



**Mathematics and Numeracy**

\*Everyday counting and number recognition.

Can you count to 3?

Can you recognise numerals to three? Maybe you can count to 10 or 20.

Count your toys, put your toys in order.

Put your toys into sets e.g. dolls , cars , blocks etc.

**Health and Well-being**

- Don't forget to wash your hands. Sing a song while you wash your hands.
- Draw a picture of your face.
- Can you sing "heads shoulders knees and toes"

\*What is your favourite fruit?

\*Draw or paint a picture (keep it for me to see)

**Languages, Literacy and Communication**

\*What is your name?

\*can you find your name? (Adults to write your child's name and ask your them to look for their name) mix the name up with other names.

\*Talk about the initial letter of names.

\*Have a go at writing your name (adults refer to the letter formation sheet to help direct you child. Thank you.)

\*Play I spy..... to find things beginning with initial sounds, colour, shape etc.

\*Jolly Phonics Fun. Do you remember the sounds for s a t? (find the rhymes on you tube!)

Thursday January 7<sup>th</sup>/ Friday January 8<sup>th</sup>

Ambitious, capable learners

Enterprising, creative contributors

	<b>123</b>	

Healthy, confident individuals

Ethical, informed citizens

**Humanities**

- Did you have a lovely Christmas?
- How did you feel? Excited ,happy, sad ...
- Talk about your Christmas and what you did.
- I would love to see your presents. Draw a picture of your favourite present.
- Adults would you take a photo of your child holding or playing with their favourite toy/present? Thank you.

**Expressive Arts**

\*Sing your favourite nursery rhyme and clap to the beat.

\* Can you paint/draw a picture /

\*Can you make a paper plate face?

Adults you will need glue or glue sticks a paper plate and bits of coloured paper and other bits and bobs. I would like the children to stick pieces on for eyes ears nose wool or string for hair etc. etc. Have a go!

When your face is finished take a photo and keep your plate safe.

**Science and Technology**

\*Look through the window!

What can you see?

\*Go outside. What can you see/hear?

\*What is the weather like today?

\*What are you wearing to keep you warm?

\* Have you been practising to put your coat on all by yourself?