

St Joseph's Cathedral Primary School – Outline of school priorities for 2019-2020

Priority	Focus of Improvement
<p>Priority 1</p> <p>To raise standards in core subjects by deepening and extending vocabulary use across the curriculum</p>	<p>1.1 Improved standards in Literacy and Welsh in oracy, reading and writing through focus on teaching of vocabulary</p> <p>1.2 Provide pupils with opportunities to use and understand a wide range of mathematical vocabulary, in order to improve standards in reasoning and problem-solving aspects of Numeracy.</p> <p>1.3 Planning ensures opportunities for pupils to develop vocabulary across the curriculum</p> <p>1.4 Whole school approach to teaching of vocabulary which is not limited to weekly LLC lesson.</p> <p>1.5 To establish effective EAL teacher strategies that can influence and develop vocabulary and oral language practices in a multilingual classroom.</p>
<p>Priority 2</p> <p>To develop problem solving skills to reflect authentic and purposeful learning opportunities</p>	<p>2.1 Implementation of 'Building Blocks' as a support for staff to plan teaching and learning experiences aligned to 'successful futures'</p> <p>2.2 To use a range of authentic contexts in all curriculum areas which enable pupils to apply problem solving skills</p> <p>2.3 Pupils to be equipped with the skills to be independent, confident, resilient and effective learners through application of problem solving skills</p> <p>2.4 Raise standards in Science by promoting a creative approach to the subject by delivering engaging and thought-provoking science investigations.</p>
<p>Priority 3</p> <p>To develop a whole school framework for emotional well-being and mental health using new AoLE for Health and Well-Being</p>	<p>3.1 To review whole school approach to being proactive in addressing well-being needs of pupils and staff.</p> <p>3.2 To support pupils to become more socially responsible by exposing them to a variety of speakers/learning experiences which question their beliefs and develop their moral awareness – link to Ethical Ethan</p> <p>3.3 To further develop physical health through teaching and learning and extra-curricular opportunities – link to Healthy Harry</p> <p>3.4 Development of new relationships and sex education policy</p>
<p>Priority 4</p> <p>To develop leadership at all levels – staff, pupils, governors through review of self-evaluation processes</p>	<p>4.1 Leaders to work towards becoming a 'self-improving' school through development of a 'peer review' system</p> <p>4.2 Increased opportunities for middle leaders to have a full part in gathering and evaluating impact of action planning on teaching and learning.</p> <p>4.3 Reorganisation of subject leadership groups into AoLE teams in which all members of staff are involved in development of subject priorities</p> <p>4.4 All stakeholders have a deeper understanding of the strengths and areas for development of the school through first-hand knowledge and experience including pupils</p>