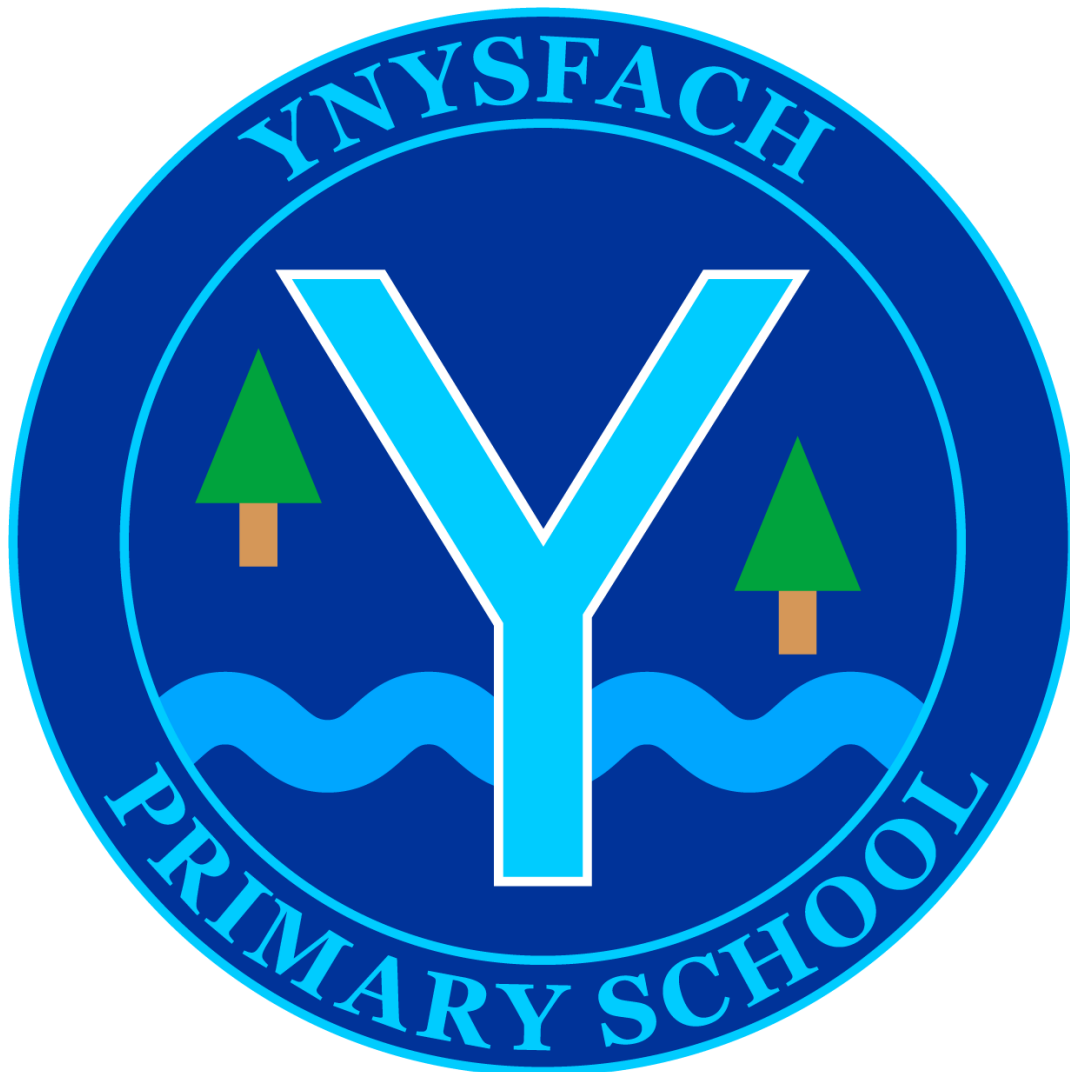


# School Prospectus



## Prospectus yr Ysgol

**2021 - 2022**

**Headteacher/ Prifathro:  
Mr. Paul Morgan**

**Timings /clubs etc are subject to change during the coronavirus pandemic**



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## INFORMATION FOR PARENTS

<b>Name of School</b> <i>Enw'r Ysgol</i>	Ynysfach Primary School <i>Ysgol Gynradd Ynysfach</i>
<b>Address</b> <i>Cyfeiriad</i>	Resolven Neath SA11 4AB
<b>Telephone</b> <i>Ffon</i>	01639 710238
<b>Classification of School</b> <i>Yr Ysgol</i>	County Primary, Day School (English medium)
<b>Age Range of Pupils</b> <i>Oed y plant</i>	3-11 years
<b>Number of Pupils</b> <i>Niferoedd</i>	180
<b>Headteacher</b> <i>Prifathro</i>	Mr. P Morgan
<b>Chair of Governors</b> <i>Cadeirydd y Llwyodraethwyr</i>	
<b>School Hours/Oriau Ysgol</b>	
<b>Full Time/Llawn Amser</b>	9:05am – 12:00 noon 12:45pm – 3:20 pm
<b>Nursery/Meithrin</b>	
<b>Morning Session/Sesiwn y Bore</b>	9:15am – 11:15 am
<b>Afternoon Session/Sesiwn y Prynawn</b>	12.55pm – 2.55pm (When appropriate)

*Extra-curricular clubs are held after school on a Wednesday and finish at 4p.m.*

**Teaching Staff/Yr Athrawon**

Miss L LeMasurier & Mrs S Thomas	Nursery
Mrs J Pickering	Reception / Year 1
Miss E Evans	Year 1/2
Mrs S. D'Angeli	Year 3
Mrs L Thomas	Year 4
Miss H Gardiner	Year 5
Mrs K Thomas Deputy Head Teacher	Year 6
Mrs E Groth	ALNCO / PPA

A number of specialist and support teachers regularly visit school to help children with speech and language problems, hearing, learning and emotional difficulties. These teachers are part of Neath Port Talbot team of ALN Support Teachers.

**Support Staff/Staff Cynnorthwyol**

<b>School Clerk</b>	Mrs D. Stroud
<b>Learning Support Assistants</b>	Miss L LeMasurier Mrs L. Baker Miss J. Keane Mrs L Harman Miss K Thomas Mrs K Merriman Miss E James
<b>Lunchtime Supervisors</b>	Mrs A.M. Wrona Mrs L McKeon Miss K Thomas Mrs S Stokes Mrs C Hopkins Miss Z Lake
<b>Cook</b>	Mrs S.De lloyd
<b>Kitchen Staff</b>	Mrs J. Silva Mrs S Stokes
<b>Caretakers</b>	Mr A Groth
<b>Cleaners</b>	Mrs J. Silva Mrs S Stokes Mrs A.M. Wrona
<b>Safeguarding Officer</b> <b>Deputy Safeguarding Officer</b>	Mr P Morgan Mrs E Groth

**School Governors/ Y Llywodraethwyr.**

The school has a Governing Body appointed by the LEA. The Governing body meets regularly to discuss and plan the work of the school, the maintenance of the buildings and site, the financial management of school and staffing.

**Governors**

**LEA Representatives**

Mrs C Chappell  
Mrs G. Felton  
Mr T.A Jones

**Minor Authority Representative**

Mr N Francis

**Teacher Representative**

Mrs K Thomas

**Staff Representative**

Mrs D Stroud

**Parental Representatives**

Mrs M Jones  
Mrs L Hopkins  
Mrs C Ritchie – VICE CHAIR OF GOVERNORS  
Mrs H McKeon

**Community Members**

Mrs A Chipps  
Mr A Davies  
Mr P Doyle – CHAIR OF GOVERNORS

**Headteacher Governor**

Mr P. Morgan

**Clerk to the Governors**

Miss K. Sheppard

**Safeguarding Governors**

Mrs D Stroud  
Mrs K Thomas

## School Terms and Holiday Dates 2021 -2022

### 2020/2021 Academic Year

Term	Term Begins	Mid Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2021	Thursday 2 <sup>nd</sup> September	Monday 25 <sup>th</sup> October	Friday 29 <sup>th</sup> October	Friday 17 <sup>th</sup> December	72
Spring 2022	Tuesday 4 <sup>th</sup> January	Monday 21 <sup>st</sup> February	Friday 25 <sup>th</sup> February	Friday 8 <sup>th</sup> April	64
Summer 2022	Monday 25 <sup>th</sup> April	Monday 30 <sup>th</sup> May	Friday 3 <sup>rd</sup> June	Friday 22 <sup>nd</sup> July	59
<b>Total:</b>					<b>195</b>

Schools will be closed to pupils for INSET/Staff Preparation on five days between Thursday 2<sup>nd</sup> September 2021 and Friday 22<sup>nd</sup> July 2022.

### *Bank Holidays*

- Good Friday, Friday 15<sup>th</sup> April 2022
- Easter Monday, Monday 18<sup>th</sup> April 2022
- May Bank Holiday, Monday 2<sup>nd</sup> May 2022
- Spring Bank Holiday, Monday 30<sup>th</sup> May 2022

## **School Aims**

Our aim is to educate your child to his/her full potential in a happy, safe and caring environment. Children need to be taught and to develop **intellectually, socially, emotionally, physically and morally.**

### ***Achieving Our Best Together!***

#### **CHILDREN**

- ***Children learn best when they are happy and secure.***

The first aim therefore is to create a happy, secure, stable and caring environment in which children can develop to the full.

- ***No two children learn in exactly the same way***

We aim to meet the needs of every child.

We aim to provide varied and challenging learning experiences in order to help pupils develop lively inquiring minds, to be creative and to expand their intellectual capacities.

We aim to develop a child's independence and personal responsibility in the learning situation, so that with encouragement they become self-disciplined, well-motivated and best equipped towards fulfilling their individual potential.

- ***Children need skills and knowledge, which are relevant to adult life and which will enable them to cope with our changing world.***

We aim to provide a sound foundation in literacy, numeracy and ICT skills and to foster attitudes towards these disciplines so that pupils can use these skills efficiently and effectively. We also aim to foster a love of Wales, the Welsh language and being Welsh across the curriculum.

- ***Children need to understand the world in which they live.***

We aim to provide opportunities so that children can gain a wide knowledge, experience and understanding across the curriculum. In doing so they will develop, use and apply language, mathematical and creative skills, which will enable them to gain and understand new information.

- ***Children need to be able to integrate into and contribute to society.***

We aim to impart moral values including tolerance of all religions, races and ways of life, as well as fostering international links. We encourage children to relate positively with others and to take responsibility for their own actions.

#### **TEACHING**

- We aim to provide a highly professional, caring and effective teaching staff who can bring to their teaching, their knowledge and experience of the society in which we all live.

#### **NON-TEACHING STAFF**

- We aim to provide a support service that will enable all staff to work effectively and to provide a good working environment for the children.

#### **PARENTS**

- We aim to encourage parents to be supportive of their children and the school and to work in partnership in the educational process.

## GOVERNORS

- We aim to be well informed, accessible and supportive.

## ALL

- We aim to promote positive partnership between child, teacher, parent, governor and the community

## SCHOOL VALUES

Our School Values are:

- **Respect** – fair play; knowing one's own limits; and taking care of one's health and the environment.
- **Excellence** – how to give the best of oneself, on the field of play or in life; taking part; and progressing according to one's own objectives.
- **Determination** – the drive and motivation to overcome both physical and mental barriers in order to achieve your goals.
- **Courage** – having the self-belief and confidence to overcome adversity and face difficulty.
- **Awareness** – showing respect and humility towards all those around you in the spirit of fair play.
- **Friendship** – how to understand each other despite any differences.

## Admission to School

Following arrangements made by the Welsh Assembly Government, children are allowed to enter our Nursery the term after their third birthday. This will be an afternoon session if numbers suffice. Requests for a place should be made to Neath Port Talbot County Borough Council. Arrangements will be made with you, as parents to visit school and meet the staff during the term before your child starts Nursery Education. Your child will be invited to visit too. We want your child to be happy and secure with us, and this provides a good opportunity to get to know your child's name, his/her likes and dislikes and his/her family and friends.

Children who will reach the age of four before the following 31<sup>st</sup> August are admitted into our morning Nursery in the September of each new school year.

Children aged 4+ are admitted into our full time Reception class in the September of each school year. Reception parents are invited to a welcome meeting with the staff and for the first week, the children's day is shortened as they find the long day too much.

We are pleased to welcome children into the family of the school, if we have places, any time during their Primary School life. Our Equal Opportunities Policy states that we do not discriminate on the grounds of disability, sex, race, colour religion, nationality, ethnic or national origins.

No registered disabled pupils attend our school. However, school will make necessary arrangements for the access of disabled pupils, parents and visitors as need arises. Our action would be to aid access by making any reasonable internal/ building arrangements that would allow as near an identical education to those children without disability as would be reasonably be expected.

### **The School Building and Site**

The school is made up of two traditional Welsh stone buildings. The building to the right houses the Nursery, Reception and Foundation Phase children, the school kitchen and Infant Hall, which doubles up as the dinner hall, a library and the school Medical Room.

The junior children are housed in the building at the top of the campus. There is a Junior Hall, Art room, library, Withdrawal room, School Office and Head teacher's Office.

The school field and playgrounds surround the Infant building. Staff and visitor parking is at the front end of the campus. This is shared with the Integrated Children's Centre – Building Blocks.

### **Arriving at and Leaving School**

For the safety of the children and smooth running of the school the following apply:-

- Children should enter and leave the school premises by the single Infant gate.
- Infant aged children must be brought to and collected from school by a responsible adult.
- Parents bringing or collecting children by car should not stop on the zig-zag yellow lines marked in front of the school gates and railings. Community Police officers regularly patrol this area.
- During unsuitable weather the children will be welcomed into the buildings from 8.55am. Staff will be on duty.

### **Visiting School**

We are happy to welcome visitors, friends and/or parents to school. If your visit is not known in advance please report to the school office. To safeguard the children all staff are instructed to stop and question unknown adults on the premises.

### **School Organisation and Curriculum**

The school is organised into 6 full time classes and a part time Nursery. The classes are mostly mixed age. Foundation Phase prepares our younger children for the start of the new skills based curriculum when they become 7. Our younger children learn through play. They have opportunities to paint, build, dress up, sing, listen to stories, recite rhymes, draw and colour, sort and match, experiment with sand and water, make music and care for pets and plants. In suitable weather there is a session of outdoor play when the children use bikes, balls, hoops etc. There is a daily fruit circle and the children learn a prayer. The children are busy forming ideas, improving their speaking and listening as well as learning to share. Children aged 5-11 are taught the new skills based curriculum. Each class is divided into groups for teaching purposes. The children study a different theme or topic each term as themes and topics are a way of linking some subjects of the National Curriculum together in order to help the children make sense of what they are learning.

### **Records**

We have an "open records" policy. You may see the records we keep on your child, the only exception to this are such records as may involve other statutory agencies, and are excluded under the Data Protection Act. e.g. Social Services. Guidance on the classes of information held and published can be obtained through our Information Retention and Publication scheme covered by the Freedom of Information Act.

The National Curriculum Document, Schemes of Work, Welsh Office Circulars and/or any information relating to associated schools are stored in school. You may request to see them.

### *The New Curriculum*

The New Curriculum in Wales, is made up of four core purpose. These are what we want our pupils to be. They are Ambitious capable learners, Ethical informed citizens, Enterprising, creative contributors and healthy confident individuals. The pupils cover six Areas of learning, Language, Literacy and communication, maths and numeracy, Health and Wellbeing, Science and Technology, Expressive Arts and Humanities. Pupils then follow the 3 progress steps throughout their time at Ynysfach.

The Areas of learning are important and are used in our school to help us produce literate, numerate, articulate children who have good communication skills and are competent living in a digital world.

Our children are taught to read and then to use their reading as a pathway to greater knowledge and to the joy of reading for pleasure. They are taught how to write, spell, to use correct grammar and sentence structure and to have legible writing.

They are taught to express themselves clearly, articulately, logically and stylishly when speaking in order that they may make themselves known and understood in the world.

They are taught Mathematical skills in number and practical activities which can be used to help them live and work in the everyday world and to find interest in problem solving, pattern and puzzles. These key skills are then used to record other things they learn.

Pupils who have Additional Educational Needs are supported in class by their class teacher through differentiated work. Support may be on a one to one basis, or as part of a small group. It may be in class or by withdrawal. The type of support given will depend on the needs of the individual. Teachers from the LEA's Learning Support and Behaviour Support teams are brought in to school to help pupils with specialist work programs and to help teachers develop individual plans for pupils with Special Needs.

Our children are growing up in an ever increasing scientific and technological world. We ensure that they have access to computer technology and have a broad education that encourages them to become competent in all areas of digital learning. All pupils are assigned HWB passwords and log ins and have access to their online Learning classroom. Here the teacher places activities, games and learning log tasks to support the child's learning at home.

The child's curiosity about the natural world is awakened and we teach knowledge and skill to satisfy that curiosity. We want our children to have wide horizons, the teaching of History, Geography and Religious Education help the children realise how varied and interesting the world is. Identifying similarities in the culture and heritage of the people who inhabit it will help the children develop a sense of humility and thoughtfulness.

We also wish the children to understand and be proud of their own culture and heritage. To this end we teach and practice Welsh as a second language, study the local area and keep up Welsh traditions and hobbies by playing rugby, singing in the school choir and talking to neighbours. A specialist Welsh teacher visits the school to help and support both pupils and staff.

Every child is given the opportunity to express themselves creatively by using a variety of media e.g. paint, pastels and collage. The children's art work is displayed on the walls of corridors and classrooms in the Infant and Junior buildings.

The sounds of music making or singing will be heard in both buildings. This way, the children can learn to appreciate the work of the masters and of each other.

P.E. lessons are held indoors or outdoors depending on weather conditions. The children are taught games, gymnastics and dance. Swimming is introduced in Year 2 and continues in each junior class. Each class has 2 sessions of PE timetabled per week.

Assessment of the children's achievements based on Teacher assessment are recorded at the end of each Key Stage, as a means of checking progress. The teaching staff regularly assess the children's work in the other classes and record their progress. Parents are informed of their child's progress through two Parents Evenings and an end of year written report and ad hoc arrangements, where this may be necessary.

. The usual range for pupils with in the school is from progression step 1 to progression step 3.

### **Religious Education**

Collective worship is held daily and local clergy are invited to speak to the children during the year. The emphasis is broadly Christian, all children learn prayers. The children make visits to places of worship as part of the curriculum and are introduced to the major features of the five world religions e.g. Hinduism, Sikhism, Islam and Judaism during class lessons. Please speak with the Headteacher if you wish to remove your child from R.E. or collective worship.

### **Sex and Relationship Education**

Sex and Relationship Education is taught at an appropriate level by class teachers to all children in school. The children learn about family life, caring for themselves and others, looking after themselves, the differences between males and females and what happens at puberty. The school's policy on Sex Education is available for parents to see at any time. Parents' comments are welcome. Parents have the right to withdraw their child from sex education lessons.

### **Educational Visits**

An Educational Visit is made by all full time classes once a term. The visits are linked to the class theme or topic and are necessary to the children's education; they usually take place during the day. The children also visit local sites and places of interest regularly. All pupils will have the opportunity to attend a residential visit whilst they are in Year 6.

### **Extra-Curricular Activities**

Clubs are held on a Wednesday after school from 3:20 – 4:00p.m., such as sports, Digital ICT, Krafty Kids and be kind. Children in the sports teams will be invited to represent the school at various events in the local community and further afield. Services and productions by the children mark the major events during the school year such as Christmas, St. David's Day and a Leavers service at the end of the Summer Term. Pupils will also invite parents/ careers and the community to join us during the year for a class assembly. Individual, group or family photographs are taken annually as are class photographs in the Summer term. Purchase is entirely voluntary.

### **Charging and Remission Policy**

Certain materials (e.g. craft and cookery) and activities depend on contributions to the cost from parents. Parental contributions will be requested, no child will be excluded from such activities simply on the basis of non-contribution, but at the same time visits/activities may be cancelled for the entire group/class if sufficient contributions to cover the cost are not received. Please speak to the Headteacher if you have concerns over cost. Your concerns will be treated in confidence.

### **Homework**

**All children are expected to read at home in the evening**, we provide books for this purpose. Infants have words to learn and older children will regularly have spellings to be learned.

From time to time there will be other homework which is to be completed in their Learning Logs. It is usually up-to the children on how they present this. The homework we give in the learning logs is therefore individual to your child and the skills they use. It is expected to be completed in a well presented way (please see our presentation policy) and if not your child will need to do it again.

Please try to make homework a positive experience for your child, encourage and praise success rather than criticise his/her failure. There is a fine line between being firm with a child who would rather play than learn his/her spellings/tables and causing distress to a child who is genuinely having difficulty. The best policy is "little and often"

### **Behaviour**

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and equally. We are a caring community, whose values are built on mutual trust and respect for all. The school Behaviour and Discipline Policy is therefore designed to support the way in which all members of the School can live and work together in a supportive way. This policy aims to promote an environment where everyone feels happy, safe and secure.

The primary aim of this Behaviour and Discipline policy is not a system to enforce rules; rather it is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the School Community in aiming to allow everyone to work together in an effective and considerate way.

- The school expects every member of the School Community to behave in a considerate way towards others.
- We treat all children fairly and apply this behaviour policy in a consistent way.

The policy aims to help children to grow in a safe environment, and to become positive, responsible and increasingly independent members of the school and wider community.

The school rewards good behaviour, as it believes that this will develop an ethos of kindness and co-operation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

### **Movement around School**

At playtimes all children are expected to play outside unless instructed otherwise by a member of staff.

Children may not enter the store rooms, staff room, Headteacher's room and school office unless under the direct supervision of a member of staff.

Children are not allowed under any circumstances to enter the boiler rooms, kitchen serving area, cleaners and caretakers store and staff toilets.

Children must not leave the school premises unless under the direct supervision of a member of staff.

### **Lunches**

School meals are served in the Infant Hall at a cost of £2.35 per day. Dinner money is paid on Monday via Parent Pay. Mrs. Stroud the school clerk will be happy to give complete confidential help and advice if you wish to apply for free school meals for your child. All children will need a packed lunch on educational visit days. Children having free school meals can have a packed lunch from school. Children may go home for their midday meal. Pupils can have a healthy packed lunch instead of a school dinner.

### **Care**

The Headteacher has overall responsibility for running the school with your child's care and safety in mind. However, the day to day care and safety of your child lies with the class teacher and support staff. At break times, teachers and teaching assistants are on duty. During the lunch break, supervisors are employed to look after the children. If a school activity is arranged outside the school day there will be a teacher in charge. On occasions teachers will have other adult helpers e.g. parents, friends of the school, students. This frequently happens on Educational Visits. There is always a teacher in overall charge on such occasions.

The School's Health and Safety Policy is extensive and covers a wide range of activities relating to school life. The policy is available for you to read. Within the school, there are key pad entry doors where visitors to school have to 'buzz' the school office before access is allowed. Visitors also have to sign the visitor's book.

No access will be allowed to strangers without stating the nature of their business and producing identification, if the visit is not previously arranged.

### **Accidents and Illness**

Minor accidents and illnesses are treated in school. There are trained first-aiders amongst the teaching and support staff. If your child is more seriously hurt or ill, we will contact you to collect him/her from school. We also contact you immediately if your child receives a blow to the head. It is then up to your discretion if your child stays in school or is taken home. Please make sure we have emergency contact number for this reason. In a medical emergency, an ambulance will be called and your child will be taken to hospital accompanied by an adult. You will be contacted as soon as possible.

### **Medicines**

There are two categories of children who may need prescribed medication.

1. Children with long term illnesses e.g. asthma.  
Arrangements will be made for their necessary treatment.
2. Children with short term illnesses.

Usually a child who is ill enough to need medicine prescribed by a doctor should be at home, being cared for by a family member. Occasionally a child will be well enough to return to school before the course of treatment has ended; in these cases parents will be asked to consider arrangements for the administration of the medicines in school by a family member. Medication prescribed 3 times daily can be taken at home before school, at home upon returning from school and at bedtime. In any other circumstance please speak to the Headteacher. If medicines are required during the school day parents need to complete a "medicine" administration form in the office before any medicines can be administered.

### **Medical Examinations**

Vision, hearing and dental inspections are carried out in school during the year. You will be informed in advance if any apply to your child. The local Health Visitor calls regularly and will advise parents on health matters and hygiene as necessary.

### **Attendance**

Attendance at school is compulsory. Parents are asked to notify school of a reason for absence as soon as possible. Please telephone, write a note or tell the class teacher. Absence due to illness, medical appointments or for other unavoidable reasons will be authorised by the Headteacher. An unauthorised absence will be recorded if we are not informed, we have to guard against truancy.

You will be informed regularly of your child's attendance percentage.

Attendance is categorised as follows: -

100% - 98%	Excellent
98% - 95%	Good – Very Good
95% - 90%	Satisfactory – Liaison with parents
90% or below	Education Welfare Officer is informed

Special mentions, attendance trophy and certificates are awarded for regular attendance. Weekly school and class attendance is reported to parents via the weekly class round up.

Holidays are authorised at the discretion of the head. No holiday will be authorised if more than 10 days of school will be missed in a year. These absences will be marked down as unauthorised. The difference between authorised and unauthorised absence is explained in a letter sent out to each parent in September of each year.

## **Attendance Figures**

Attendance:	94%
Authorised Absence:	6%
Unauthorised Absence:	0%
Exclusions:	0%

### **Punctuality**

School begins at 9.05 a.m. Being on time is a good habit, however, if the family oversleep please ensure you child comes to school, (better late than never). Likewise if your child has a medical appointment.

Nursery children line up at the nursery entrance by their parents. All other children line up on the school yard where they will be collected and taken into school by school staff

For security reasons the external doors are locked after the children come in from lines. If you or your child arrive after the doors are locked, please report to the school office.

### **School Clothing**

Uniform is worn by full time children and is very simple. It consists of navy blue or black trousers, skirt or pinafore dress with pale blue shirt and navy cardigan or jumper or pale blue polo shirt and school sweatshirt. In hot weather, the summer uniform is pale blue tee shirt or polo shirt and navy or grey shorts or striped/checked pale blue and white dress. Information on where school sweatshirts, P.E. bags and book bags can be found in the school office. Nail varnish and make-up are not appropriate for school. Sports clothes should not be worn during ordinary lessons and no jewellery please. Year 6 pupils have a different colour sweatshirt and varies year to year.

### **Practical Lessons**

P.E. (Health and Wellbeing) is a subject and is **compulsory**, the children should bring a suitable change of clothes, e.g. shorts and tee shirt (house colour – please check with the school ) and trainers for outdoor activities. In cold weather a track suit or other warm clothing may be necessary for outdoor games.

### **Personal Property**

We do all we can to safeguard the children's possessions although we cannot take responsibility. Parents are expected to ensure the following arrangements are met:-

### **Clothing and Equipment**

Please mark all items clearly with your child's name. Unclaimed belongings are kept in a 'lost property' collection. Children should not bring valuable personal items to school in case of loss or damage. Key stage 2 pupils will be provided with pencil cases and stationary and are not required to bring their own. Felt pens and sharpies are not used in school. The Foundation phase is also equipped with what they need. The latest crazes are also not allowed in school – fidget spinners, trading cards etc and will be kept by the teacher until home time. The school also provides playtime games and equipment and pupils should not bring in their own from home.

### **Jewellery**

The only jewellery permitted in school are watches and stud/sleeper earrings. However, parents are strongly advised that any jewellery is a potential hazard. **For health and safety reasons, no jewellery, i.e. watches and earrings are to be worn during P.E., dance, and games lessons.** If your child is not capable of removing jewellery without assistance, parents will be welcome to come to school to help their child. Failing this, will parents please ensure their child does not wear jewellery.

### **Money**

The children will occasionally need to bring money in to school. Please ensure it is in an envelope or purse clearly marked with the child's name. Arrangements are made for prompt collection. No other money should be brought to school. Dinner money and fruit money are paid weekly via the Parent Pay app.

### **Banned Objects and Substances**

Sweets and chewing gum. Mobile phones. Knives and sharp blades of any description. Glass objects. Anything which might harm or cause discomfort to the school or its inhabitants. Such objects will be confiscated and kept safe until collection by a responsible adult.

### **Communication**

We try to keep all families informed about what is happening at school by:-

- Using the SCHOOP app to inform parents
- Letters from the school via the children with information when necessary
- Notices on school entrance notice board.
- Fortnightly news roundup sent on SCHOOP
- Parents Evenings held in the autumn and Spring Terms; individual appointments are made.
- School reports sent home during Summer Term.
- Welcome and information meetings.

### **Helping In School**

There are always ways in which you, as parents can help in school. It is good for your child to feel that we work as a partnership. You are welcome to help with the many activities which take place. The children especially need help with playing number and word games, art, craft, sewing, cookery, science experiments, technology (building, designing and making) and swimming. If you are interested or have any other skills to offer, please let us know. Relevant safeguarding checks will be required.

## **Expectations**

### **What Should You Expect From School?**

- Your child should be safe
- Your child should be educated according to his/her needs and ability.
- We should tell you what we are doing and why.
- We should listen to your concerns and respond constructively.
- We should tell you if we have any concerns.

### **What Does the School Expect From You?**

- Your child should attend school regularly and punctually.
- Your child should be ready for school each day i.e. clean, tidy and well rested.
- You should oversee homework and look after school books and equipment sent home.
- You should attend Parents Meetings.
- You should make sure we can contact you in case of emergency.
- You should not use social media to complain about the school. The school does not have a "Facebook" Account so any information given on the platform has not come from the school.

## **Concerns**

If you have a concern however large or small it may be, please bring it to school. Parents are asked not to approach teaching or support staff about school business off the school premises, out of school hours. The Headteacher will always be happy to see you. He may be teaching but will see you as soon as possible or arrange an appointment. In an emergency, the Headteacher or Deputy Head will be available. We would hope any concerns could be resolved in school. Alternatively, there is a 'Complaints Policy' in school whereby set procedures are followed in cases whereby a problem cannot be resolved. However, if this is not the case, you may wish to contact the Local Education Authority Pupil, Parent and Governor Support Unit on 01639 763333. If we have any concerns we will contact you and ask you to come to school. Any concerns can be raised with the safeguarding officers.

## **Working Together**

Children, teachers and parents of Ynysfach Primary School must work together to ensure all the children get a good start. Our children learn many lessons by the way in which things are done as much as what is done. We work hard but we can have fun and be happy too. Come and join us. Our school motto is

***"ACHIEVING OUR BEST, TOGETHER"***

## Summary of School's Performance

### Foundation Phase Percentage Outcomes

Area	15/16	16/17	17/18	18/19
Language, Literacy and Communication	95.7%	64.7%	86.4%	71%
Mathematical Development	82.6%	70.6%	86.4%	71%
Personal and Social Development	82.6%	76.5%	100%	76%

### Key Stage 2 Percentages

Area	15/16	16/17	17/18	18/19
English	92.9%	85.7%	90.9%	89%
Mathematics	92.9%	85.7%	90.9%	93%
Science	92.9%	100%	95.5%	93%