

<p>Measuring the length of an object by using a coin. Measure a spoon, pencil, paintbrush etc. using a coin. Draw what you have measured and put the number of coins next to your drawing.</p>	<p>What Is It? Play a describing game with someone at home. Choose an object that you can see and describe it to the other player using three clues.</p>	<p>Ask an adult to write some letters on small pieces of paper or sticky notes. Can you build words with the letters? Remember to sound them out as we have been learning in class.</p>
<p>Write out the numbers 0-20 (0-10 if this is too difficult) on some paper or card, cut them up and then ask a grownup to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.</p>	<p>Reception Challenges</p> <p>Here are a selection of activities that can be completed at home.</p>	<p>Use counters/beads and make small sets. Count how many in each set? Add one more. How many now? Take one away. How many now? Count forwards/backwards to 20. Start at different numbers and count on. Say the number names clearly. Practise writing your numbers. Remember to start at the top.</p>
<p>Jumping Jacks – How many different ways can you jump? Can you jump on the spot (small jumps/big jumps), side to side, star jumps, bunny jumps, jump and turn to the left/right, jump all the way around, jump backwards/forwards, with eyes open and eyes closed.</p>	<p>Memory Game. Adults collect ten small objects from around the house and put them on a tray. Ask the other person to look away while you take away one object. When they open their eyes, they guess what is missing.</p>	<p>Share a picture book with an adult. Talk about the pictures. What do you think it is going to be about? Are there lots of characters? Look at the words: do you recognise any of them from your reading in class? Can you sound the simple ones out? ENJOY THE STORY!</p>
<p>Put the headings 'day' and 'night' on a piece of paper. Draw and label three things you do in the day and 3 things you do at night.</p>	<p>Think about 'Winter'. Draw a winter picture. Think about all the things you like to do at wintertime. How do you feel in the winter?</p>	<p>Ask an adult to clap a repeating pattern for you to copy. Repeat it back to them. Then, you clap a repeating pattern and see if they can repeat it.</p>

