren

Children begin their school life at Leighton in Hafren (Reception), completing their Foundation Phase studies through Years 1 and 2. Hafren is led by Miss Sumer Jones, supported by Mrs Sharon Mead and Mrs Cassie Morgan throughout the week. We take a lot of time and pride in ensuring that your child is settled and happy during their time in the Foundation Phase, with an open door policy for parents to feel a real part of school life.

Underpinned by the development of key literacy and numeracy skills, children will learn about the world around them through structured play, as the foundation for lifelong learning.

Key Stage 2: Dosbarth Coed Coch & Dosbarth Elystan

Children begin their Key Stage 2 studies in Coed Coch, progressing on to Elystan as the prelude to their move on to High School.

- Coed Coch (lower Key Stage 2, Y3/4) is led by class teacher Mrs Cheryl Leach.
- Elystan (upper Key Stage 2, Y5/6) is led by class teacher Mrs Tara Harries.

Throughout the week both classes are supported by Mrs Helena Sleigh and Mrs Sarah Richards. Throughout Key Stage 2 children are introduced to a more formal way of learning, with a range of topics used to consolidate and continue to develop more advanced literacy and numeracy skills.

We are in the process of adopting the new Curriculum for Wales;





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Charging & Remissions

Visits, productions, transport, music tuition, etc. take place with the help of parental financial support.

Strategic Equality Plan

The school promotes equality and the inclusion of all pupils. Buildings have disabled access and there is a disabled toilet on site. A copy of the School's Strategic Equality Plan and Accessibility Plan is available on request.

RE

We look to help children as regards their social, spiritual and moral development, which in turn will enrich their own lives and the life of our school. Religious Education is taught through both cross-curriculum projects and also as a separate subject. Pupils' work will be expressed through writing, art and craft, handling artefacts, drama and music. Religious Education provides the focus for understanding the beliefs and practices of Christianity and other religions. The school follows the Powys Agreed Syllabus for RE. Each year the school holds a Harvest Festival and a Christmas Carol Concert.

Provision is made for reflection on each school day (*collective worship* time).

Additional Learning Needs

All teachers are teachers of children with ALN and have a responsibility to meet those needs with the advice and support of the school Additional Learning Needs Co-ordinator (ALNCo) and external professionals as and when appropriate. We realise the need for early identification of ALN and the importance of monitoring progress. Pupils with ALN will be fully integrated into the life of the school, enabling them to maximise their potential as learners and to contribute to the social and cultural activities of the school. A copy of our ALN policy is available on request.

More Able & Talented

The school makes provision for children who are more able and talented. Planning is differentiated according to need. Individual children are encouraged and supported to participate in activities relevant to their ability or talent.



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Safeguarding & Child Protection

We have Child Protection and Safeguarding procedures, updated and agreed annually. Copies can be obtained on request. All staff undertake statutory Child Protection Training. Parents and Carers should be aware that schools have a responsibility to ensure the wellbeing of all pupils and may refer some matters directly to external agencies.

Security

All visitors sign in a visitor's book and are given a visitor's badge. All buildings are secure, therefore visitors can only gain access via a member of school staff. Foundation Phase has enclosed outdoor areas. The main playground is fenced with two access gates which are locked during school break sessions.

Complaints

Any concerns you may have about school should first be discussed with the headteacher, Mr Lyn Harte, and subsequently to the governing body complaints officer, via the school office. A copy of our complaints policy is available on request.

Sex & Relationships Education

Children receive sex & relationship education appropriate to their age. Sex education is taught within the context of science and PSHE, not as a separate subject. The resources used are available in school and parents can discuss the content of the lessons with the class teacher if needed. Children are taught about body changes, feelings and relationships, according to their age. Parents are able to withdraw their child from sex and relationships education, except that which is part of the Science National Curriculum requirements. Our sex education policy is available on request.

Home School Agreement

Our Home School Agreement will be sent home for signing, in order to ensure strong and supportive home/school links.

Extra-Curricular Activities

All children are encouraged to participate in PE lessons and games activities. After school clubs look to support this; our list is updated when necessary, published on the school



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website. We have a vibrant School Council, Eco Team and Criw Cymraeg. We are an accredited Healthy School and Campus Cymraeg.

Equal Opportunities

We have an Equal Opportunities Policy and an Equality Plan, based on key principles; we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of disability, race, gender, age, sexual orientation, religion or belief, gender reassignment, pregnancy & maternity, marriage and civil partnership. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and are able to participate fully in school life.

Welsh

Welsh is taught as a second language, including a weekly assembly through the medium of Welsh, led by Criw Cymraeg. The use of incidental Welsh throughout the school is encouraged; we have Bronze Campus Cymraeg accreditation.

Attendance; Authorised & Unauthorised Absences

Parents are asked to telephone school before 9.30am to report an absence. Failure to do so results initially in an unauthorised absence mark recorded. The school has a very low annual rate of unauthorised absences and is able to authorise holidays taken during term time in certain circumstances. Poor or unauthorised attendance may lead to a fixed penalty notice being issued from our educational welfare officer (EWO).

Admission and Transition Procedures

Parents should register their preference, online via the Local Authority School Admissions department, contact us with their details, and arrange a pre-visit.

Children will also be invited for taster sessions.

Our school website has an 'Admissions' section to assist, and a 'New Starters Letter', to outline the school day.

Transfers from another school are also relatively straightforward, with a similar procedure.

Our Year 6 children will also be guided and supported as regards their transition to High School.