

# AT-     Home Learning

Jan 18<sup>th</sup>-Jan 22<sup>nd</sup>

## English/Topic

Read the acrostic type fact poem below which Roald Dahl has written about himself.

**Task- create your own version using the letters from your name write it in your red writing book.**

Write the date and underline it at the top of the page.

Decorate with some of the things which represent you.

Remember to write neatly and include the date and underline it.

## English/Topic

Comprehension

**Task: Read the inference and comprehension sheet below and answer in full sentences in the red writing book.**



## Maths

The Year 5 Class will be continuing to learn about time this week. I would like you to practice telling the time and reading a clock in 24 hours.

Complete the worksheets and write your answers in the maths book.

IXL- T.3 and T.4



(\*Extra-work through the mental maths book sections)

## Spellings

These are your spelling words this week:

Ai words- train, brain, stain, paid, mail, fail, raining

**Task: Practice typing your spellings out as creativity as possible on hwb or in your red writing book.**

You can change fonts, colours sizes, shades etc.

Practice **each day** and ask an adult to test you on them at the end of the week.



## PE

Throwing and catching skills.

There is a page below with suggestions of how to practice this skill.

**Task: Can you do each of these skills every day and improve by the end of the week?**



## Science

Go on to the BBC bitesize webpage

Primary- Lockdown learning- start a lesson

Year 5 - Science - Living things

<https://www.bbc.co.uk/bitesize/articles/ztgh7yc>

Look at the videos and take the quiz to see how much you have learned.

(\*Extra-Seasons wheel worksheet-write in the months of the year and pictures to go in each season.)

# See if you can...

(Exploring throwing & catching skills individually)



Throw the ball up and catch it with your left hand  
> Then with your right hand

Throw and catch a ball against the *wall*

Throw as *high* as you can



Throw the ball up in the air then:  
> *Clap* 3 times then catch it  
> *Spin around* then catch it  
> Touch the ground with 2 hands then catch

Throw the ball from your left to right hand and back

Throw the ball up and catch it *behind* your back



Throw *kneeling* on 1 knee

Throw the ball up in the air and catch it *balancing* on 1 leg

Find new and different ways to throw the ball



R  
O  
A  
L  
D  
A  
H  
L

**IS FOR READING AND THE ROYAL AIR FORCE.** Roald Dahl never read a book while flying a plane! But he did love reading adventure stories and he did join the RAF when he was 23.

**IS FOR OSLO** – the capital of Norway, where Roald Dahl's father (and much of his family) came from. Roald's mother was from Norway too and Roald was born in Llandaff, Wales, in 1916.

**IS FOR ADDICTED** to chocolate! As a boy, Roald tasted chocolate for Cadbury's. He once said, 'If I were a headmaster I would get rid of the history teacher and get a chocolate teacher instead.'

**IS FOR LANGUAGE.** Whizzpopping, strawbunkles, hippodumplings, natterbox and ... the list of words Roald Dahl invented is endless! Nothing is um-possible when it comes to making up words.

**IS FOR DRAWINGS** by Quentin Blake (or 'Quent' as Roald called him). His wonderful illustrations perfectly complemented Roald Dahl's stories.

**IS FOR DREAM BLOWING.** Roald would sometimes prop a ladder against his house, climb up and push a bamboo cane through his children's window, pretending to be the Big Friendly Giant!

**IS FOR ANARCHIC!** Roald Dahl's stories have some really rotten characters that do the most disgusting things – just wait until you meet the Grand High Witch and the gruesome Twits. Eugggh!

**IS FOR HUT.** Roald Dahl wrote many of his books in a white hut in the garden of his home, Gipsy House. The hut was built from bricks and had a yellow front door – yellow was his favourite colour.

**IS FOR LOVED** by millions of children (and grown-ups!). Roald Dahl died in 1990 and his stories are still popular all over the world.

### Inference and comprehension

Mum had just finished packing away the groceries and nipped upstairs to the bathroom. Neil watched her exit the room and swiftly pulled a dining chair forcefully across the tiled floor. There was a slight screech as the legs of the chair scraped along the tiles. He clambered up on to the chair, his eyes gleaming with excitement, and reached up to grab the handle of his favourite cupboard. As he opened the cupboard door, he eagerly peered inside in anticipation of what he might find. His expression quickly changed. Neil furrowed his brow and sighed outwardly, as he slumped himself against the chair. When mum re-entered the room, she could see that Neil was disappointed. "Now Neil, you know what the dentist said," she explained softly.

1. What was Neil hoping to find in the cupboard? Give evidence from the text to support your answer.
2. How did Neil feel after he had looked inside the cupboard? Give evidence from the text to support your answer.
3. Why did Neil's expression change?
4. How old do you think Neil was? Explain how you know this.
5. Why did Neil not find what he was looking for? Give evidence and explain how you know.
6. Can you find all the adverbs in the passage?
7. What caused the screech sound?
8. What title might you give the passage?
9. Find a word in the passage closest in meaning to 'climbed'.
10. What phrase is used to describe Neil's eyes?