



Governing Body Annual Report to Parents

(for Academic Year 2018-19)

**Head Teacher: Mrs Angela Heald
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Greenhill
Swansea
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INTRODUCTION FROM THE CHAIR OF GOVERNORS

Dear Parents/Carers

It is with pleasure that I present to you the annual report of the Governing Body of St Joseph's Cathedral Primary School.

We are very proud of our position as a city centre Catholic primary school with an excellent reputation locally and amongst our parishes. Due to high standards of learning and discipline, our school remains popular and as a result, we are over-subscribed in all year groups.

St Joseph's is a school where children are taught a broad and balanced curriculum by highly skilled staff and the academic standards are high. However, St Joseph's is more than this; it is about our Catholic faith that teaches children to follow the example of Jesus, enabling everyone to shine and be proud. We teach the children to have pride in themselves and to work harmoniously with others; it is also a place of acceptance and respect for the beliefs of others and pride in what others do well.

During the past year, the success of the school has been recognised by the diocese and the local authority as a beacon of excellence. As always, our whole community has risen to all the various challenges we have faced, and we have continued to enjoy the wonderful support of our parent body- we thank them for that. Let us continue to make the promotion of the Gospel Values and the raising of standards be our primary objectives.

The past year at St Joseph's gives great pride to the governors and reflects the tremendous work of all the staff, and I am sure that we can expect the coming year to be equally successful.

Yours faithfully

Mary Clare Pitson
Chair of Governors
October 2018

Governors and terms of office (2018-19)

Mr J Blackburn	LA Governor	27 July 2021
Mrs M Grimsley	Associate Staff Governor	1 January 2022
Mr C George	Foundation Governor	17 January 2021
Mrs M Davies	Teacher Governor	30 September 2022
Mr N Harrington	Foundation Governor	2 January 2021
Mrs A Heald	Head Teacher	Ex Officio
Canon Benedict Koledoye	Foundation Governor	14 October 2019
Mr P Lewis	Foundation Governor	2 June 2022
Vacancy	Parent Governor	
Miss M C Pitson	Foundation Governor	2 January 2021
Father C Thadathil	Foundation Governor	10 January 2021
Vacancy	Foundation Governor	
Vacancy	Foundation Governor	

The school is currently in the process of electing a new parent governor.

Clerk to Governing Body:

Miss A Cooze, c/o St Joseph's Cathedral Primary School, Caepistyll Street, Greenhill, Swansea, SA1 2BE (Tel: 01792 653609)

Chairperson of the Governing Body:

Miss M C Pitson, c/o St Joseph's Cathedral Primary School, Caepistyll Street, Greenhill, Swansea, SA1 2BE (Tel: 01792 653609)

The Foundation Governors are appointed by the Trustees of the Diocese of Menevia.
The LA Governor is appointed by the City and County of Swansea.

Staff	Year Group
Mrs Heald - Headteacher	
Mrs Davies – Deputy Headteacher	
Mrs Kinsey-Rees (0.5)	Nursery
Mrs Thomas	Reception
Miss Hacche	Reception
Mrs McComas	Year 1
Mrs Keegan	Year 1
Mr Davies	Year 2
Miss Powell	Year 2
Mrs O’Brien	Year 3
Mrs Gronow/Mrs McCarthy	Year 3
Mrs Philippart	Year 4
Miss Evans	Year 4
Mrs Thomas	Year 5
Mrs Appleby	Year 5
Mrs Horgan	Year 6
Mrs Cosgrove	Year 6

General School Matters

Changes in the School Prospectus

The school prospectus is updated annually in accordance with the guidance received from the Welsh Government. This year the following amendments have been made:

- Updated statistical data
- Changes in the composition of the school staff and Governing Body
- Update to the admission arrangements

Curriculum

The school strives to keep up to date with an ever changing curriculum. Staff reviewed the curriculum in preparation for the academic year 2018-19 and have an inset day planned in May 2019 where the curriculum will be reviewed once again in preparation for the new Welsh Curriculum which will be introduced in September 2021. This year, the children have had an input into the curriculum where we can focus on the needs of the children here in St Joseph's.

Children are taught in age appropriate classes, teachers use a range of teaching methods and styles to meet the needs to the learner. Children will be taught as a whole class, small group and individually at different times depending on the task and nature of the lesson. (See below for provision for children with Special Educational Needs.)

Progress on the Post Inspection Action Plan:

Recommendation	Progress
R1 Improve the level of challenge for more able pupils in the Foundation Phase	Effective processes are in place to identify and track the progress of more able pupils in the Foundation Phase. The school has appointed a co-coordinator for more able and talented pupils who monitors their progress carefully through detailed analysis of performance data and scrutiny of teachers' planning and pupils' work.
R2 Make sure that staff implement the principles of the Foundation Phase fully, particularly in providing opportunities for children to learn independently	Staff have improved the provision for the Foundation Phase. New resources, such as sand and water trays, outdoor sheds for role-play, and investigation areas have improved opportunities for pupils to experiment and to learn in fun, engaging and practical ways.
R3 Make sure that assessment procedures are streamlined to enable teachers to make more effective use of assessment information	The school has undertaken a thorough review of its assessment practices and has reduced appropriately the number and range of standardised tests it uses. The focus is now on establishing rigorous and consistent teacher assessment across the school.
R4 Improve the quality and consistency of marking and feedback to pupils to ensure that they understand what they need to do to improve their work	The school has revised its marking and feedback policy appropriately. Teachers now give pupils clear indications of the positive features of their work and those aspects they need to improve. There is regular scrutiny of pupils' work to monitor how well teachers implement the new procedures. As a result of purposeful feedback, the quality of teachers' marking is more consistent and pupils respond better to comments from the teacher than at the start of the year.

R5 Establish robust systems for self-evaluation and link the outcomes more closely to priorities within the school improvement plan	Self-evaluation processes are now clear and coherent. Senior leaders evaluate the school's performance carefully and share the findings effectively with staff and the governing body. The self-evaluation review is honest and sets out an accurate view of the school's strengths and areas for development. The review links strongly to the priorities in the school improvement plan. The plan has clear success criteria and suitable timescales for action.
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Language Category

English is the language used to deliver the vast majority of the curriculum

Welsh Provision

The school encourages the use of everyday incidental Welsh. Welsh is taught as a subject throughout the school. Our St. David's Day Concert and subsequent charring ceremony is a celebration of the language and culture of Wales. The school has regular visits from Welsh advisory staff who support the school with the use of Welsh in the classroom. The school is undertaking the bronze award for the Siarter Iait

Target Setting - Foundation Phase

		FPh	2019 Current Year 2							2020 Current Year 1								
			Boys		Girls		Pupils			Boys		Girls		Pupils				
Cohort	Full Cohort		27		36		63			32		28		60				
	Number of FSM		2		4		6			8		8		16				
			0 5+	0 6+	05 +	0 6+	05 +	0 6+	Targ et 05+	Tar get 06 +	0 5+	0 6+	0 5+	0 6+	0 5+	0 6+	Tar get 05 +	Tar get 06 +
Number achieving expected outcome	LCE		2 1	5	36	1 2	57	1 7	90%	27 %	2 6	5	2 6	4	5 2	9	87 %	15 %
	LCW																	
	MDT		2 3	8	35	9	58	1 7	92%	27 %	2 7	6	2 7	5	5 4	1 1	90 %	18 %
	PSD		2 5	7	36	2 1	61	2 8	97%	44 %	2 7	6	2 8	1 0	5 9	1 6	98 %	27 %
	FPI		2 1		35		56		89%		2 6		2 6		5 1		85 %	

Key Stage Two Target Setting

KS2		2019 – Current Year 6								2020– Current Year 5							
		Boys		Girls		Pupils				Boys		Girls		Pupils			
Cohort	Full	32		32		64				27		37		64			
	Welsh Medium					0								0			
		L4 +	L5 +	L4 +	L5 +	L4 +	L5 +	Target L4+	Target L5+	L4 +	L5 +	L4 +	L5 +	L4 +	L5 +	Target L4+	Target L5+
Number achieving expected level	English	28	15	32	17	60	32	94%	50%	25	14	36	14	63	28	98%	44%
	Welsh																
	Mathematics	28	15	32	8	60	23	94%	36%	25	11	35	17	60	28	94%	44%
	Science	28	12	32	7	60	19	94%	30%	25	13	36	13	62	26	97%	41%
	CSI	28		32		60		94%		25		35		60		94%	

Special Educational Needs

The school has a written policy for Special Educational Needs (SEN) with clearly documented procedures which comply with the SEN Code of Practice for Wales. The procedures are clearly understood and implemented by all staff. Staff make use of the support and advice given by the LEA's Access to Learning Team. The school is currently reviewing its policy and developing activities to support the more able pupils. Individual Education Plans are in place for those pupils who require additional support.

Mrs M Davies and her team provide support to pupils identified as having additional learning needs. Mrs Davies also undertakes the role of Additional Learning Needs Co-ordinator (ALNCO).

Admission Arrangements for pupils with disabilities

Pupils with disabilities will be subject to the normal admission procedures. Whenever possible, adaptations will be made to the school site in order to accommodate pupils with physical disabilities. The Governing Body has considered the implications of the Disability Discrimination Act and, after liaising with the LA, will respond as appropriate as individual circumstances dictate. The school has a Strategic Equality Plan, which is updated regularly.

Parents, teachers and friends of St Joseph's (PTFA)

The school has an active Parents, Teachers and Friends Association. During the last academic year the PTFA have organised a number of successful events. Funds raised from these events will be used towards extending the opportunities and provision for children beyond that which is provided through the school budget. Many thanks go to all the PTFA members who have supported the school this year. We are now looking forward to the exciting events they have planned for the next academic year.

Finance

St Joseph's Cathedral Primary

End of Year Statement 2017/18

BUDGET ALLOCATION	1,385,241	TEACHING COSTS	850,582
NET EXPENDITURE	1,389,051	SUPPORT STAFF COSTS	596,597
UNDER / OVER SPEND 2016/17	-3,810	SUPPLIES AND SERVICES	164,184
		PREMISES	55,744
		RECHARGES	124,425
		GROSS EXPENDITURE	1,791,532
		INCOME	402,481
		NET EXPENDITURE	1,389,051

UNDER / OVER SPEND 2017/18	-3,810
INVESTMENT @ 01.04.17	176,516
INVESTMENT @ 01.04.18	172,706

Links

St Joseph's Cathedral Primary School continues to be actively involved in the local and wider community. The children benefit greatly from visits of local clergy, police and fire officers, historians, road safety team members, musicians and local artists.

The ethos of the school is extended through our support of various charities. Fund raising events over the last year have included Children in Need, Mission Together, Save the Children, NSPCC and Cafod.

The school has good links with the Police and our local PCSO. We work closely on aspects such as safety and good citizenship.

The school has good links with Bishop Vaughan Comprehensive School and the Catholic cluster of schools. Regular liaison meetings are held and a programme of visits to the school is provided for Y6 pupils prior to transition.

Extra-curricular activities

Extra-curricular activities undertaken by staff in 2017/18 include:

Football, netball, ICT, film, athletics, rugby, cheerleading and gymnastics. Pupil voice has been strong through the school ambassadors, eco-council, faith council, criw cymraeg and digital leaders. Residential visits to Pendine have been undertaken by pupils in Year 6 and to Llangrannog by pupils in Year 4. A variety of visits to historical, scientific and geographical locations have also been undertaken which support the wider learning for all pupils.

School Productions

All pupils participated in the school Christmas Service, Easter Celebrations and class assemblies. Our school choir have performed at many community venues throughout the year. Our Year 6 class performed Joseph and his Amazing Technicolour Dreamcoat at the end of term which was worthy of being performed on the stage of the West End!

The governors would like to thank all members of staff for providing these activities which enrich the curriculum for our pupils.

Sporting aims and achievements

Sport continues to play an important part in the life of our school with a number of pupils achieving success in a variety of areas.

Our talented register recognises the skills of children outside of school in a wide variety of sports and activities. These are celebrated in assemblies and on our talent boards.

Sporting Clubs include:

Football club
Multi-sports
Netball
Karate
Rugby
Dancing

National Curriculum Assessment and Comparative Data

The following table shows the percentage of pupils attaining each outcome.

Foundation Phase Outcomes 2018

SCHOOL & NATIONAL

The following table shows the percentage of pupils attaining each outcome.

		Z	S	G	N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	-	-	-	0	0	0	0	0	2	7	62	30	92
	National	-	-	-	0.1	0.4	0.4	0.2	0.5	1.6	8.6	50.0	38.1	88.1
Language, Literacy, and Communication Skills in Welsh (LCW)	School	-	-	-	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	0.2	0.1	0.1	0.2	0.9	7.7	52.8	38.1	90.9
Mathematical Development (MDT)	School	-	-	-	0	0	0	0	0	2	5	57	36	93
	National	-	-	-	0.1	0.4	0.3	0.2	0.3	1.3	7.2	51.5	38.7	90.3
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	0	2	0	43	56	98
	National	-	-	-	0.1	0.4	0.3	0.2	0.4	0.9	3.1	33.3	61.3	94.7

There were 61 pupils in the group.

Foundation Phase Outcome Indicator	School	92
	National	87.3

The Foundation Phase Outcome Indicator relates to the expected performance in English or Welsh first language, Mathematics, and 'Personal and Social Development, Well-being and Cultural Diversity' (PSD), the core subjects of the National Curriculum. Learners must gain at least the expected level in either English or Welsh first language together with Mathematics and PSD to gain the core subject indicator.

Column 'N' displays the percentage of pupils not awarded an outcome for reasons other than disapplication. Column 'D' displays the percentage of pupils disapplied under sections 113 to 116 of the Education Act 2002. Column 'W' displays the percentage of the pupils working towards Outcome 1 in each Learning Area. Columns '1' to '6' display the percentage of the pupils who have attained that Outcome in each Learning Area.

Key Stage 2 2018 (YEAR 6 PUPILS)

Summary of National Curriculum Assessment results of pupils in the school and nationally at the end of Key Stage 2 as a percentage of those eligible for assessment.

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	3	48	49	0	97
	National	0.1	0.4	-	0.4	1.4	6.2	46.4	43.0	1.7	91.1
Oracy	School	0	0	0	0	0	3	52	45	0	97
	National	0.1	0.4	-	0.4	1.1	6.2	45.4	44.0	2.0	91.4
Reading	School	0	0	0	0	0	2	28	71	0	98
	National	0.1	0.4	-	0.4	1.4	6.8	45.0	43.6	1.9	90.5
Writing	School	0	0	0	0	2	2	57	40	0	97
	National	0.1	0.4	-	0.5	1.8	10.3	49.9	35.2	1.4	86.6

Cymraeg	School	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	0.3	1.1	6.8	50.1	39.7	1.8	91.6
Oracy	School	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	0.3	0.9	6.3	48.7	41.6	2.0	92.3
Reading	School	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	0.3	1.1	7.6	48.3	40.6	1.9	90.8
Writing	School	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	0.4	1.7	11.0	53.1	32.3	1.3	86.8

Mathematics	School	0	0	0	0	0	5	42	54	0	95
	National	0.1	0.4	-	0.4	1.2	6.0	44.6	45.3	1.8	91.6

Science	School	0	0	0	0	0	3	46	51	0	97
	National	0.1	0.4	-	0.3	1.1	5.5	45.8	46.2	0.2	92.2

Core Subject Indicator	
School	95
National	88.6

- D** indicates pupil disappled under sections 113 to 116 of the Education Act 2002
- NCO1** National Curriculum Outcome 1
- NCO2** National Curriculum Outcome 2
- NCO3** National Curriculum Outcome 3
- N** indicates pupils not awarded a level for reasons other than disapplication
- Core Subject Indicator** Percentage of pupils achieving Level 4 or above in English or Welsh (first language), Mathematics and Science in combination.

ATTENDANCE

Attendance % from **1st September 2017** to **31st August 2018** is 95.6%

Half termly breakdown

Autumn Term 2017	96%
Spring Term 2018	96.4%
Summer Term 2018	94.6%

SCHOOL HOLIDAYS ACADEMIC YEAR 2018/2019

Term Begins		Half Term Holiday		Term Ends				
Monday 3 rd September	➤	Friday 26 th October	Monday 29 th October	➤	Friday 2 nd November	Monday 5 th November	➤	Friday 21 st December

Term Begins		Half Term Holiday		Term Ends				
Monday 7 th January	➤	Friday 22 nd February	Monday 25 th February	➤	Friday 1 st March	Monday 4 th March	➤	Friday 12 th April

Term Begins		Half Term Holiday		Term Ends				
Monday 29 th April	➤	Friday 24 th May	Monday 27 th May	➤	Friday 31 st May	Monday 3 rd June	➤	Monday 22 nd July

Notes

1. Our school will close to pupils for 5 **INSET/Staff Preparation** days as follows:

- Monday 3 September 2018
- Friday 26 October 2018
- Friday 24 May 2019
- Monday 22 July 2019
- + 1 further date

2. New Year Bank Holiday, **Monday 1 January 2019**

3. Good Friday, **Friday 19 April 2019**

4. Easter Monday, **Monday 21 April 2019**

5. May Day, **Monday 6 May 2019**

6. Spring Bank Holiday, **Monday 27 May 2019**

Accommodation

Pupils are accommodated across two sites. Nursery and reception pupils are taught in classrooms in Convent Street, reception pupils on the first floor of the building and nursery pupils on the ground floor. Reception pupils have their own toilets for boys and girls, close to their classrooms, nursery pupils have unisex toilets on the same level as their classroom.

Pupils in Y1-6 are based in the main school building on Caepistyll Street. Children in Y1-2 have access to separate toilets for boys and girls on the floor above their classroom. Children in Y3-6 have access to separate toilets for boys and girls on the ground floor of the school. Both playgrounds have direct access to toilets.

Cleaning of the school accommodation is managed through the Local Authority cleaning services.

Healthy eating and drinking

The school promotes healthy eating and is currently working towards phase 5 of the healthy school award. Parents are regularly reminded that we are a healthy school and children should bring a healthy packed lunch to school. Fizzy drinks and sweets are not permitted in school. Water is available via water fountains across the school and children are encouraged to drink water throughout the day.

A fruit tuck shop is offered in Foundation Phase from nursery to Year 2. Milk is also offered alongside water from Nursery to Y2.