

# LNF Targets

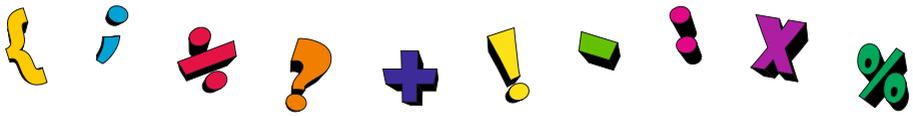
## Literacy and Numeracy

### Parent Booklet

# Year Two

"Making all play learningful and all learning playful"



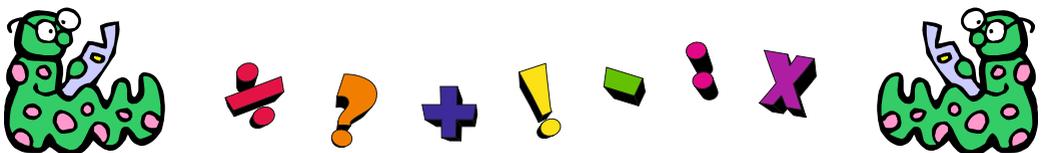


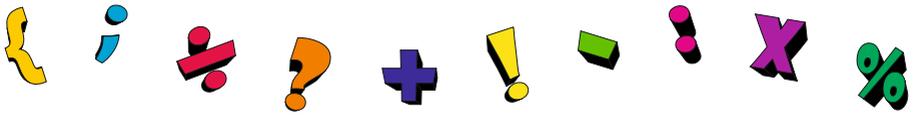
## The Literacy and Numeracy Framework (LNF)

As you may be aware, the Welsh Government has been making major changes to education in Wales with an emphasis on raising standards in literacy and numeracy. The LNF forms part of this change and sets out the literacy and numeracy skills children are expected to develop in each year of school. All schools in Wales will be using the LNF to plan opportunities for literacy and numeracy across the curriculum. The framework makes raising standards of literacy and numeracy a priority but does not replace the existing Foundation Phase curriculum.

Therefore your child will continue to be taught through the seven Areas of Learning (Mathematical Development, Language Literacy and Communication Development, Personal and Social Development, Physical Development, Knowledge and Understanding of the World, Creative development, Welsh Language Development), so there will not be a great change in what or how your child learns through the Foundation Phase.

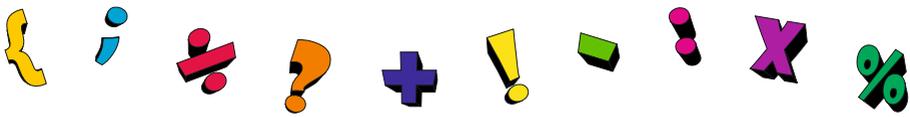
Teachers will also be using the LNF to assess pupils' progress in literacy and numeracy skills and you will receive an annual report on your child's progress in these skills.





This booklet aims to give you a clear understanding of some of the skills your child will be developing throughout this school year. It provides practical and play based ideas of how you can support your child in developing essential literacy and numeracy skills at home. Together, we can help your child achieve the best they can, learning through fun and meaningful contexts.

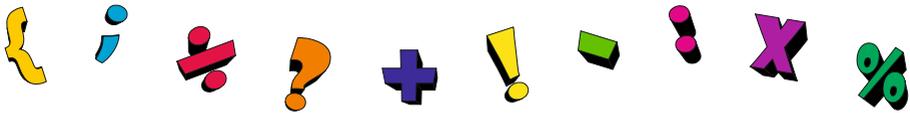




## Language, Literacy and Communication Development Skills

- Express opinions, giving reasons, and provide appropriate answers to questions.
- Extend their ideas or accounts by sequencing what they say and including relevant details.
- Read aloud with attention to punctuation, including full stops, question, exclamation and speech marks, varying intonation, voice and pace.
- Apply the following reading strategies with increasing independence to a range of familiar and unfamiliar texts:
  - phonic strategies
  - recognition of high-frequency words
  - context clues, e.g. prior knowledge
  - graphic and syntactic clues
  - self-correction, including re-reading and reading ahead
- Recall and retell narratives and information from texts with some details.
- Spell high frequency words correctly.
- Use capital letters, full stops and question marks accurately and sometimes use exclamation marks.
- Write text for different purposes, that makes sense to another reader.
- Form upper- and lower-case letters accurately and with consistent size.
- To use a dictionary.

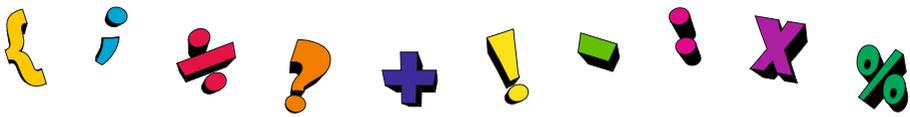




## Ideas for helping your child at home

- Ask your child their opinion on various topics and ask them questions about it.
- Ask your child to tell you about a day out with a family member or tell others about a day out with you.
- Make reading a special time that you share together.
- Listen to your child reading **every day**. Read parts of the story for them, modelling how to change voices for characters and use the punctuation to read, allow them to read the part you modelled. Reading a variety of stories including chapter books you may have at home e.g. Horrid Henry.
- Act out parts of the story, taking on roles of the characters.
- Ask your child what happened in the story they read encouraging them to retell the story in the correct order and in detail.
- Read information books to find out new things.
- Play reading/spelling games online, or on the i pad.
- Visit the library.
- Write a diary together at the end of the day, make and write a story book for a younger family member, type your own party invitations or write a letter or note to a friend.
- Find the correct spelling or meaning of words in a child friendly dictionary.
- READ AND TELL EVEN MORE STORIES!





## Mathematical Development Skills

- Count sets of objects by grouping in 2's, 5's or 10's.
- Read and write numbers to 100.
- Use different combinations of money to pay for items up to £1.
- Find totals and give change from multiples of 10p
- Read 'o'clock', 'half past', 'quarter past', and 'quarter to' on an analogue clock.
- Read hours and minutes on a 12 hour digital clock.
- Recall and use 2, 5 and 10 multiplication tables.
- Use mental recall of number facts to 10 and place value to add or subtract larger numbers, e.g.  $24 + 4$ ,  $30 + 5$ ,  $34 - 10$ .
- Find halves and quarters in practical situations.
- To recognise full, half and quarter turns.
- To read and measure in grams and kilograms, litres and millilitres.



We hope that this booklet is beneficial in helping you to support your child's learning at home and that you find the activity ideas useful. During your child's time in Year Two, these skills will be further developed through play and structured activities.

