



Year 4 - Autumn Term - 2020

What skills are we learning this term?
Year 4 - Autumn Term 2020
Miss H Hughes



This term our theme is 'The Blitz!' The skills we are learning are:

In Topic we will...

History

- Pupils show their understanding of chronology by their increasing awareness that the past can be divided into different periods of time and their recognition of some of the similarities and differences between these periods.
- Pupils demonstrate knowledge of some of the main events, people and changes studied.
- Pupils identify some of the different ways in which the past is represented.

Geography

- Pupils use globes and maps to find information about places and draw maps using a key and symbols, and understand directions.

Art

- Pupils describe similarities and differences between their own work and that of others and begin to indicate an awareness of, and imaginative response to the methods and purposes of the work of artists.

Science

- Pupils talk about their ideas and using their everyday experience they make simple predictions.
- Pupils agree on some basic success criteria.
- Pupils follow a simple series of instructions safely to gather their findings, and where appropriate make observations that they could measure using simple equipment.
- Pupils begin to organise their findings and display them in a given format, to include simple tables and bar charts.
- Pupils give an explanation, based upon their everyday experiences, for their findings, including any patterns.

ICT

- Pupils begin to organise their tasks and use ICT to create, organise, amend and present information and ideas.
- Pupils find information from a range of given sources and use ICT to search, sort and/or graph data to follow simple lines of enquiry.
- Pupils store and retrieve work independently.

In Literacy we will...

- scan for specific information using a variety of features in texts, e.g. titles, illustrations, key words
- accurately identify the main points and supporting information in texts
- select and use information and ideas from texts
- explain main idea(s) with supporting details, including observations and explanations where relevant
- write an introduction, develop a series of ideas and a conclusion
- use subject-specific vocabulary independently
- use connectives to show links within sentences
- produce handwriting which is clear and legible and may be cursive.
- explore different situations through role play
- help a group to reach agreement,

In RE we will...

- Learn to understand the special relationship between different religions.
- Learning to understand what happens during different religious festivals.

In Music we will...

- Pupils sing songs in tune and control their breathing in order to enhance their performance.
- Pupils make distinctions within musical elements and discuss how effectively these elements are used.

In Numeracy we will...

- Read and write numbers to 10000
- Compare and estimate with numbers up to 1000
- Find differences within 1000
- Add a 2-digit number to, and subtract a 2-digit number from, a 3-digit number using an appropriate mental or written Method
- Represent data using: Lists, tally charts, tables, diagrams, bar charts and bar line graphs.
- Extract and interpret information from charts, timetables, diagrams and graphs.
- Transfer mathematical skills to a variety of contexts and everyday situations.
- Refine informal methods of recording written calculations, moving to formal methods of calculation when developmentally ready.
- Select from an increasing range of checking strategies to decide if answers are reasonable.

In PE we will...

- Pupils develop their competitive and creative skills with improving coordination and control.
- Pupils sustain activity over appropriate periods of time.

Additional Information...

Monday/ Dydd Llun: Dinner money. Complete homework online.

Tuesday/ Dydd Mawrth:

Wednesday/ Dydd Mercher:

Thursday/ Dydd Iau:

Friday/ Dydd Gwener: Fitness Friday, please wear your PE clothes to school. Homework set online.

Children will require a waterproof coat EVERYDAY to enable outdoor learning.

Diolch yn fawr, Miss Hughes