

St Joseph's Cathedral Primary School

PDG /EIG Plan



2017 - 2018

PDG Allocation 2017/18- £78,650

Area linked to SDP/WAG priorities	Initial Data/Targets	Monitored by	Success Criteria/Impact	Resources/Cost
<p>1. Link to SDP 1 Link to SDP 4 To improve performance of pupils eligible for FSM in Literacy and Numeracy.</p>	<ul style="list-style-type: none"> All groups of learners including FSM learners are tracked well throughout the school. All staff are made aware of the pupils in their classes who are FSM pupils. Pupil's progress is monitored and discussed during termly pupil progress meetings. Interventions and support discussed and implemented. At the end of Key stages - Two FSM pupils did not achieve FPI at the end of FP. One arrived in the school in March and the other pupil is on school action plus for BESD which impact on his learning. In KS2- 1 pupils out of 11 FSM pupils did not achieve CSI. This pupil was on the SEN register. All pupils made 2 levels progress with some achieving 3 level progress. Continue to track through Incerts and pupil progress meetings. <p><u>FSM pupils achieving higher levels.</u></p> <ul style="list-style-type: none"> Few FSM pupils achieve the higher levels both in FP and KS2. In FP one pupil achieve outcome 6 in all areas and 4 pupils achieved outcome 6 in PSD. In KS2 3 pupils achieved Level 5 in English and 3 pupils achieved level 5 in maths. Interventions will be put in place in order to address this during this academic year. Pupils will be targeted by individual teachers through planning differentiated/challenging activities. Staff to focus on curriculum content in particular literacy and numeracy. Review long term planning to meet needs of learners. Across all year groups there is a mixed picture depending on the cohort. For instance, in the current year 5 there are 6 children entitled to FSM, 50% of these children are targeted to achieve Level 5. Every class to have a teaching assistant to support learning. 6TA's now trained on the catch up programme- Identified children to receive support in Numeracy and Literacy – these to include FSM children. 	<p>Headteacher All staff Governing Body</p>	<ul style="list-style-type: none"> To implement interventions to increase the percentage of children achieving outcome 6 in LCE and MDT. To maintain the upward trend of the percentage of FSM achieving the CSI To implement interventions to increase the percentage of children achieving L5. Effective learner tracking systems for attainment and wellbeing. 	<p>Teaching staff Lit/Num- £41654</p> <p>TAs employed for catch up and other interventions as detailed below - £55607</p> <p>Costs to enable staff to review the curriculum</p> <p>Costs to up skill staff to analysing data and plan interventions</p> <p>Resources- £350</p>

<p>2. Link with SDP 1 & SDP 4 Breaking the link between disadvantage and educational attainment (Using VAP data)</p>	<ul style="list-style-type: none"> • Our FSM number is currently at 13.3%. This is below the local authority and National averages. Many of our families who are eligible for free school meals do not apply for benefits that they are entitled to. • As a school we have decided to track children according to the Welsh index of multiple deprivation. Our percentages would indicate that 33% of our pupils live in the 10% most deprived areas of Wales with 51% in the 30% deprived areas. • Children will be tracked (see VAP tracking sheets) Staff will be made aware of the identified learners. • Interventions will be provided through catch up programmes, Nurture groups, MAT challenge groups and Emotional Literacy groups. 	<p>Headteacher/ SMT Staff</p>	<ul style="list-style-type: none"> • To ensure that pupils who live in the 10% most deprived areas of Wales access support and interventions that will ensure expected progress is made. 	<p>Catch up Literacy and Numeracy-TA's- As Above</p> <p>Nurture groups-x4 TA cover</p>
<p>3. Link to SDP 1 & 2 Develop emotional and social skills of pupils. Pupils to reflect more deeply into their learning.</p>	<ul style="list-style-type: none"> • 4 TA's to deliver Nurture groups in order to develop the social and emotional needs of children. 2 of the above TA's to focus on working with groups of boys on premier league reading stars programme. This will develop reading skills as well as focus on social and emotional behaviour needs. • Implement strategies and purchase resources in which help tackle social and emotional difficulties as well as improve standards for children including FSM. To use Boxall Assessments/ teacher, parent and pupil questionnaires to monitor progress and measure impact. Set up pupil and parent nurture groups to help develop social and emotional skills. • TA to work with groups of identified children using the Emotional Literacy intervention. Children will be identified through the PASS survey carried out at the start of the school year as well as teacher recommendation. 	<p>Headteacher All Staff Governing body</p>	<ul style="list-style-type: none"> • Build confidence and Self Esteem in children with emotional and social difficulties. • Improve standards and progress made by children identified. 	<p>4x TA's – Nurture Cover costs- As above</p> <p>1X TA- Emotional Literacy group- Resources- £1000</p>

<p>4. To continue to improve Attendance and punctuality of FSM pupils.</p>	<ul style="list-style-type: none"> Attendance for the FSM pupils shows an upward trend though attendance is behind that of Non-FSM pupils. However, the gap is narrowing <div data-bbox="385 199 1205 750" data-label="Figure"> <p>1.3 - Attendance by FSM 1.3a FSM / non-FSM trend</p> <table border="1"> <thead> <tr> <th>Year</th> <th>FSM (%)</th> <th>Non-FSM (%)</th> </tr> </thead> <tbody> <tr> <td>2010/11</td> <td>91.7</td> <td>93.4</td> </tr> <tr> <td>2011/12</td> <td>94.3</td> <td>93.7</td> </tr> <tr> <td>2012/13</td> <td>92.6</td> <td>94.2</td> </tr> <tr> <td>2013/14</td> <td>93.2</td> <td>94.9</td> </tr> <tr> <td>2014/15</td> <td>94.0</td> <td>95.4</td> </tr> <tr> <td>2015/16</td> <td>94.4</td> <td>95.7</td> </tr> <tr> <td>2016/17</td> <td>94.4</td> <td>95.7</td> </tr> </tbody> </table> <p>Left bar = FSM Right bar = Non-FSM</p> </div> <ul style="list-style-type: none"> Our aim is to target and improve the attendance of identified pupils falling below 90% including FSM pupils. We aim to provide meaningful reward systems in which promotes attendance and punctuality. For example: Trips, visits, certificates, extra - curricular activities, engaging parents and carers etc. For our pastoral officer to support the school with promoting the importance of good attendance liaising with other agencies. For the pastoral officer to support families particularly those who are vulnerable. 	Year	FSM (%)	Non-FSM (%)	2010/11	91.7	93.4	2011/12	94.3	93.7	2012/13	92.6	94.2	2013/14	93.2	94.9	2014/15	94.0	95.4	2015/16	94.4	95.7	2016/17	94.4	95.7	<p>Headteacher Attendance Officer EWO Governing body</p>	<ul style="list-style-type: none"> To increase attendance levels for FSM pupils to 90% or more. Parent and Carers workshops in order to support them and help them understand the importance in ensuring that children are in school. 	<p>Attendance/ Pastoral Officer – in costs above</p>
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<p>5. A focus on family engagement and parents' capacity to support their child's learning.</p>	<ul style="list-style-type: none"> Involving parents in developing their own education as a way of supporting their children. Provide opportunities for parents to attend workshops such as: Times tables rock star training, reading egg training, using Hwb training, Literacy and Numeracy focus groups, EMAU support groups- reading in home languages. Family Nurture support groups. 	<p>Headteacher Nurture group leaders. EMAU Coordinator</p>	<ul style="list-style-type: none"> Developing clearer understanding between schools and parents about the expectations that schools have of pupils. 	<p>TA cover and resources – as above</p>																								

			<ul style="list-style-type: none"> • More parents to have the confidence and skills to support children at home. This will impact on children's progress and wellbeing. 	
<p>6. To ensure that all children have the opportunity to participate in after school clubs, trips and residential.</p>	<ul style="list-style-type: none"> • To enable eligible pupils to participate fully in after school clubs and activities and provide financial support for educational visits. 	Headteacher Governing body	<ul style="list-style-type: none"> • To provide opportunities to broaden experiences of all pupils. 	£1000
				Total: £99,611

EIG Allocation 2017/18 - £172,922

Initial Data/Targets	Monitored by	Success Criteria/Impact	Resources/Cost																																																									
<ul style="list-style-type: none"> Funding must be used to support the requirement to work towards the Foundation Phase staff to learner ratios as part of the delivery of a high quality and effective Foundation Phase curriculum. 	Headteacher	<ul style="list-style-type: none"> To uphold ratios in FP 	<table border="1"> <thead> <tr> <th>Grade</th> <th>Hours</th> <th>Cost</th> </tr> </thead> <tbody> <tr><td>16</td><td>27.50</td><td>14,724</td></tr> <tr><td>16</td><td>0.00</td><td>5,661</td></tr> <tr><td>17</td><td>30.00</td><td>9,700</td></tr> <tr><td>16</td><td>26.25</td><td>13,749</td></tr> <tr><td>16</td><td>25.00</td><td>3,637</td></tr> <tr><td>20</td><td>30.00</td><td>18,185</td></tr> <tr><td>16</td><td>25.00</td><td>10,698</td></tr> <tr><td>16</td><td>26.25</td><td>13,749</td></tr> <tr><td>16</td><td>25.00</td><td>13,291</td></tr> <tr><td>16</td><td>25.00</td><td>13,291</td></tr> <tr><td>16</td><td>26.25</td><td>13,749</td></tr> <tr><td>16</td><td>26.25</td><td>13,749</td></tr> <tr><td>16</td><td>26.25</td><td>13,889</td></tr> <tr><td>16</td><td>25.00</td><td>13,042</td></tr> <tr><td>16</td><td>28.75</td><td>15,454</td></tr> <tr><td>16</td><td>15.00</td><td>7,646</td></tr> <tr><td>12</td><td>15.00</td><td>4,881</td></tr> <tr> <td colspan="3" style="text-align: right;">£198,502</td> </tr> </tbody> </table>	Grade	Hours	Cost	16	27.50	14,724	16	0.00	5,661	17	30.00	9,700	16	26.25	13,749	16	25.00	3,637	20	30.00	18,185	16	25.00	10,698	16	26.25	13,749	16	25.00	13,291	16	25.00	13,291	16	26.25	13,749	16	26.25	13,749	16	26.25	13,889	16	25.00	13,042	16	28.75	15,454	16	15.00	7,646	12	15.00	4,881	£198,502		
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<ul style="list-style-type: none"> CPD funding – improved quality of teaching and learning. Pass Survey 	HT/Governors	<p>Schools and settings growing as learning organisations working in collaboration and sharing expertise for the benefit of all learners</p> <p>to improve learner well being by further identifying vulnerable pupils</p>	<p>£6500</p> <p>£650</p> <p>Total spend: £205,652</p>																																																									