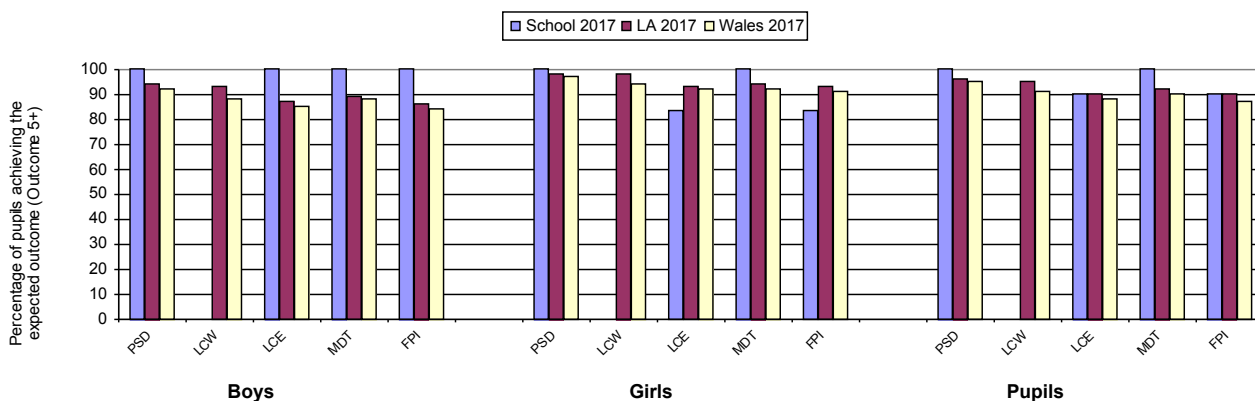


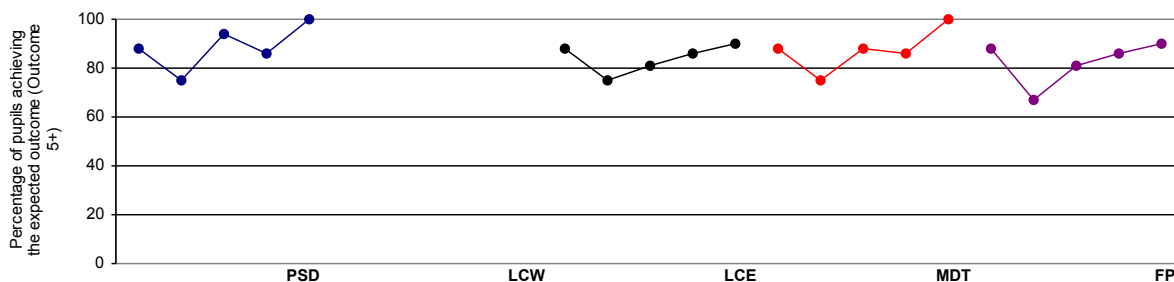
School comparative information: Foundation Phase Outcomes 2017 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

| | Boys | | | Girls | | | Pupils | | |
|-----|-------------|---------|------------|-------------|---------|------------|-------------|---------|------------|
| | School 2017 | LA 2017 | Wales 2017 | School 2017 | LA 2017 | Wales 2017 | School 2017 | LA 2017 | Wales 2017 |
| PSD | 100 | 94 | 92 | 100 | 98 | 97 | 100 | 96 | 95 |
| LCW | 0 | 93 | 88 | 0 | 98 | 94 | 0 | 95 | 91 |
| LCE | 100 | 87 | 85 | 83 | 93 | 92 | 90 | 90 | 88 |
| MDT | 100 | 89 | 88 | 100 | 94 | 92 | 100 | 92 | 90 |
| FPI | 100 | 86 | 84 | 83 | 93 | 91 | 90 | 90 | 87 |



School Performance over time (2013 - 2017)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 8 per cent and up to 16 per cent eligible for FSM

| | Quarter 4 | Lower Quartile | Quarter 3 | Median | Quarter 2 | Upper Quartile | Quarter 1 |
|-----|-----------|----------------|-----------|--------|-----------|----------------|-----------|
| PSD | | 96 | | 100 | | 100 | 100 |
| LCW | | 89 | | 94 | | 100 | |
| LCE | | 88 | 90 | 93 | | 97 | |
| MDT | | 90 | | 94 | | 99 | 100 |
| FPI | | 87 | 90 | 93 | | 96 | |

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.