



Year 5-Autumn Term-2019

What skills are we learning this term?
Year 5 - Autumn Term 2019
Miss Rh. Hughes



This term our theme is 'Children of the Revolution' The skills we are learning are:

In Topic we will...

History

- Describe the characteristic features of past societies and periods and identify changes within and across periods.
- Describe some of the main events, people and changes.
- Give some of the causes and consequences of the main events and changes and start to make links between them

Geography

- Begin to recognise patterns of obvious distributions of places and how they are connected.

Art

- Be able to control a range of materials, tools and techniques to achieve a variety of outcomes.

Science

- Find and use a variety of evidence, information and ideas.
- Use scientific knowledge and skills to plan their enquiries and predict outcomes.
- Use some scientific knowledge and understanding to explain their findings and differences between, or changes to organisms, materials and physical phenomena.
- Link the learning to similar situations.

ICT

- Broadly plan their tasks and combine a variety of information and media when creating and developing their ideas, with a sense of purpose and audience
- Make simple predictions about how changing one variable affects another in models or simulations.

In Literacy we will...

- use a range of strategies to make meaning from words and sentences
- identify how punctuation relates to sentence structure and how meaning is constructed in complex sentences
- use techniques in planning writing, e.g. mindmapping, sequencing, placemat activities
- use the full range of punctuation to guide the reader in complex sentences, e.g. commas, bullet points, speech marks and apostrophes for possession
- use paragraphs, which have a main idea and related details
- listen to others, asking questions and responding to both the content and the speakers' viewpoints

In RE we will...

- Describe and begin to explain the religious beliefs, teachings and practices investigated.
- Give specific examples of the ways in which these aspects affect believers' lives and begin to identify the similarities and differences within religions.

In Music we will...

- Work with others, devise and undertake simple development of musical ideas to produce compositions, demonstrating understanding and appropriate use of musical elements.

In Numeracy we will...

- select from an increasing range of checking strategies to decide if answers are reasonable
- compare numbers with 1 and 2 decimal places
- check answers using inverse operations
- add and subtract 3-digit numbers
- multiply and divide 3-digit numbers
- transfer mathematical skills to a variety of contexts and everyday situations
- identify the appropriate steps and information needed to complete the task or reach a solution
- use appropriate notation, symbols and units of measurement

In PE we will...

- Cooperate with others and observe the conventions of fair play, equality and appropriate conduct.
- Communicate our ideas clearly to others

Additional Information...

Reading book and learning logs are to be brought to school each day.

Monday/ Dydd Llun: Dinner money

Tuesday/ Dydd Mawrth: Homework returned.

Wednesday/ Dydd Mercher:

Thursday/ Dydd Iau: School Bank and PTA Healthy Tuck Shop

Friday/ Dydd Gwener: PE: (Fitness Friday). T-shirt, jumper/hoodie, joggers, trainers. Homework set.

Diolch yn fawr, Miss Rh. Hughes ☺