

St Joseph's Cathedral Primary School

PDG /EIG Plan



2018 - 2019

PDG Allocation 2018/19- £76,950
 eFSM - £67,850
 EY - £9,100

Area linked to SDP/WAG priorities	Initial Data/Targets	Monitored by	Success Criteria/Impact	Resources/Cost
<p>1. Link to SDP 1 Link to SDP 3 To improve performance of pupils eligible for FSM in Oracy, ICT and Maths.</p>	<ul style="list-style-type: none"> All groups of learners including FSM learners are tracked well throughout the school. All staff are made aware of the pupils in their classes who are FSM pupils. Pupil's progress is monitored and discussed during termly pupil progress meetings. Interventions and support discussed and implemented. In 2018, six out of eight FSM pupils in Foundation Phase achieved the FPi but all FSM pupils achieved O5 in PSD. In 2018, all FSM pupils (5) in KS2 achieved CSI. <p><u>FSM pupils achieving higher levels.</u></p> <ul style="list-style-type: none"> Few FSM pupils achieve the higher levels both in FP and KS2. In 2018, one pupil in FP achieved outcome 6 in all areas and 1 pupil achieved outcome 6 in PSD. In KS2 1 pupil achieved Level 5 in English, Maths and Science and all FSM pupils (5) achieved level 5 in reading. Interventions will be put in place in order to address this during this academic year. Pupils will be targeted by individual teachers through planning differentiated/challenging activities. Staff to focus on curriculum content in particular literacy and numeracy. Review long term planning to meet needs of learners. Across all year groups there is a mixed picture depending on the cohort. Every class to have a teaching assistant to support learning. 8TA's now trained on the catch up programme- Identified pupils to receive support in Numeracy and Literacy – these to include FSM pupils. 	<p>Headteacher All staff Governing Body</p>	<ul style="list-style-type: none"> To implement interventions to increase the percentage of pupils achieving outcome 6 in LCE, MDT and PSD. To maintain the upward trend of the percentage of FSM achieving CSI To implement interventions to increase the percentage of pupils achieving L5. Effective learner tracking systems for attainment and wellbeing. 	<p>Teacher employed: 35,803 TAs employed for catch up and other interventions - £50752</p> <p>Costs to enable staff to review the curriculum</p> <p>Costs to up skill staff to analysing data and plan interventions</p> <p>Resources- £350</p>

<p>2. Link with SDP 1 & SDP 3 Breaking the link between disadvantage and educational attainment (Using VAP data)</p>	<ul style="list-style-type: none"> • Our FSM number is currently at 13.3%. This is below the local authority and National averages. Many families who are eligible for free school meals do not apply for benefits that they are entitled to. • As a school we have decided to track pupils according to the Welsh index of multiple deprivation. Our percentages would indicate that 33% of our pupils live in the 10% most deprived areas of Wales with 51% in the 30% deprived areas. • Pupils will be tracked (see VAP tracking sheets) Staff will be made aware of the identified learners. • Interventions will be provided through catch up programmes, Nurture groups, MAT challenge groups and Emotional Literacy groups. 	<p>Headteacher/ SMT Staff</p>	<ul style="list-style-type: none"> • To ensure that pupils who live in the 10% most deprived areas of Wales access support and interventions that will ensure expected progress is made. 	<p>Catch up Literacy and Numeracy-TA's- As Above</p> <p>Nurture groups- x4 TA cover</p>
<p>3. Link to SDP 1 & 2 Develop emotional and social skills of pupils. Pupils to reflect more deeply into their learning.</p>	<ul style="list-style-type: none"> • 4 TA's to deliver Nurture groups in order to develop the social and emotional needs of pupils. • Implement strategies and purchase resources in which help tackle social and emotional difficulties as well as improve standards for pupils including FSM. To use Boxall Assessments/ teacher, parent and pupil questionnaires to monitor progress and measure impact. Set up pupil and parent nurture groups to help develop social and emotional skills. • TA to work with groups of identified pupils using the Emotional Literacy intervention. Pupils will be identified through the PASS survey carried out at the start of the school year as well as teacher recommendation. 	<p>Headteacher All Staff Governing body</p>	<ul style="list-style-type: none"> • Build confidence and Self Esteem in pupils with emotional and social difficulties. • Improve standards and progress made by pupils identified. 	<p>4x TA's – Nurture Cover costs- As above</p> <p>1X TA- Emotional Literacy group-</p> <p>Resources- £1000</p>

<p>4. To train all staff in attachment awareness</p>	<ul style="list-style-type: none"> • Support for all pupils particularly eFSM or those who are vulnerable to ensure their emotional needs are identified and supported through improved staff knowledge and experience. • 	<p>Inset Day – 3.9.18</p>	<ul style="list-style-type: none"> • Support pupils and their families where there may be attachment difficulties 	<p>Cost of inset trainer £400</p>
<p>5. A focus on family engagement and parents' capacity to support their child's learning.</p>	<ul style="list-style-type: none"> • Involving parents in developing their own education as a way of supporting their children. • Provide opportunities for parents to attend workshops such as: Times tables rock star training, reading egg training, using Hwb training, Literacy and Numeracy focus groups, EMAU support groups- reading in home languages. • Family Nurture support groups. 	<p>Headteacher Nurture group leaders. EMAU Coordinator</p>	<ul style="list-style-type: none"> • Developing clearer understanding between schools and parents about the expectations that schools have of pupils. • More parents to have the confidence and skills to support children at home. This will impact on pupil's progress and wellbeing. 	<p>TA cover and resources – as above</p>
<p>6. To ensure that all pupils have the opportunity to participate in after school clubs, trips and residential.</p>	<ul style="list-style-type: none"> • To enable eligible pupils to participate fully in after school clubs and activities and provide financial support for educational visits. • To keep a record of pupils attending clubs 	<p>Headteacher Governing body</p>	<ul style="list-style-type: none"> • To provide opportunities to broaden experiences of all pupils. 	<p>£1000</p>
				<p>Total: £89,345</p>

EIG Allocation 2018/19 - £184,748

Initial Data/Targets	Monitored by	Success Criteria/Impact	Resources/Cost																																	
<ul style="list-style-type: none"> Funding must be used to support the requirement to work towards the Foundation Phase staff to learner ratios as part of the delivery of a high quality and effective Foundation Phase curriculum. 	Headteacher	<ul style="list-style-type: none"> To uphold ratios in FP 	<table border="1"> <tr><td>27.50</td><td>15,575</td></tr> <tr><td>26.250</td><td>14,811</td></tr> <tr><td>25.0</td><td>14,048</td></tr> <tr><td>30.0</td><td>17,686</td></tr> <tr><td>26.50</td><td>14,989</td></tr> <tr><td>25.0</td><td>11,381</td></tr> <tr><td>15.0</td><td>8,106</td></tr> <tr><td>25.0</td><td>14,048</td></tr> <tr><td>25.0</td><td>14,048</td></tr> <tr><td>30.0</td><td>18,639</td></tr> <tr><td>25.0</td><td>14,048</td></tr> <tr><td>26.250</td><td>14,902</td></tr> <tr><td>26.250</td><td>14,628</td></tr> <tr><td>26.250</td><td>14,537</td></tr> <tr><td colspan="2" style="background-color: #cccccc;"></td></tr> <tr><td colspan="2" style="text-align: center;">201,446</td></tr> </table>		27.50	15,575	26.250	14,811	25.0	14,048	30.0	17,686	26.50	14,989	25.0	11,381	15.0	8,106	25.0	14,048	25.0	14,048	30.0	18,639	25.0	14,048	26.250	14,902	26.250	14,628	26.250	14,537			201,446	
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<ul style="list-style-type: none"> CPD funding – improved quality of teaching and learning. Pass Survey 	HT/Governors	<p>Schools and settings growing as learning organisations working in collaboration and sharing expertise for the benefit of all learners</p> <p>to improve learner well being by further identifying vulnerable pupils</p>	<p>£10,000</p> <p>£650</p> <p>Total spend: £212,096</p>																																	