

2020/2021

**Pupil Development Grant (PDG) Annual Spend Plan
Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol**

St Joseph's Cathedral Primary School



Headteacher: Angela Heald

At St Joseph's Cathedral, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG Allocation	£117,300
PDG eFSM	£73,600
PDG early years	£43,700
PDG LAC (if applicable)	£2551.15
PDG extra funding (if applicable)	

NB: we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. **All consortia will be required to measure impact against outcomes in their reports for the PDG funding.**

Continuum Key:

C – Collaborative

D- Developmental

E – Evaluative

ST – Strategic

SU – Sustainable

<p>Activity – action required, for instance, recruitment of outstanding teachers (WA)</p>		<p>Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)</p>	<p>Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)</p>	<p>Inputs – resources, in this case the PDG funding and human resource required (WA)</p>
<p>Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)</p>	<p>Key</p>	<p>Intended Outputs (evidence based)</p>	<p>Intended Outcomes i.e. Provision</p>	<p>Cost</p>
<p>Teaching Assistants are well trained to support teaching and learning of all pupils Close links with ALNco All groups of learners including FSM learners are tracked well throughout the school.</p>	<p>D,ST, SU,E</p>	<p>Teaching Assistants work in all year groups supporting identified pupils. Targeted support through in-class reading, small group support, interventions where identified. Training for well-being officer</p>	<p>All staff are made aware of the pupils in their classes who are FSM pupils. Pupil’s progress is monitored and discussed during termly pupil progress meetings. Interventions and support discussed and implemented. Outcomes for eFSM pupils are improved. Use of speakr Use of Pass survey to identify, track and evaluate impact of programmes</p>	<p>In-class support from teaching assistants Well being/ pastoral role £64,517</p>
<p>Support for all pupils particularly eFSM or those who are vulnerable to ensure their emotional needs are identified and supported through improved staff knowledge and experience. Training for HT as part of trauma informed schools</p>	<p>D,ST, SU,E</p>	<p>TA’s to deliver Nurture groups in order to develop the social and emotional needs of pupils. Implement strategies from trauma informed schools training Link with resources and funding from accelerated learning programme</p>	<p>Use of British Picture Vocabulary Scale to screen pupils and identify any potential barriers to learning. Use of welcomm and speech link resources identify pupils needing extra support. Pupils are identified early and necessary support given through early intervention</p>	<p>Specific teaching support £60,115</p>

To enable eligible pupils to participate fully in after school clubs and activities and provide financial support for educational visits. To keep a record of pupils attending clubs	C,E	Violin lessons for all Y2 pupils Strings lessons for identified pupils in KS2 All pupils to access residential visit and other educational visits	Improved well-being of eFSM pupils.	Resources £2,000
Support for LAC pupils to ensure all needs are met – emotional and social as well as academic	C, SU	Support in nurture and rainbows programme. Accessing activities as part of PEP and identified need	Monitoring of progress through attendance at termly meetings, regular meetings with identified pupils Use of speakr Use of Pass survey to identify, track and evaluate impact of programmes	TA support Resources £3000
Total Spend PDG Grant:				£124,632

- **Date plan drawn up:October 2020.....**
- **Date plan published on school website:.....October 2020.....**