

Crymlyn Primary School



Governing Body Annual Report to Parents Academic Year 2016-2017

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Introduction from Chair of Governing Body.

I am once again proud to have been re-elected as Chair of Governors at Crymlyn Primary School, having served here as a Governor for 30 years. This short introduction forms part of the annual report to parents which I hope will inform you about the school and answer any questions you may have about your child's learning experience.

Crymlyn Primary School remains firmly a part of Jersey Marine village community and welcomes children from the village as well as the surrounding area. Crymlyn strives to provide the best learning experience for our children, constantly revising and improving our performance to be the best we can for the benefit of our young people.

The Governing body are a team of committed, hard-working community focused individuals who give their time for no recompense, attending many training sessions and meetings in their own time. I am proud to be part of that team who strive to make Crymlyn the best we can. I also wish to thank our clerk to the Governors Mrs Parry for the professionalism shown in her duties.

I also want to pay tribute to the staff at Crymlyn who work so hard to ensure that all the children at Crymlyn are valued and respected so that they can achieve their full potential being confident young people who able to continue their journey into life-long learning.

Finally I want to commend our Head Teacher Mrs Sian Jefford who leads the school with drive, energy and passion for the benefit of staff, pupils and the wider community.

Should you wish to raise any matter of governance, please use the contacts provided on our website and I will be glad to answer your concerns, and meet with you should you wish.

Chris Mort

1. Annual Meeting with Parents

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body on matters which are of concern to them.

As a result of this, at the AGM for governors held in September 2013, it was decided not to hold the annual meeting with parents.

Letters were sent to parents in September 2017 with instructions on how to request a meeting.

No meeting has been held this year.

2. List of Governors and their term of office (2016-17)

Governor	Category	Term of office expires
Mr Chris Mort Chair	Community	July 2020
Ms Natalie Lambourne Vice-Chair	Elected Parent	June 2019
Mr Howard Davies	LA	August 2019
Mrs Jeanette Jones	LA	March 2021
Cllr Tyrone Bevan	Community	May 2021
Mrs Karen Hughes	Elected Teacher	October 2018
Miss Tracey Roberts	Elected Staff	November 2017
Mrs Jennifer Thomas	Elected Parent	March 2021
Ms Leah Hayes	Elected Parent	August 2018
Mrs Sian Jefford	Headteacher	

Chair of Governing Body

Mr. Chris Mort

1b New Road, Jersey Marine, Neath. SA10 6JR

Clerk to Governing Body

Mrs Imelda Parry

Crymlyn Primary School, School Road, Jersey Marine, Neath. SA10 6JJ

3. Election of Parent Governor.

At the current time there are no parent governor vacancies. The next vacancy will be advertised in the summer term (2018) to start from 01.09.18.

4. Financial Statement 2016/17

Please find LEA statement attached

5. National Curriculum & Foundation Phase Assessments (see attached)

End of Foundation Phase and Key Stage 2 data.

Comparative data between Crymlyn Primary School and All Wales is attached to this report. The data is based on Teacher Assessments for end of Foundation Phase and Key Stage 2 in the Core subjects - English, Maths, Science and Welsh 2nd Language. At end of Foundation Phase for Language, Literacy and Communication Skills, Mathematical Development and Personal and Social Development

6. Attendance

The target for 2017/18 attendance is 96.1% for the whole school. The school is targeting the families of those children whose attendance falls below 90%.

In the school year 2016/17, the attendance for the children from Reception to Year 6 was as follows:

Autumn term: 2016 - 95.3%

Spring term: 2017 - 96.2%

Summer term: 2017 - 94.6%

Whole year attendance for the school was 95.3%

Every school absence must be accounted for by a satisfactory explanation. Therefore, the school operates a first day response to absence, where the parent/carer will be contacted on the first day to investigate the reason for absence if no reason has been given.

The EWO works closely with the school to monitor attendance and is also involved with families in a supportive role, such as a management plan for a child's return after illness.

7. Community links

During class and school sessions, pupils addressed aspects of Personal and Social Education (PSE), by looking at aspects of the healthy schools initiative, fire and road safety, as well as environmental issues included in Geography as well as PSE.

Thanks are also due to the volunteers who provide reading support and sports coaching sessions. This contributes to the quality of education that Crymlyn provides and the range of experiences we can offer.

Finally, a big 'thank you' to the staff who gave up their own time to support the school, in activities and events.

8. School targets

Curriculum targets

As in previous years, teachers set individual targets for the children they teach from Year 1 to Year 6 in English, Mathematics and Science at the beginning of the school year. Pupil's progress is discussed with parents in consultation evenings and this progress is regularly reviewed.

All children from Nursery to Year 6 are tracked using our electronic INCERTS program. This also allows staff to plan the next steps for our pupils. Foundation Phase Profile assessments are completed for Nursery pupils within six weeks of their entry to school. Results from these assessments were reported to parents.

9. Sporting Aims and Achievements

Our sporting aims for the pupils at this school are as follows:

- For all pupils to enjoy sport and to take part in a range of sporting activities
- For all pupils to develop team spirit
- For all pupils to develop a lifelong interest in sport

All pupils from Reception to Year 6 last year were confident in the water. During P.E. sessions, a range of sporting activities, skills and games was taught.

A weekly after school games club continued in 2016-2017 where a variety of games/skills were covered.

10. Review of school policies and strategies

The School Development Plan 2017-2018 sets out the developments planned for the school year.

This year our actions are:

- Action 1** Raise standards in spelling and punctuation
- Action 2** Provide further opportunities for creative writing
- Action 3** Provide further opportunities for numerical reasoning
- Action 4** To successfully implement the Digital Competency Framework (DCF)

- Action 5** To work towards achieving the Learning with Autism Primary School Award
- Action 6** Further develop the community links of the school by introducing a weekly playgroup

11. Term dates and Session Times

Term	Term Begins	Mid Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2017	Monday 4th September	Monday 30th October	Friday 3rd November	Friday 22nd December	75 40+35
Spring 2018	Monday 8th January	Monday 19th February	Friday 23rd February	Thursday 29th March	54 30+24
Summer 2018	Monday 16th April	Monday 28th May	Friday 1st June	Tuesday 24th July	66 29+37
Total:					195

Schools will be closed to pupils for INSET/Staff Preparation for 5 days between Monday 4th September 2017 and Tuesday 24th July 2018.

Bank Holidays

New Year, 1st January 2018

Good Friday, 30th March 2018

Easter Monday, 2nd April 2018

May Day, 7th May 2018 (All Schools Closed)

Spring Bank Holiday, 28th May 2018

Summer Bank Holiday 27th August 2018.

Session times are as follows:

Nursery children (AM)	8.50am to 11.20am
Nursery children (PM)	1.00pm to 3.20pm
Full time children	8.50am to 3.20pm

12. School prospectus

A copy of the most recent prospectus is available in school and on the school website - <https://crymlyn-primary-school.j2bloggy.com/>

13. Curriculum and organisation of education incl. Special Educational Needs

Pupils in all age groups pursue a wide curriculum covering many areas of development. Each child's needs and abilities are considered and care is taken to ensure at all times that the needs of children are met. Pupils are taught in English and Welsh is taught as a second language. Further information can be found in our school prospectus, which can be found online at <https://crymlyn-primary-school.j2bloggy.com/> or a copy can be requested from the school office.

Mrs Sian Jefford is the Special Educational Needs Co-ordinator (SENCO) and Mr Chris Mort as ALN governor. The support children need is described by the category of their need. Children who need a little support in school are on the Early Years/ School Action section. Those who need expert support and guidance from outside the school go on to the Early Years Plus/ School Action Plus section. Children with greater needs would be referred for a Statement of Educational Needs. There is no set pattern to progress through the ALN stages. Some children go on to the first stage for a short time and then come off the register. Others progress on to the next level of need before coming back to the first level. Each child is treated as an individual and the support given is dictated by what they need. The ALN register is reviewed and updated regularly at least once per term. The code of practice for SEN is followed for entry and exit criteria for each stage of the register. The school's ALN registers for the three terms last year are as follows:

	Autumn 2016	Spring 2017	Summer 2017
Early Years Action/School Action	4	4	4
Early Years Action+/School Action +	7	6	6
Referral for Statementing		1	
Statemented	2	2	3

No child is placed on this register without the knowledge of the parents/carers. All were invited to school to discuss provision for their child with the school's SENCO

In addition, four pupils were placed on school monitoring, whereby staff closely monitor progress and initial concerns.

Some of the school's budget was used to create smaller teaching groups and classes. Mrs Evans and Mrs Sargeant carry out support work with individuals and groups of children. Specialist teachers of Additional Learning Needs (ALN) as well as the Educational Psychologist were used to conduct assessments of some children.

14. Language Category.

Crymlyn Primary school is an English Medium School.

15. Welsh Second Language.

Welsh is introduced as a second language in short, mainly oral lessons from the time the child enters school at the Foundation Phase, Enjoyment in learning the language is incorporated in a variety of situations; incidental, conversational, display and singing. Welsh is used in most areas of the curriculum and is an integral part of classroom life.

As pupils progress they develop reading and writing skills in Welsh in addition to oral skills.

A Welsh lesson is also timetabled each week in Foundation Phase and Key Stage 2.

Since Summer Term 2010 Teacher Assessments for Welsh as a Second Language have been made for all pupils at the end of Key Stage 2 and reported to parents.

We received support from a peripatetic Welsh teacher who visited the school delivering lessons and providing support and resources to all staff throughout the school. Our Welsh co-ordinator attends termly cluster meetings to ensure consistency across our cluster schools.

We aim to promote bilingualism across the curriculum and aim to enable pupils to communicate effectively in English and Welsh at a level appropriate to their age and ability. Bilingualism development is ongoing within the school and is often apparent in most areas of the curriculum.

The Curriculum Cymreig is also important in our pupils' development and understanding of their Welsh heritage and is reflected throughout the year in a range of activities.

16. Toilet facilities.

There are separate, and adequate, toilet facilities for boys and girls in both Junior and Infant buildings. Toilets are cleaned daily. There is a Toilet Policy in school which is available to all parents (on request) at the school office.

17. Disabled pupils and Accessibility

The school's Admissions Policy sets out the criteria for admitting children to the school and arrangements for disabled children are set out in this policy. Their application for a placement in Crymlyn would be considered on equal grounds to any other child provided the school could meet their needs. We continue to make appropriate adaptations to the school to meet specific needs of pupils.

The school has an Accessibility Plan which sets out adaptations to be made in the light of new legislation.

18. Healthy eating and drinking.

As a school we participate in the all Wales Healthy Schools initiative and in July 2015 we received our Phase 5 award. The school will now work towards the National Quality Award.

It is the aim of Neath Port Talbot school meals service to ensure that pupils provided with a healthy nutritious meal reduced in saturated fats, salt and sugar. They also aim to increase the consumption of fruit and vegetables in order to achieve the recommended five portions a day.

Pupils who choose to have a packed lunch should have a well -balanced lunch including a non-fizzy drink and at least one piece of fruit. Pupils should not have chocolate or sweets in their lunch box.

Our pupils can also pay for a fruit snack at morning break times and bring fruit for afternoon break time.

Foundation Phase Outcomes

Crymlyn Primary School - Percentages

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	75.0	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1

Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1

Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	25.0	75.0	0.0	0.0
	Wales	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1

Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	25.0	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
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Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
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Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
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Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
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FPI **

School	75.0
Wales	87.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2016

Neath Port Talbot
Crymlyn Primary School

	N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	0	1	0	3	0

Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	0	0	0
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Language, literacy and communication skills (in English)	0	0	0	0	0	0	1	3	0	0
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Mathematical development	0	0	0	0	0	0	1	2	1	0
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Optional Areas of Learning:

Creative development	0	0	0	0	0	0	0	0	0	0
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Physical development	0	0	0	0	0	0	0	0	0	0
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Knowledge and understanding of the world	0	0	0	0	0	0	0	0	0	0
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Welsh language development	0	0	0	0	0	0	0	0	0	0
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FPI **

School	3
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Cohort = 4

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

Key Stage 2 Outcomes

Neath Port Talbot

Crymlyn Primary School - Percentages

		N	D	NCO 1	NCO 2	NCO 3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	55.6	33.3	0.0	88.9
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.6	6.8	48.4	40.6	1.4	90.3
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	55.6	33.3	0.0	88.9
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.4	6.9	47.1	41.7	1.7	90.5
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.5	7.5	46.4	41.6	1.7	89.7
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	55.6	33.3	0.0	88.9
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	2.0	11.3	51.5	32.5	1.3	85.4

Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	55.6	33.3	0.0	88.9
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.4	6.5	47.8	41.5	1.6	91.0

Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	77.8	11.1	0.0	88.9
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.3	5.8	49.2	42.3	0.2	91.7

Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	55.6	33.3	0.0	88.9
	Wales	0.1	0.6	0.3	0.2	0.1	1.0	2.7	17.1	55.5	22.0	0.4	77.9

Core Subject Indicator **

School	88.9
Wales	88.6

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2016

Neath Port Talbot
Crymlyn Primary School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	0	0	1	5	3	0	9
Oracy	0	0	0	0	0	0	0	1	5	3	0	9
Reading	0	0	0	0	0	0	0	0	6	3	0	9
Writing	0	0	0	0	0	0	0	1	5	3	0	9
Mathematics	0	0	0	0	0	0	0	1	5	3	0	9
Science	0	0	0	0	0	0	0	1	7	1	0	9
Welsh Second Language	0	0	0	0	0	0	0	1	5	3	0	9

Core Subject Indicator **

School	8
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Cohort = 9

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

Welsh National Test Results

Crymlyn Primary School

LA / School code 671/2134

LA name Neath Port Talbot

School Comparative Report: National Reading and Numeracy Tests

Age-standardised score

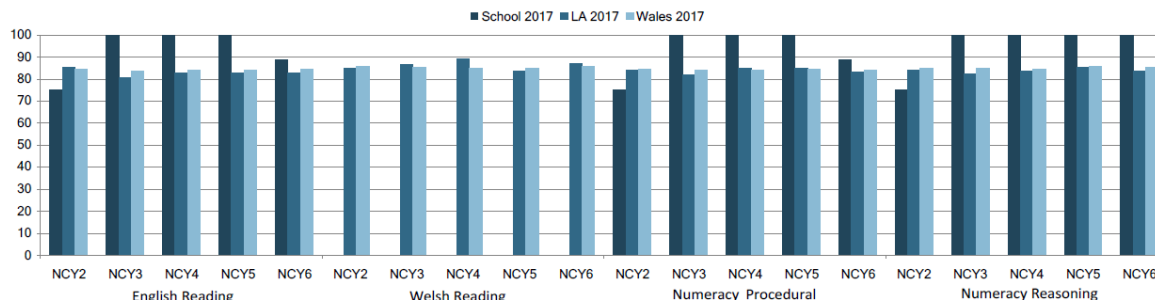
Age-standardised scores enable you to compare each pupil to all other pupils in Wales of the same age (in years and months) who took the same tests in April and May 2017.

The tables and charts below summarise the age standardised-scores for each year group in your school, along with your local authority and Wales for comparison.

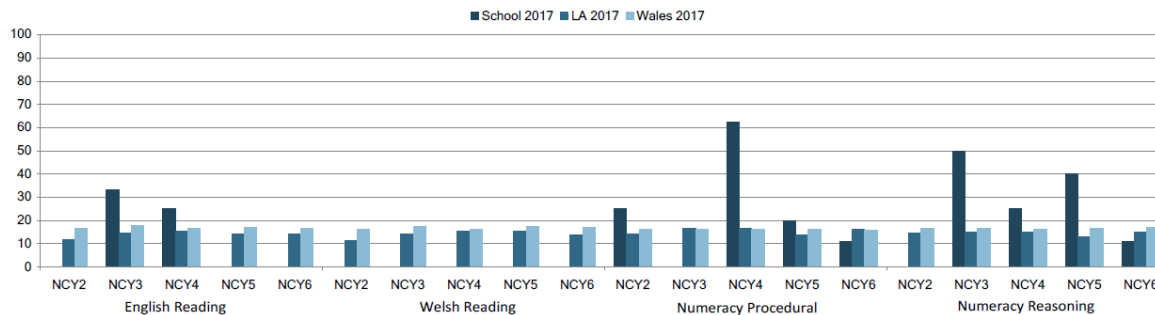
Percentage of pupils within each range of scores:

NCY	English Reading			Welsh Reading			Numeracy Procedural			Numeracy Reasoning		
	School	LA	Wales	School	LA	Wales	School	LA	Wales	School	LA	Wales
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
<85	25	15	16	-	15	14	25	16	16	25	16	15
2 Between 85 - 115	75	74	68	-	74	70	50	70	68	75	70	68
>115	0	12	16	-	11	16	25	14	16	0	15	17
<85	0	20	16	-	13	15	0	18	16	0	18	15
3 Between 85 - 115	67	66	66	-	73	68	100	66	68	50	67	68
>115	33	15	18	-	14	17	0	16	16	50	15	17
<85	0	17	16	-	11	15	0	15	16	0	16	16
4 Between 85 - 115	75	68	67	-	74	69	38	68	68	75	69	68
>115	25	15	17	-	15	16	63	16	16	25	15	16
<85	0	17	16	-	16	15	0	15	15	0	15	14
5 Between 85 - 115	100	68	67	-	68	67	80	71	68	60	72	69
>115	0	14	17	-	16	17	20	14	16	40	13	17
<85	11	17	16	-	13	14	11	17	16	0	16	15
6 Between 85 - 115	89	69	68	-	73	69	78	67	68	89	69	68
>115	0	14	17	-	14	17	11	16	16	11	15	17

Percentage of pupils achieving a score of 85 and above:



Percentage of pupils achieving a score of 115 and above:



Progress Measure

The progress measure enables you to compare the performance of your own pupils with all pupils who took the same test in the same year group. The progress measure makes it possible to track relative performance over time.

The tables below summarise the progress measure for your school, along with your local authority and Wales for comparison. You can:

- compare the relative performance of different cohorts of pupils at a given point in time (read the table horizontally);
- compare the relative performance of a single cohort of pupils at different time points (read the table diagonally);
- compare the relative performance of different cohorts of pupils in your school to your LA and Wales.

Percentage of pupils achieving an average or above average progress measure:

NCY	English Reading					Welsh Reading					Numeracy Procedural					Numeracy Reasoning				
	School	School	School	LA	Wales	School	School	School	LA	Wales	School	School	School	LA	Wales	School	School	School	LA	Wales
	2015	2016	2017	2017	2017	2015	2016	2017	2017	2017	2015	2016	2017	2017	2017	2015	2016	2017	2017	2017
2	88	100	75	86	84	-	-	-	83	85	88	100	75	84	84	100	100	75	84	84
3	100	88	100	80	83	-	-	-	86	85	90	88	100	82	84	100	88	100	79	83
4	100	90	100	82	84	-	-	-	89	84	100	100	100	84	83	89	90	100	85	86
5	100	90	100	82	84	-	-	-	85	86	100	100	100	85	85	100	100	100	82	83
6	75	88	89	82	83	-	-	-	87	85	100	100	89	83	84	100	100	89	81	83

Mean progress measure (excludes disapplied or absent pupils):

NCY	English Reading					Welsh Reading					Numeracy Procedural					Numeracy Reasoning				
	School	School	School	LA	Wales	School	School	School	LA	Wales	School	School	School	LA	Wales	School	School	School	LA	Wales
	2015	2016	2017	2017	2017	2015	2016	2017	2017	2017	2015	2016	2017	2017	2017	2015	2016	2017	2017	2017
2	1003	1007	1002	1000	1000	-	-	-	997	1000	1007	1005	1009	1000	1000	1009	1011	1006	1000	1000
3	1000	1005	1016	999	1000	-	-	-	1000	1000	999	998	1011	1001	1001	1005	1003	1022	1001	1001
4	1002	1005	1016	1000	1000	-	-	-	1002	1000	1008	1001	1017	1001	1001	1009	1001	1016	1001	1001
5	1007	1003	998	1000	1000	-	-	-	1001	1000	1010	1003	1005	1001	1001	1005	1012	1017	1000	1000
6	1016	1007	1000	1000	1000	-	-	-	1000	1000	1024	1005	1003	1001	1001	1024	1027	1005	1000	1000

Financial Statement 2016-2017

BUDGET	£	EXPENDITURE	Actual
Formula Allocation	£297,537	Teaching Costs	£186,797
		Payroll Costs	£83,439
		PDG Costs	£18,242
		Other Employee Costs	£896
TOTAL	£297,537	Administration Costs	£6,237
		Local Authority Costs	£21,522
		Transport Costs	£160
		Contract Costs	£3,210
		Premises Costs	£14,989
		Capitation Costs	£6,719
		GROSS EXPENDITURE	£342,211
		Less:Income	£34,652
		NET EXPENDITURE	£307,559
Projected Over/Under Spend			£
4th Quarter %			-£10,022
Principal Investment			
1/4/16			-£51,488
Total Investment			
31/3/17			-£61,510