

Knowledge and Understanding of the World

Living things - Animals and plants

Activities will include:

Book :Mad about Minibeast - Research work using different sources on minibeasts that live in the local habitats. Investigating a woodlice preferred habitat. Create a wormery. Recording and displaying results using graphs. Life cycles of frog, butterfly. Investigating movement of animals - snail trail. Creating a branching database on minibeasts.

Book: Rumble in the Jungle- Camouflage and how colours and patterns are used as a warning or to attract others in the natural world.

Book: A seed in need: identifying common plants, life cycle of a plant and physical features of a plant. Learning about the conditions need for plant growth

People and places -Year 1 & 2:

Work on keys and identifying different features on a map. Create maps for a minibeast hunt around the school. Endangered animals -how people's actions can improve or damage the environment

Skills: - observing, describing, keeping records, collect and present information, comparing, information, expressing opinions

Spots, Stripes and Zig Zags

Year 1 & 2

Summer 2017



Creative development

Year 1 & 2: music

Activities will include:

Music: minibeasts

Art- Printing - Aboriginal art

DT: Moving mechanism - Mad about Minibeasts

Skills: - explore, experimenting, planning, making choices, reflecting

Physical Development

Activities will include:

Developing throwing, catching, target striking skills

Developing understanding of invasion games

Running, jumping and throwing for distance

Skills: sending and receiving, understand rules and elements of game

Mathematical Development year 1 /2 /3

Activities will include:

Count, read and write numbers to at least 20 forming and orientating them correctly / **to at least 100/ 1000**

Compare and order numbers to at least 20 / **100/ 1000**

Rounding numbers to nearest **10/100/**

Know some number bonds to 10 e.g. 7 +3, 8+2 / **to 20/ 100**

Use knowledge to add larger numbers

Recall and use 2,3,4, 5 and 10 multiplication tables

Count sets of objects by grouping in 2s, 5s or 10s/3's/ 4/s

Count on from larger number when adding

Column addition and subtraction

Add and subtract 10/ **9/11**

Use non-standard units to measure: capacity / **use standard units e.g.**

litres/ millilitres and temperature **use standard units e.g. degrees**

Order and identify patterns

Find halves and **quarters** in practical situation and sets of objects/**comparing fractions**

Use standard units of time to read 'o'clock' using both analogue and 12-hour digital clock/ **read 'half past', 'quarter past' and 'on an analogue clock**

Tell the time to nearest 5 minutes on an analogue clock and calculate how long it is to the next hour

Collect information by voting or sorting and represent it in pictures, objects or drawings/ **gather and record data from:**

lists and tables, diagrams, block graphs

Present work orally, pictorially and in written form, moving on to more formal methods (Yr1&2)

Investigations / reasoning problems

Hook: Percy Park

Keeper message

ICT:Data e.g. Branching database

Producing e.g. creating an animation to about butterfly life cycles

Language, Literacy and Communication

Activities will include:

Daily Jolly Phonics/ handwriting / spelling carousel

Shared reading on non fiction texts on animal,

Book - What the Lady bird heard - newspaper reports

Book: The lost Words -poem based around the wildlife and

Nonsense rhymes- Ning Nang Nong

Tricky words recognition

Individual reading/ guided reading

Pie Corbett story telling: How the Tortoise got her shell

Story mapping/writing activities linked to story telling

Story innovation and invention

Shared writing and independent writing of:

Poems

Newspaper report

Questionnaires

Sequencing report and stories

Oracy opportunities: sharing experiences and planning a news report

Develop increasing independence in written activities

Personal, Social Development, Well-Being and Cultural Diversity/ Religious Education

Activities will include:

Encouraging independent learners

Solving problems in groups/ partners/ individually

Looking after environment

Skills: recognising changes in ourselves / fair and unfair situations, communicating, reflecting

Seal Topics : Changes and relationships

Welsh Development



Year 1& 2:

Activities will include:

Books: Pari Pry cop, Lindy lindusSw

Introducing writing using the past tense. Es i, Gwelais i..., ces i...Year 2 writing a discussion and personal profile

skills: speaking, listening, reading, writing