



# Year 3 - Spring Term - 2020

What skills are we learning this term?  
Year 3 - Spring Term 2020  
Mrs Lloyd



This term our theme is 'Third Rock From The Sun' The skills we are learning are:

## In Topic we will...

### History

- Pupils ask questions about the past and suggest methods of finding answers by using historical sources, and select, organize and communicate historical information in a variety of ways including ICT

### Geography

- Pupils recognise that people have impacts on their environment.
- Pupils express their views about places, supported with some reasons, and recognise that people have different views.

### RE

- Shows understanding of the importance of stillness and quiet times of reflection and prayer.
- Use a developing religious vocabulary to give reasons for religious actions and symbols.

### Art

- Pupils select and record their ideas and feelings through drawing and other methods from observation, experience and imagination, choosing from a range of resources that they have collected and organised as a basis for their work.

### DI

- Pupils with guidance gather information to support their ideas when designing and making.
- Pupils draw on their developing knowledge and understanding of materials, ingredients and components to develop their ideas and begin to consider sustainability issues related to the materials and ingredients they are working with.
- Pupils use sketches and/or models to develop and show the detail of their designs.

### ICT

- Pupils understand the use of a range of input and output devices.
- Develop own success criteria to be used to plan a digital task.
- Find relevant information using different keywords and search techniques
- Select appropriate website from search results and begin to consider if the content is reliable.

## In Literacy we will...

- Use a range of strategies to make meaning from words and sentences, including knowledge of phonics, word roots, word families, syntax, text organisation and prior knowledge of context
- Select and use information and ideas from texts
- Skim to gain the gist of a text or the main idea in a chapter
- Use subject-specific vocabulary independently
- Use connectives to show links within sentences
- Organise writing into logical sequences or sections by beginning to use paragraphs use visual information, *e.g. illustrations, diagrams and graphs*, which is clear and relevant to the written text
- Produce handwriting which is clear and legible and may be cursive.
- Listen carefully to presentations and show understanding of main points
- Use a range of syntax structures, vocabulary and terminology in their talk
- Explain information and ideas using supportive resources, *e.g. on-screen and web-based materials.*

## In PE we will...

- Pupils movements show improved tension and clearer shape and linked actions begin to show fluency
- Pupils describe how exercise affects the body and will give reasons why daily physical activity is good for them.
- Pupils use this understanding to plan how to improve their own skills, and start to ask relevant questions in order to improve and make progress.

## In Music we will...

- Pupils play an instrumental part using a limited range of notes.
- Pupils will sing songs in tune and work towards controlling their breathing in order to enhance their performance.

## In Numeracy we will...

- Use mental strategies to recall multiplication tables for 2, 3, 4, 5, 6 and 10 and use to solve division problems
- Select and use appropriate standard units to estimate and measure length, weight/mass and capacity
- Measure on a ruler to the nearest mm and record using a mix of units, *e.g. 1cm 3mm* convert metric units of length to smaller units, *e.g. cm to mm, m to cm, km to m*
- Convert metric units of length to smaller units, *e.g. cm to mm, m to cm, km to m*
- Select and use suitable instruments and units of measurement
- Choose an appropriate mental or written strategy and know when it is appropriate to use a calculator
- Estimate and visualise size when measuring and use the correct units
- Use appropriate notation, symbols and units of measurement
- Explain results and procedures clearly using mathematical language
- Draw conclusions from data and recognise that some conclusions may be misleading or uncertain

## In RE we will...

- Shows understanding of the importance of stillness and quiet times of reflection and prayer.
- Use a developing religious vocabulary to give reasons for religious actions and symbols.

## Additional Information...

*Reading book and learning logs are to be brought to school each day.*

**Monday/ Dydd Llun:** Dinner money.

**Tuesday/ Dydd Mawrth:** Homework returned.

**Wednesday/ Dydd Mercher:**

**Thursday/ Dydd Iau:**

**Friday/ Dydd Gwener:** Homework set, Fitness Friday

*Children will require a waterproof coat EVERYDAY to enable outdoor learning.*

**Diolch yn fawr, Mrs H. Lloyd ☺**