

YEAR 3 HOME SCHOOL SUGGESTED TIMETABLE – MARCH 8th to MARCH 12th 2021

Here is your next home learning timetable. Please remember that this is a suggested timetable, and its layout will provide you with flexibility to choose the days that you would like to do the different activities.

Follow the days of the week in [blue](#) if that is what you prefer.

GOOGLE MEET VIDEO CALL - TUESDAY

We will have our next Google Meet on Tuesday March 9th at 9.30am for the whole class.

(Log into HWB. Click on Google For Education. Click on the 'Meet link' that is on the big green image. The 'Meet link' will only appear just before the meeting start time).

GOOGLE MEET VIDEO CALL – FRIDAY

We will Google Meet on Friday March 12th in three separate groups.

Group A: 9.10am

Group B: 9.40am

Group C: 10.10am

We will mark the 'I Can Do' maths sheets together. Bring along your I Can Do maths and a pen or pencil.

Please make sure your microphone and camera are switched on throughout the Friday Maths Video Call so that all pupils can contribute equally. This will also keep chat messages to a minimum.

Monday March 8th

Tuesday March 9th

Wednesday March 10th

Thursday March 11th

Friday March 12th

MATHS

DAILY MATHS AND P.E. MONDAY, TUESDAY, WEDNESDAY, THURSDAY, FRIDAY

BBC Supermovers Division: <https://www.bbc.co.uk/teach/supermovers/ks1-maths-division-with-mighty-red/zrh9scw>

BBC Supermovers 2D Shapes: <https://www.bbc.co.uk/teach/supermovers/ks2-maths-2d-shapes-with-radzi/zvfjbdm>

I CAN DO MATHS SHEET MONDAY

Check your HWB email for your next 'I Can Do' maths sheet to complete. Copy out the sums and answer the questions in your squared paper maths book (available from the school office). We will go through the answers together on our Friday Google Meet call.

Maybe complete a section each day on the sheet. Do as much as you can but please don't worry if you are unable to complete it by Friday. Please still join us for the call.

DIVISION

This week we will continue with division and will look at dividing by 3 and dividing by 4.

Division is another word for sharing. Division goes hand in hand with times tables.

Handy hints:

If you see $\div 3$ think of it as counting in 3's.

So, $9 \div 3$ would be count in 3's until you get to 9, which is 3.

If you see $\div 4$ think of it as counting in 4's.

So, $20 \div 4$ would be count in 4's until you get to 20, which is 5.

This page gives you lots of information about dividing by 3:

<https://www.bbc.co.uk/bitesize/articles/zmr43j6>

TUESDAY, WEDNESDAY, THURSDAY

Textbook Pages 51 - dividing by 3 (on the school website)

Textbook Page 53 - dividing by 4 (on the school website)

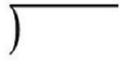
Check-Up sheet (on the school website)

Hit the Button – Division Facts <https://www.topmarks.co.uk/maths-games/hit-the-button>

Remember how to set out your page correctly on squared paper. Put numbers in separate boxes. Underline your heading. Include the questions numbers and letters. Try to line up the sums so that your page looks neat and tidy.

FRIDAY

Y2 IXL WEBSITE: AA.1, AA.2, AA.4

Y3 IXL WEBSITE: EE.2, EE.5, FF.3 (This symbol  on IXL also means divide)

Y4 IXL WEBSITE: K.4, I.1, I.2, I.3.

READING

Try your best to read every day. **MONDAY, TUESDAY, WEDNESDAY, THURSDAY, FRIDAY**

Use the Oxford Owl website:

Log in: catwg2

Password: reading

Try reading websites to increase non-fiction vocabulary and knowledge. <https://www.bbc.co.uk/newsround>

Virtual School Library – updated weekly - <https://library.thenational.academy/>

Some Michael Rosen poetry to read or listen to:

<https://childrens.poetryarchive.org/explore/page/2/?key&type=poems&poet=133&theme&form&age=252#038;type=poems&poet=133&theme&form&age=252>

Free eBooks: <https://www.kidsworldfun.com/ebooks.php>

LANGUAGE

Spelling **FRIDAY**

You will find your next set of spelling words in your shared j2blast game.

Find a copy of your words in the table below.

Also try to learn your words in a creative way – e.g., paints, pipe cleaners, magnetic letters, bubble writing.

oa words	lk words	sk words	thr words	u_e words
coach	silk	ski	throw	cube
roast	bulk	skill	three	flute
toast	chalk	skim	thrive	huge
float	sulk	skid	threw	June
throat	talk	skin	throat	tube
road	yolk	skip	throb	tune
soap	folk	skirt	thrift	rude
boat	milk	skull	throne	fuse
loaf	walk	sky	thread	duke
moan	hulk	skate	thrill	cute
load	catwalk	skeleton	thrush	mute
goat	beanstalk	sketch		cure
coat				pure

Additional ideas:

- Look back at last week's written work and identify and practise any words you struggled to spell independently.
- High frequency word lists: <http://www.highfrequencywords.org/next-200-high-frequency-word-list-precursive.html>
- Write interesting sentences using your spelling words.
- List the words in alphabetical order.

Capital Letters **MONDAY**

Capital letters are used for the names of people and places.

Copy these sentences, putting capital letters where necessary.

1. romulus and remus live at 144 roman way in neath.
2. next week julius and augustus are going to cadoxton.
3. valentina's favourite places are skewen and aberdulais.
4. i live in carmarthen, maxima lives in caerleon and nero lives in cardiff.
5. antonia used to live in swansea, but now she lives in briton ferry.

Copy these sentences putting capital letters, full stops, question marks and commas where necessary.

1. where are you going mrs james
2. my best friends are pat, jess, peppa and george
3. did bob say bill comes from neath abbey
4. sam and gina come from caewern, don't they
5. mrs bassett went to tesco for some tea coffee biscuits and vegetables

Describing Things TUESDAY

Adjectives describe nouns:

a **bright** star

a **tall** man

Sort the adjectives into those which describe colour, shape, size and mood:

square silvery large green

sad gold excited bent

tiny thick cheerful curved

Colour	Shape	Size	Mood
<i>yellow</i>	<i>round</i>	<i>enormous</i>	<i>angry</i>

Now sort these adjectives and add them to your lists:

red happy tall white

oval small bored pointed

disappointed circular blue huge

Choose adjectives from each heading and use them in sentences of your own.

Word Building WEDNESDAY

Match these words so that they make a new word.

The first one has been done for you: **teapot**

tea*	light
gold	brush
book	*pot
news	house
water	case
grape	mat
head	paper
door	fruit
green	fish
hair	fall

Use each new word in a sentence of your own.

R.E. - Mother's Day THURSDAY

Mother's Day is a special day honouring mothers and it is celebrated in lots of countries throughout the world. It is also known as Mothering Sunday in the UK.

Mothering Sunday is the fourth Sunday of Lent. This year, it falls on Sunday March 14th.

Traditionally, it was a day when children, mainly daughters, who had gone to work as servants were given a day off to visit their mother and family. Today it is a day when children give presents, flowers, and home-made cards to their mothers.

Read more information here:

<https://www.bbc.co.uk/newsround/17343360>

Ideas:

Write your Mum an acrostic poem. Try MUM or MOTHER or MAMMY.

Write some sentences about the history of Mother's Day.

Generate a poem here: <https://www.bbc.co.uk/cbbc/quizzes/bp-mothers-day-poem-generator>. Practise reading it aloud and illustrate it to give to your Mum.

OTHER SUBJECTS/ACTIVITIES

P.E. MONDAY, TUESDAY, WEDNESDAY, THURSDAY, FRIDAY

Ideas:

Just Dance Beep Beep I'm a Sheep: <https://www.youtube.com/watch?v=FLNxtnn0ilo>

Just Dance Jump in the Line: <https://www.youtube.com/watch?v=H0h6WYjBppU>

Just Dance The Fox (What does the fox say?) [https://www.youtube.com/watch?v=drWHI-l Gew](https://www.youtube.com/watch?v=drWHI-lGew)

Mother's Day Art FRIDAY

Surprise your Mum with a handmade flower or card for Mother's Day on Sunday March 14th.

Here are some ideas:



The Romans - Roman Numerals **MONDAY TUESDAY**

Roman numerals are still used today. You can find them on clocks, buildings, at the end of TV programmes and on lots of other items.

Series Producer
RICK MURRAY

BBC

Productions
Salford

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<https://www.bbc.co.uk/bitesize/topics/zpdwxnb/articles/zcbvhcw>

Here is a Roman Numeral chart:

http://downloads.bbc.co.uk/schools/primaryhistory/worksheets/british_history/bhw_roman_numerals_worksheet.pdf

1 = I

2 = II

3 = III

4 = IV

5 = V

6 = VI

7 = VII

8 = VIII

9 = IX

10 = X

11 = XI

12 = XII

20 = XX

30 = XXX

40 = XL

50 = L

60 = LX

70 = LXX

80 = LXXX

90 = XC

100 = C

500 = D

1000 = M

Handy Hints

Number 5:

V means 5 like the picture. You can make a V shape using your hand. You have 5 fingers on your hand.



Number 10:

The two V pictures together look like an X. X means 10. 10 fingers in the pictures.

Taking Away to find Roman Numerals:

Take a look at number 4. It is IV.

I means 1

V means 5.

$5 - 1 = 4$, so imagine IV is $5 - 1$ but backwards.

Number 9 is the same. It's $10 - 1 = 9$. I is 1 and X is 10.

Two activities:

- Make your own Roman Numeral chart to help you learn some of the numbers.
- Work out the Roman Numerals sums and numbers (school website)

Forces and Magnets **WEDNESDAY**

Magnets have many different uses.

Where have you seen magnets used?

What were they used for?

Make a list like this:

Where seen	What magnets were used for
<i>Travel game</i>	<i>To hold pieces onto a board</i>

This might help you think of some items:

<https://www.twinkl.co.uk/homework-help/science-homework-help/magnets-facts-for-kids/what-are-some-everyday-uses-of-magnets>

<https://www.dkfindout.com/uk/science/magnets/using-magnets/>

HWB Emails THURSDAY

Check your HWB email.

Click on the word Reply or find the arrow that is curved left.

Answer the question by typing a short message and click Send.

When emailing, don't forget capital letters and full stops. Also remember that people's names have capital letters.

ADDITIONAL ACTIVITIES/WEBSITES:

<https://www.topmarks.co.uk/>

<https://www.doorwayonline.org.uk/>

Dance Mat Typing – Learning how to type - <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

<https://www.bbc.co.uk/bitesize>

<https://www.educationquizzes.com/>

<https://myminimaths.co.uk/>

Online lessons: <https://www.thenational.academy/>

HWB:

If you use J2e5, please remember to save your work with a file name. I will then be able to view your work through Pupils Files and leave comments.

EDUCATION CITY:

Username: 671Catwg

Password: 689763

Region: Wales