

## Expressive Arts

### Creative Development

- \*Performing simple action and nursery songs with others.
- \*Learning expressive dance.
- \*Creating paintings and drawings using different and unusual tools (e.g. marbles, sticks).
- \*Making paper lanterns, ice paintings and Egyptian jewellery.
- \*Experimenting with cold colours.

## Humanities

### Knowledge and Understanding

- \*Exploring different lands.
- \*Learning about inventions and ways to travel.

### R.E

Easter, Holi and Chinese New Year.

## Languages, Literacy and Communication

- \*Weekly write dance and daily mark-making activities with a focus on writing and spelling their names.
- \*Stories, Reporting/Presenting Information, Instructions and Poetry.
- \*Story time with a focus on our theme.
- \*Weekly book-sharing carpet time.
- \*Learning sounds through the Jolly Phonics songs and activities.
- \*Circle time developing questioning skills and sharing ideas and recounts with each other.
- \*Developing an understanding of new topic words related to our theme.
- \*Songs and rhymes sung daily

## Health and Well Being

### Personal and Social Development, Well-being and Cultural Diversity

- \*SEAL Topics – Getting on and falling out, It's good to be me.
- \*Circle time activities about making friends and being kind.
- \*They will learn about ways to stay warm and safe when it's icy outside.
- \*Making bird feeders

### Rights:

- \*to be the best we can be
- \*we all have rights
- \*to have a nationality

### Physical Development

- Leapfrog Dance programme
- \*Developing fine motor skills through finger gym activities,
- \*Cutting and sticking area
- \*invention Corner using K'nex and Lego.

**Hooks:** Message in the Ice / Visitors / Wallace and Gromit invention clips



## Wheels, Wings and Wondrous Things

### PM Nursery / Reception

### Spring 2020

### Welsh Development



- \*Daily language use e.g. pwy wyt ti? Sut wyt ti?, counting, colours, commands and Chart Tywyd
- \*'Joio dan' books: *Dyma'r bocs*, *Y tywydd*, *Pwy wyt ti?*, *Bore da doli.*, *Beth syn bod?*
- \*Counting up to 10 and singing Welsh songs

## Mathematics and Numeracy

### Mathematical Development

### Nursery

### Rec

#### Nursery :

- \*Count reliably up to 5 / 10 + objects and beyond
- \*Recognise numbers 0 to 5 and relate a number 0 to 5 to its respective quantity
- \*Compare, sort and order two objects in terms of weight direct observation e.g. lighter/heavier than
- \*Compare and order numbers to at least 5 / 10 +
- \*Use mark making to represent numbers / Read and write numbers to at least 10
- \*Understand and use the concept of 'one more' in their play
- \*Combine two groups of objects to find 'how many altogether?'
- \*Understand and use the concept of 'one less' in their play
- Take away objects to find 'how many are left?'
- \*Recognise and name common 2D 3D shapes
- \*Anticipate events related to elements of daily routines and use the terms 'before' and 'after'
- Developing sense of how long tasks and everyday events take
- \*Demonstrate an awareness of the purpose of money through role play/ Use 1p, 2p, 5p and 10p

## Science and Technology

### Knowledge and Understanding

- \*Exploring and learning about polar animals and lands
- \*Investigating how animals keep warm in winter and learning the best way to melt ice quickly.
- \*Learning about a wide range of important inventions such as the telephone, flight and vehicles.
- \*Building robots and inventions.

**DCF: Citizenship:** entering names of ICT work.  
Learning to distinguish between those we know and don't know.

**Interaction and collaboration:** Working together.  
Data and computational thinking.