

2019/2020

**Pupil Development Grant (PDG) Annual Spend Plan  
Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol**

**St Joseph's Cathedral Primary School**



**Headteacher: Angela Heald**

At St Joseph's Cathedral, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

<b>Total PDG Allocation</b>	<b>£76,950</b>
<b>PDG eFSM</b>	<b>£67,850</b>
<b>PDG early years</b>	<b>£9,100</b>
<b>PDG LAC (if applicable)</b>	<b>£760.45</b>
<b>PDG extra funding (if applicable)</b>	

NB: we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. **All consortia will be required to measure impact against outcomes in their reports for the PDG funding.**

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU – Sustainable

<b>Activity</b> – action required, for instance, recruitment of outstanding teachers (WA)		<b>Outputs</b> – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	<b>Outcomes</b> – the difference / impact made, for instance improvement in numeracy levels. (WA)	<b>Inputs</b> – resources, in this case the PDG funding and human resource required (WA)
<b>Activity supported</b> i.e. collaborative, evaluative and developmental ( This will form the basis of the Cluster Financial Spend Plan )	<b>Key</b>	<b>Intended Outputs</b> (evidence based)	<b>Intended Outcomes</b> i.e. Provision	<b>Cost</b>
Increase percentage of FSM pupils to achieve higher levels both in FP and KS2. Interventions in place in order to address low numbers achieving Outcome 6 or level 5. Pupils will be targeted by individual teachers through planning differentiated/challenging activities. Staff to focus on curriculum content in particular literacy and numeracy.	D,ST, SU,E	Eight TA’s now trained on the catch up programme- Identified pupils to receive support in Numeracy and Literacy – these to include FSM pupils.	All groups of learners including FSM learners are tracked well throughout the school. All staff are made aware of the pupils in their classes who are FSM pupils. Pupil’s progress is monitored and discussed during termly pupil progress meetings. Interventions and support discussed and implemented.	In-class support from teaching assistants £50,000

Support for all pupils particularly eFSM or those who are vulnerable to ensure their emotional needs are identified and supported through improved staff knowledge and experience.	D,ST, SU,E	Four TA's to deliver Nurture groups in order to develop the social and emotional needs of pupils. Implement strategies and purchase resources in which help tackle social and emotional difficulties as well as improve standards for pupils including FSM.	To use Boxall Assessments/ teacher, parent and pupil questionnaires to monitor progress and measure impact.	Teaching assistants including training £10,000
To enable eligible pupils to participate fully in after school clubs and activities and provide financial support for educational visits. To keep a record of pupils attending clubs	C,E	Violin lessons for all Y2 pupils Strings lessons for identified pupils in KS2 All pupils to access residential visit and other educational visits Training for well-being officer	Improved well-being of pupils eFSM	Well-being role - £17,000 Financial assistance for visits and other resources £2,000
Support for LAC pupils to ensure all needs are met – emotional and social as well as academic	C, SU	Support in nurture and rainbows programme. Accessing activities as part of PEP and identified need	Monitoring of progress through attendance at termly meetings, regular meetings with identified pupils	TA support Resources £1000

<b>Total Spend PDG Grant:</b>	<b>£80,000</b>
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- **Date plan drawn up: .....May 2019.....**
- **Date plan published on school website:.....May 2019.....**