



Year 6-Autumn Term-2019

What skills are we learning this term?

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This term our theme is 'Children of the Revolution!' The skills we are learning are:

In Topic we will...

History

- Pupils use the above to describe and to begin to make links between features of past societies and periods.
- Pupils describe events, people and changes.
- Pupils describe and make links between the relevant cause and consequence of events and changes.
- Pupils know that some events, people and changes have been interpreted in different ways and suggest possible reasons for this.

Geography

- Pupils describe obvious geographical patterns and how places are interconnected.

Art

- Pupils experiment practically and imaginatively with a variety of methods, materials, tools and techniques, applying a broad knowledge of visual, tactile and sensory qualities.

Science

- Pupils find and use relevant evidence, information and ideas.
- Pupils systematically plan their enquiries, making predictions based on scientific knowledge and understanding, including simple models.
- Pupils use scientific knowledge and understanding, including simple models, when explaining their findings and differences between, or changes to organisms, materials and physical phenomena.
- Pupils identify the learning/thinking strategy they have used and link the learning to dissimilar but familiar situations.

ICT

- Pupils plan their tasks for purpose and audience.
- Pupils combine a variety of information and media when creating, refining and developing their own ideas and information.
- Make simple predictions about how changing one variable affects another in models or simulations.

In Literacy we will...

- adapt structures in writing for different contexts
- understand how punctuation can vary and so affect sentence structure and meaning,
- use a range of strategies to plan writing, e.g. notes, diagrams, flowcharts
- use varied and appropriate vocabulary, including subject-specific words and phrases
- use the full range of punctuation accurately to clarify meaning
- use paragraphs making links between them.
- respond to others with questions and comments which focus on reasons, implications and next steps

In RE we will...

- Describe and begin to explain the religious beliefs, teachings and practices investigated.
- Give specific examples of the ways in which these aspects affect believers' lives and begin to identify the similarities and differences within religions.

In Music we will...

- Working with others, pupils develop and organise material within appropriate musical structures and pupils evaluate and refine their compositions.

In Numeracy we will...

- identify the appropriate steps and information needed to complete the task or reach a solution
- read and write numbers to 1 million and numbers to 3 decimal places
- multiply numbers and decimals by a multiple of 10, e.g. 15×30 , $1.4\text{cm} \times 2$
- check answers using inverse operations
- add and subtract numbers using whole numbers and decimals
- multiply 2- and 3-digit numbers by a 2-digit number
- use appropriate notation, symbols and units of measurement
- select from an increasing range of checking strategies to decide if answers are reasonable

In PE we will...

Pupils activities to plan a performance with an awareness of the factors that promote quality.

- Pupils listen carefully to what others say about their work and use their observations to improve the effectiveness and quality of their own and others' performances.

Additional Information...

Reading book and learning logs are to be brought to school each day.

Monday/ Dydd Llun: Dinner money. Homework returned

Tuesday/ Dydd Mawrth: ICT afternoon

Wednesday/ Dydd Mercher:

Thursday/ Dydd Iau: School Bank

Friday/ Dydd Gwener: Fitness Friday- games kit Homework set.

Children will require a waterproof coat EVERYDAY to enable outdoor learning.

Diolch yn fawr, Mrs D Moran ☺