



## Ysgol Gynradd Tre'r Llai / Leighton CP School Prospectus



Headteacher: Mr Lyn Harte

Chair of Governors: Mr James Seddon

**Local Authority** / Powys: **Type** / Infants & Juniors: **Gender** / Mixed: **Language** / English

Leighton CP School, Leighton, Welshpool, Powys, SY21 8HH

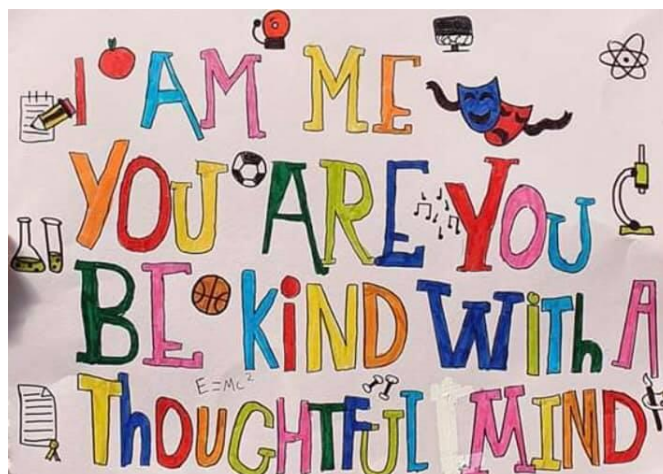
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**Facebook:** Leighton Community Primary School (closed group) / Leighton Primary School (open page) / **Twitter:** Leighton Community Primary School @LeightonPrimary

*School Council motto:*

*'We Matter!'*





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### *Croeso i Ysgol Gynradd Tre'r Llai*

We are a relatively small, rural school, yet within easy reach of Welshpool. Our school is very friendly, happy and caring; our numbers allow us to know and value each and every child really well.

We are committed to helping all of our children reach their potential – personally, socially and academically. We value hard work, independence, creative thinking, good behaviour and happiness. We put our pupils first, working closely with our parents; we believe that working together, we are certainly stronger.



**A message from our School Council – Our school is, and always aims to be.....**

Amazing! Ambitious! Happy!  
Supportive! Healthy! Enthusiastic!  
Smiling! Kind! Hard Working! Fun!  
Respectful! Eco Friendly! Active!  
Friendly! Fair! Inspiring! Safe!  
Equal! Funny! Encouraging!  
Enterprising! Creative! Open!  
Caring! Grateful! Well Behaved!  
Inspirational! Sporty! Confident!  
Everyone Matters! A Community!  
Musical! Cool! Capable! Ethical!  
Informed! A Close Family!



*Ready, Respectful & Safe!*



# Ysgol Gynradd Tre'r Llai / Leighton CP School Prospectus

## Terms and Session Times 2020/21

### AUTUMN TERM 2020

Wednesday 2nd September 2020 to Friday 16th October 2020

**Half-Term: Monday 19th October 2020 to Friday 30th October 2020**

Monday 2nd November 2020 to Friday 18th December 2020

### SPRING TERM 2021

Tuesday 5th January 2021 to Friday 12th February 2021

**Half-Term: Monday 15th February 2021 to Friday 19th February 2021**

Monday 22nd February 2021 to Friday 26th March 2021

### SUMMER TERM 2021

Tuesday 13th April 2021 to Friday 28th May 2021

**Half-Term: Monday 31st May 2021 to Friday 4th June 2021**

Monday 7th June 2021 to Friday 16th July 2021

### Non-Pupil Days 20/21

- Tuesday 1st September 2020
- Monday 21st December 2020
- Tuesday 22nd December 2020
- Monday 4th January 2021
- Monday 12th April 2021

### Useful Dates 20/21

- **Good Friday:** Friday 2nd April 2021
- **Easter Monday:** Monday 5th April 2021
- **May Day Bank Holiday:** Monday 3rd May 2021
- **Spring Bank Holiday:** Monday 31st May 2021
- **Royal Welsh Show:** Monday 19th July 2021 – Thursday 22nd July 2021

**Sessions** – Breakfast Club from 8am. Classes open from 8.35am. Registration 8.50am. Morning lessons 9am-12 noon. Break time 10.30. Afternoon lessons 1pm-3.10pm.



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## Curriculum and Classes

Our school is made up of three classes, **Hafren** (Foundation Phase) and **Coed Coch & Elystan** (Key Stage 2). As a small, rural school, our classes mix and play very happily together.



### Foundation Phase: Dosbarth Hafren

Children begin their school life at Leighton in Hafren (Reception), completing their Foundation Phase studies through Years 1 and 2. Hafren is led by Miss Sumer Jones, supported by Mrs Sharon Mead, Mrs Sarah Richards and Mrs Cassie Morgan throughout the week.

We take a lot of time and pride in ensuring that your child is settled and happy during their time in the Foundation Phase, with an open door policy for parents to feel a real part of school life.

Underpinned by the development of key literacy and numeracy skills, children will learn about the world around them based on Foundation Phase outcomes. Most learning in the Foundation Phase is through structured play, as the foundation for lifelong learning.

### Key Stage 2: Dosbarth Coed Coch & Dosbarth Elystan

Children begin their Key Stage 2 studies in Coed Coch, progressing on to Elystan as the prelude to their move on to High School studies.

- Coed Coch (lower Key Stage 2, Y3/4) is led by class teacher Mrs Cheryl Leach.
- Elystan (upper Key Stage 2, Y5/6) is led by class teacher Mrs Tara Harries.

Throughout the week both classes are supported by Mrs Helena Sleigh and Mr Billy Clark. Throughout Key Stage 2 children are introduced to a more formal way of learning, with a range of topics used to consolidate and continue to develop more advanced literacy and numeracy skills.

We are in the process of adopting the new Curriculum for Wales;

<https://hwb.gov.wales/curriculum-for-wales/introduction>.



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### *Charging & Remissions*

Visits, productions, transport, music tuition, etc. take place with the help of parent financial support.

### *Strategic Equality Plan*

The school promotes the inclusion of all pupils. The school buildings have disabled access and there is a disabled toilet on site. Disabled pupils are treated the same as pupils who are not disabled. A copy of the School's Strategic Equality Plan and Accessibility Plan is available on request.



### *RE*

It is our aim to help the children in their social, spiritual and moral development, which in turn will enrich their own lives and the life of our school. Religious Education will be taught through both cross-curriculum projects and also as a separate subject. Pupils' work will be expressed through writing, art and craft, handling artefacts, drama and music. Religious Education provides the focus for understanding the beliefs and practices of Christianity and other major world religions. The school follows the Powys Agreed Syllabus for RE. Each year the school holds a Harvest Festival and a Christmas Service at the local church.



### *Collective Worship*

Provision is made for Collective Worship and reflection on each school day. Most acts of worship will be of a broadly Christian nature. We aim to create an atmosphere which will enable pupils to appreciate the use of symbolism and religious language to express feeling and belief. We will also consider other

religious beliefs and celebrations. Parents have the right to withdraw their children from RE and Collective Worship.

### *Additional Learning Needs*

All teachers are teachers of children with ALN and have a responsibility to meet those needs with the advice and support of the school Additional Learning Needs Co-ordinator (ALNCo) and external professionals as and when appropriate. We realise the need for early identification of ALN and the importance of monitoring progress. Pupils with ALN will be fully integrated into the life of the school, enabling them to maximise their potential as learners and to contribute to the social and cultural activities of the school. A copy of our ALN policy is available on request.



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## *More Able & Talented*

The school makes clear provision for children who are more able and talented. Planning is differentiated according to need. Individual children are encouraged and supported to participate in activities relevant to their ability or talent.

## *Safeguarding & Child Protection*

We have Child Protection and Safeguarding procedures, updated and agreed annually. Copies can be obtained on request. All staff undertake the relevant and statutory Child Protection Training. Parents and Carers should be aware that schools have a responsibility to ensure the wellbeing of all pupils and may refer some matters directly to external agencies.



## *Security*

All visitors sign in a visitor's book and are given a visitor's badge. All buildings are secure, therefore visitors can only gain access via a member of school staff. Foundation Phase has enclosed outdoor areas. The main playground is fenced with two access gates which are locked during school break sessions.

## *Complaints*

Any concerns you may have about school should first be discussed with the headteacher, Mr Harte, and subsequently to the governing body complaints officer, via the school office. A copy of our complaints policy is available on request.

## *Sex & Relationships Education*

Children receive sex & relationship education appropriate to their age. Sex education is taught within the context of science and PSHE, not as a separate subject. The resources used are available in school and parents can discuss the content of the lessons with the class teacher if required. Children are taught about body changes, feelings and relationships, according to their age. Parents are able to withdraw their child from sex and relationships education, except that which is part of the Science National Curriculum requirements. Our sex education policy is available on request.

## *Parental Permissions Form*

Our Parental Permissions Form will be sent home for completion, in order to obtain information including publicity/privacy and medical.



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### Extra-Curricular Activities

All children are actively encouraged to participate in PE lessons and games activities. After school clubs look to support this; our list is updated when necessary, published on the school website. We have a vibrant School Council, Eco Team and Criw Cymraeg. We are an accredited Healthy School.

### Equal Opportunities

We have an equal opportunities policy and an equality plan, based on key principles; at Leighton CP School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of disability, race, gender, age, sexual orientation, religion or belief, gender reassignment, pregnancy & maternity, marriage and civil partnership. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and are able to participate fully in school life.



### Welsh

No formal lessons are taught through the medium of Welsh other than Welsh as a second language. Every Monday we hold a whole school assembly through the medium of Welsh, led by Criw Cymraeg. The use of incidental Welsh throughout the school is encouraged; we have Bronze Campus Cymraeg accreditation.

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### Attendance; Authorised & Unauthorised Absences

Parents are asked to telephone school before 9.30am to report an absence. Failure to do so results initially in an unauthorised absence mark recorded. The school has a very low annual rate of unauthorised absences and is able to authorise holidays taken during term time in certain circumstances. Poor or unauthorised attendance may lead to a fixed penalty notice being issued from our

educational welfare officer (EWO). The percentage attendance for school year 2019 was 95.2%.

### Admission and Transition Procedures

Parents should register their preference with the LEA, contact us with their details, and to arrange a pre-visit.

Children will be invited for taster sessions so that their start is something to look forward too.

Our school website has an 'Admissions' section to assist, and a 'New Starters Letter', to outline the school day.

Transfers from another school are also relatively straightforward, with a similar procedure.

Our Year 6 children will also be guided and supported as regards their transition to High School.

