

# Year 1 and 2 - Home Learning - 29.06.2020



Please complete these 6 challenges this week. You may wish to record, present and save your work within your HWB account.

Remember to do a little and often and not leave each challenge for the last day.

# Daily Dos

- ·9am Joe Wicks workout.
- ·Read a book on Bug Club Reading.
- •10 minutes of Jolly Phonics
- ·15 minutes of Active Learn.

# Useful links

- 11.00am David Williams free story time. www.worldofdavidwilliams.com
- 4.00pm free Julia D story www.facebook.com/7649960963/10156 807986180964/?d=n
- Jolly Phonics www.youtube.com/watch?v=26uXtUYssu
   o
- www.phonicsplaycomics.co.uk username: march20 password: home
- www.topmarks.co.uk lots of free fun educational online games
- ·www.twinkl.co.uk/offer code: UKTWINKLHELPS
- www.speechandlanguage.info/parents
  New Parent Portal accessible via
  Speech Link (only available via Google chrome!)

### Language, Literacy and Communication

- · The next 2 weeks will focus on recount writing.
- First, think about something you have done recently; maybe a fun activity that you remember well.
- ·Next, create a story map of what happened.
- · After that, record yourself retelling your recount. Finally, don't forget to use time connectives.
- · Take your time and enjoy it. I can't wait to see!

#### Mathematics

· See activelearn>myfiles>abacus> Mastery checkpoint 1.10.10

## Science and Technology

•There are lots of different types of trees in the UK. You can use the ID sheets that I have shared with you on J2e to find out what types of trees you have in your local area.

Click on the link to access the E- safety activity for this week! https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-7.pdf

#### Humanities

·Can you create a family tree? Go as far back as you wish to

## Expressive Arts

•Explore the patterns of different tree barks by placing paper over the bark and colouring over it. Don't forget to label the type of tree!

# Health and Wellbeing

·Please see the link on our school website for a 'Respecting our Rights' activity.