



28.01.21

## COVID Update

Dear parent/carer,

As of time of writing (9.00am Thursday 28<sup>th</sup> January) I am not 100% certain as to the arrangements for school opening or closing from Monday 1<sup>st</sup> February. Sadly, with national and local infection and death rates high I presume that we will be closed for the foreseeable future. Although, with the positive news that we are locally vaccinating there is hope and light at the end of the tunnel. We will return and walk through the red gates again.

### Live lesson expectations

As a reminder, your individual live lesson and celebration assembly invite will appear in your child's teams calendar. It is a necessity that you and your child adhere to our live lesson expectations which have been shared previously (please see below). Failure to comply with the agreement may result in your child being removed during the live lesson. For the benefit of all attendees please remove all distractions; flashing lights, pets, younger siblings and toys etc. Also, the staff are unable to deliver the lesson, accept late entries from the lobby and use the comment bar, therefore please do not use the comment bar as this causes a distraction to all participants.

I am extremely proud of what our staff are delivering and producing during this lockdown. After a number of weeks of live lessons we are continually learning and adapting, however, we have learnt that...

- + some devices do not show the shared PowerPoint or other documents shared by the class teacher,
- + poor local and school wifi capacity can hinder the live lesson experience with screens freezing, audio stuttering and intermittent lags,
- + the teams software wasn't developed for the purpose of teaching and learning.

Each of these negative experiences also frustrates our staff, we will continue to improve on our experiences provided, however, we cannot be responsible for certain technical issues, please be patient.

### Key worker HUB provision

The school continues to provide support to the children of key workers. Attending this provision must be the last resort with all other childcare avenues considered and exhausted.

We have planned for the school to provide a 'provision for education / childcare' for key worker families between Monday 1<sup>st</sup> and Friday 5<sup>th</sup> February.

If you believe that you are eligible and your child will be accessing the school's childcare please complete the following questionnaire by 2.00pm on Friday 29<sup>th</sup> January.



[https://forms.office.com/Pages/ResponsePage.aspx?id=Ug4\\_TzS3ZEGUCRtgHRR5k6yvOdYk6dRFgoCtwn1yRnNUMVRPN0hMOVY1NDY4OE1aV1JRWDJIWENZQi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=Ug4_TzS3ZEGUCRtgHRR5k6yvOdYk6dRFgoCtwn1yRnNUMVRPN0hMOVY1NDY4OE1aV1JRWDJIWENZQi4u)

Again our children have adapted brilliantly to this lockdown, home learning and live lessons. The staff are pleased to see the quality and quantity of work completed. If the completed work has been shared with the classteacher we will respond during the working week.

These continue to be difficult times for us all, together we are making a difference and keeping everyone safe and secure as it's 'Our school, Our Community, Our Education'.

Yours,  
#keepsafe

Mr. Hyett

## Live Lesson agreement between practitioners, parents and learners

The following is our agreement between practitioners, parents and learners when using video conferencing and/or live-streaming.

Practitioners agree to:

- discuss roles and responsibilities with learners at the outset of all lessons/sessions.
- notify the school or setting's senior management team, learners and parents/carers of any scheduled lessons/sessions, cancelled lessons/sessions or changes in arrangements.
- ensure that they keep themselves up-to-date with all relevant policies and procedures, including online safety, safeguarding and data protection policies.
- prevent a one-to-one situation at the end of an online class by disconnecting all participants at the close of the lesson/session.

Learners agree to:

- be punctual for all video-conferencing lessons/sessions.
- have a pen / pencil and paper to hand.
- access the relevant files for each lesson/session in advance and have the materials to hand.
- make sure they have all power adaptors and laptops ready before the lesson/session begins and are logged into the lesson/session.
- show respect for everyone in the online classroom.
- dress appropriately for all lessons/sessions, thinking about respect for others. (no nightwear)
- ensure the location they log in from is appropriate and change their 'background' setting as agreed with the practitioner.
- seek to contribute to the lesson/session in a positive manner and not be disruptive at any time
- not record or share images of the session or lesson.

Parents / carers agree to:

- ensure that your child is ready and punctual.
- ensure that your child is seated appropriately.
- keep the device on mute until asked to participate.
- keep the camera on at all times unless directed by the practitioner.
- remember that this is a face to face for the pupil and not an opportunity to engage with the member of staff.
- during the session sit out of sight of the camera and screen which will allow your child to engage with the class teacher.