



# Year 6-Spring Term-2020

What skills are we learning this term?  
Year 6 - Spring Term 2020  
Mrs Moran



This term our theme is 'Potions' The skills we are learning are:

## In Topic we will...

### History

- + Pupils describe events, people and changes.
- + Pupils describe and make links between the relevant cause and consequence of events and changes.

### Geography

- + Pupils show knowledge and understanding of a range of places, environments and issues at more than one scale.
- + Pupils identify reasons for the differences between places and describe how processes and the role of people in managing their environment results in changes to places.

### Art/DT

- + Pupils make drawings and use other methods selectively to explore interpret and record their ideas, and feelings from observation, experience and imagination.
- + Pupils experiment practically and imaginatively with a variety of methods, materials, tools and techniques, applying a broad knowledge of visual, tactile and sensory qualities.

### Science

- + Pupils systematically plan their enquiries, making predictions based on scientific knowledge and understanding, including simple models.
- + Pupils when planning a fair test, they identify key variables and distinguish between independent and dependent variables and those that they will keep the same.
- + Pupils organise and communicate their findings integrating different forms in various presentations and record these systematically, using S.I. units where appropriate.
- + Pupils identify bias and start to consider reliability.
- + Pupils use scientific knowledge and understanding, including simple models, when explaining their findings and differences between, or changes to organisms, materials and physical phenomena.
- + Pupils draw conclusions that are consistent with the findings and consider others' views to inform opinions and decisions.

### ICT

- Pupils combine a variety of information and media when creating, refining and developing their own ideas and information.
- Pupils create their own models or simulations and investigate the effect of changing data..

## In Literacy we will...

- speak clearly, using formal language
- use a range of strategies for finding information, *e.g. skimming for gist, scanning for detail*
- show understanding of main ideas and significant details in different texts on the same topic
- Expand upon main idea(s) with supporting reasons, information and example
- Show understanding of main ideas and significant details in texts,
- use language appropriate to writing, including standard forms of English
- use different sentence structures, including complex sentences

## In RE we will...

- Describe and begin to explain the religious beliefs, teachings and practices investigated.
- Give specific examples of the ways in which these aspects affect believers' lives and begin to identify the similarities and differences within religions.

## In Music we will...

- Work with others, devise and undertake simple development of musical ideas to produce compositions, demonstrating understanding and appropriate use of musical elements.

## In Numeracy we will...

- check answers using inverse operations
- multiply and divide 3-digit numbers
- transfer mathematical skills to a variety of contexts and everyday situations
- identify the appropriate steps and information needed to complete the task or reach a solution
- select from an increasing range of checking strategies to decide if answers are reasonable
- use mental strategies to recall multiplication tables for 2, 3, 4, 5, 6, 8 and 10 and use to solve division problems
- represent data using: lists, tally charts, tables, diagrams and frequency tables bar charts, grouped data charts, line graphs and conversion graphs

## In PE we will...

- Cooperate with others and observe the conventions of fair play, equality and appropriate conduct.
- Communicate our ideas clearly to others

## Additional Information...

*Reading book and learning logs are to be brought to school each day.*

**Monday/ Dydd Llun:** Dinner money

**Tuesday/ Dydd Mawrth:** Homework returned.

**Wednesday/ Dydd Mercher:**

**Thursday/ Dydd Iau:** School Bank, Bug Club Cafe and PTA Healthy Tuck Shop

**Friday/ Dydd Gwener:** PE: t-shirt, jumper/hoodie, joggers, trainers. Homework set.

*Children will require a waterproof coat EVERYDAY to enable outdoor learning.*

**Diolch yn fawr, Mrs Moran**