



Year 3 - Autumn Term - 2019

What skills are we learning this term?
Year 3 - Autumn Term 2019
Mrs H. Lloyd



This term our theme is 'Off With Her Head' The skills we are learning are:

In Topic we will...

History

- Pupils begin to show their understanding of chronology by their increasing awareness that the past can be divided into different periods of time and their recognition of some of the similarities and differences between these periods.
- Pupils begin to demonstrate knowledge of some of the main events, people and changes studied.
- Pupils ask questions about the past and suggest methods of finding answers by using historical sources, and select, organize and communicate historical information in a variety of ways including ICT

Geography

- Pupils begin to use globes and maps to find information about places and draw maps using a key and symbols, and understand directions.

Art

- Pupils use a range of materials, tools and techniques to achieve different outcomes, and experiment with visual, tactile and sensory qualities, making suitable changes to the work where they identify the need for modification.

Science

- Pupils begin to talk about their ideas and using their everyday experience they make simple predictions.
- With support, pupils agree on some basic success criteria.
- With support, pupils follow a simple series of instructions safely to gather their findings, and where appropriate make observations that they could measure using simple equipment.
- Pupils begin to organise their findings and display them in a given format, to include simple tables and bar charts.
- Pupils give simple explanations, based upon their everyday experiences for their findings.

ICT

- Pupils begin to organise their tasks and use ICT to create, organise, amend and present information and ideas.
- Pupils begin to store and retrieve work independently.

In Literacy we will...

- With support, children begin to scan for specific information using a variety of features in texts, e.g. titles, illustrations, key words.
- With support, pupils will accurately identify the main points and supporting information in texts.
- Begin to use information and ideas from texts.
- Include relevant details, information and observations in writing or discussions.
- Write using an introduction and a conclusion.
- Use vocabulary related to the topic and subject context.
- Use connectives for causation and consequence e.g. because and after.
- Begin to produce legible handwriting joining some letters in words and present work appropriately.
- Keep in role and support others in role play.
- Use talk appropriately to complete a group task.

In RE we will...

- Pupils begin to understand the special relationship between different religions.
- Pupils begin to understand what happens during different religious festivals.

In Music we will...

- Pupils will sing songs in tune and work towards controlling their breathing in order to enhance their performance.
- Pupils begin to make distinctions within musical elements and discuss how effectively these elements are used.

In Numeracy we will...

- Read and write numbers to 1000.
- Compare and estimate with numbers up to 100.
- Find differences within 100.
- Begin to add a 2-digit number to, and subtract a 2-digit number using an appropriate mental or written method.
- Use money to pay for items up to £10 and calculate the change
- Order and compare items up to £100 add and subtract totals less than £10 using correct notation,
- Manage money, compare costs from different retailers and determine what can be bought within a given budget Transfer mathematical skills to a variety of contexts and everyday situations.
- With support, refine informal methods of recording written calculations, moving to formal methods of calculation when developmentally ready.
- Select from an increasing range of checking strategies to decide if answers are reasonable with support.

In PE we will...

- Pupils begin to develop their competitive and creative skills with improving coordination and control.
- Pupils sustain activity over appropriate periods of time.

Additional Information...

Reading book and learning logs are to be brought to school each day.

Monday/ Dydd Llun: Dinner money.

Tuesday/ Dydd Mawrth: Homework returned.

Wednesday/ Dydd Mercher:

Thursday/ Dydd Iau:

Friday/ Dydd Gwener: Homework set, Fitness Friday

Children will require a waterproof coat EVERYDAY to enable outdoor learning.

Diolch yn fawr, Miss H. Lloyd ☺