



Year 5-Spring Term-2020

What skills are we learning this term?
Year 5 - Spring Term 2020
Miss Rh. Hughes



This term our theme is 'Potions' The skills we are learning are:

In Topic we will...

History

- Describe some of the main events, people and changes.
- Give some of the causes and consequences of the main events and changes and start to make links between them

Geography

- Show knowledge and understanding of places, environments and issues at more than one scale.
- Identify straightforward causes and consequences of change and show some understanding of how people's actions, including their own, can improve or damage the environment

Art/DI

- Be able to control a range of materials, tools and techniques to achieve a variety of outcomes.

Science

- Find and use a variety of evidence, information and ideas.
- Use scientific knowledge and skills to plan their enquiries and predict outcomes.
- Organise and communicate their findings using relevant scientific language and display these in tables, bar charts and in simple line graphs when the axes and scales are given.
- Identify patterns and trends.
- Use some scientific knowledge and understanding to explain their findings and differences between, or changes to organisms, materials and physical phenomena.
- Link the learning to similar situations.

ICT

- Broadly plan their tasks and combine a variety of information and media when creating and developing their ideas, with a sense of purpose and audience
- Make simple predictions about how changing one variable affects another in models or simulations.

In Literacy we will...

- speak clearly, using formal language and projecting or voices effectively to a large audience
- expand upon main idea(s) with supporting reasons, information and example
- use language appropriate to writing, including standard forms of English
- use different sentence structures, including complex sentences
- use the full range of punctuation to guide the reader in complex sentences, e.g. commas, speech marks and apostrophes for possession
- gather and organise information and ideas from different sources

In RE we will...

- Describe and begin to explain the religious beliefs, teachings and practices investigated.
- Give specific examples of the ways in which these aspects affect believers' lives and begin to identify the similarities and differences within religions.

In Music we will...

- Work with others, devise and undertake simple development of musical ideas to produce compositions, demonstrating understanding and appropriate use of musical elements.

In Numeracy we will...

- check answers using inverse operations
- multiply and divide 3-digit numbers
- transfer mathematical skills to a variety of contexts and everyday situations
- identify the appropriate steps and information needed to complete the task or reach a solution
- select from an increasing range of checking strategies to decide if answers are reasonable
- use mental strategies to recall multiplication tables for 2, 3, 4, 5, 6, 8 and 10 and use to solve division problems
- multiply and divide numbers and decimals by 10 and 100
- calculate fractional quantities, e.g. $1/8$ of $24 = 3$, so $5/8$ of $24 = 15$

In PE we will...

- Cooperate with others and observe the conventions of fair play, equality and appropriate conduct.
- Communicate our ideas clearly to others

Additional Information...

Reading book and learning logs are to be brought to school each day.

Monday/ Dydd Llun: Dinner money

Tuesday/ Dydd Mawrth: Homework returned.

Wednesday/ Dydd Mercher:

Thursday/ Dydd Iau: School Bank, Bug Club Cafe and PTA Healthy Tuck Shop

Friday/ Dydd Gwener: PE: t-shirt, jumper/hoodie, joggers, trainers. Homework set.

Children will require a waterproof coat EVERYDAY to enable outdoor learning.

Diolch yn fawr, Miss Rh. Hughes ☺