

Year two – Planning sheet – Week beginning 18/1/21

*I have attached the first 100 High Frequency words. Each day, work through the list and test your child to find out if they can read the words (don't do more than 10 each day). If they can read the word correctly first time with confidence, you can tick it. If not leave it blank. Once you have been through all the words, spend time each day focusing on about 5 of the words that you didn't tick. You can make it fun by playing games with the words, e.g., write them out twice and match them, or you could hide them around the house for your child to find and read. If you find your child can read them all, then work through spelling/writing them, then move on to the next sheet of words.

*Each Monday I will create a new spelling list for your child to practise. This will be on HWB. Here's where you'll find it; Click 'Just2Easy', click J2Blast, click 'Spell Blast', Click on 'Have a practise' (top left next to shark picture), click the tab 'Shared', the first list should be the new spelling list. You child can practise these words as often as needed.

*As lots of work maybe going into books, please feel free to share any work with me by uploading photos on HWB or sending an email. **I have a new email address ChappleK6@Hwbcymru.net**

*I will aim to comment on any HWB work throughout the week. If you find I have not commented on work, please email me to let me know, as I have been having a few technical issues.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1	<p>Maths</p> <p>Percy Parker x table practise 10 table.</p> <p>What do you notice about all numbers in the 10x table? (They end in 0)</p> <p>Can you recall facts in the 10x table? What about if you mix them up and someone asks you facts out of order? 5x10= 2x10= etc.</p> <p>Video yourself and watch it back. Are there any you got stuck on? Practise those again, if not, how far can you count in 10s?</p>	<p>IXL</p> <p>Log on to IXL to find work set on the 10x table.</p>	<p>Maths</p> <p><u>Counting a large group</u> <u>Practical work</u></p> <p>You did this last week with 5s, can you do it again with groups of 10s? Find a large group of items and group them in 10s. When we count in groups, it helps us not to lose count. 10 is a great number to count in because counting in 10s is quite easy.</p>	<p>Maths</p> <p>Encourage your child to write out 10x table facts in order. I have included a sheet if this helps.</p> <p>You can extend this for you child by writing out questions for them to answer. Try mixing up the order or leaving out different parts of the sums (5x =50 or X 10 = 80)</p> <p>If they are very confident, give them quick fire questions for them to answer verbally. Mix in some 2 and 5x tables too.</p>	<p>Maths</p> <p>Log in to HWB In J2e find J2Blast and practise your 2, 5, and 10x tables (levels 1,2, 3 and 4) You can play this as often as you like.</p> <p>Practise the level you find the hardest. Try and beat your last score. Can you answer before the time runs out?</p>
Session 2	<p>Literacy</p> <p><u>Zoom Session</u> Introduction to rhyming words.</p> <p><u>Continuous tasks throughout the week</u> *Spell Blast *High Frequency Words *Handwriting *Jolly phonics – https://www.youtube.com/watch?v=Y03uiPd-JTc</p>	<p>Literacy</p> <p>Create a table in your writing book with 3, 4 or 5 columns, (5 if you want a challenge). Place each of these words at the top of each column, sad feel spot tree bow</p> <p>Can you think of words that rhyme with these words and list them in the right column? Try and think of at least 4 words for each.</p>	<p>Literacy</p> <p>Using your list of rhyming words, Write a sentences (it can be about anything you like, or you could link it with our story) and make it rhyme. For example, Gerald the Giraffe was very <u>sad</u>, because his dancing was terribly <u>bad</u>.</p> <p>Then write more sentences using different rhyming words.</p> <p>Please don't worry about perfect spelling, I happy if your child is having a go and can hear the sounds in a word.</p>	<p>Literacy</p> <p><u>Zoom session</u> Share with the class your favourite rhyming sentence.</p> <p>Remember to use a big, clear voice. You may need to be quite close to your computer or device.</p>	<p>Literacy</p> <p>We have looked at rhyming words from the story, they tend to be at the end of a sentence. In your writing book or on HWB, write a rhyming sentence about yourself and others in your house, it could even be a pet!</p> <p><i>Mrs Chapple likes eating cake, especially when sitting by a lake.</i></p> <p>Now you have a go.</p>

Session 3	<p>Humanities</p> <p>Use the map of the world to identify Africa and the UK. Colour the different climates. What do you notice about the climate in Africa and the UK?</p> <p>Use the PowerPoint and definitions sheet emailed to help you explain what climate means and how it changes. You need only use up to slide number 8. Use slide 8 to show the different climates and how the key helps us to know what each colour means. Your child can use their own choice of colours on their map as long as they match the key.</p>	<p>Health and Well Being</p> <p>Have a go at some Comic Kids yoga for wild kids. See link below.</p> <p>Make sure you have plenty of room so you don't bump into anything.</p> <p>Yoga is a great way to relax your body and mind.</p>	<p>Science</p> <p><u>Push and Pulls</u></p> <p>Introduce Forces – Watch this clip https://www.bbc.co.uk/bitesize/clips/z9dkjxs</p> <p>A force is a push or pull causing something to change speed or direction.</p> <p>Create a table in your writing book with 2 columns, write push at the top of one column and pull on the other. Take a look around your house or think about at the park and name or draw 3 / 4 different things that you push and 3 / 4 things you pull.</p>	<p>Expressive Arts</p> <p>Use the step by step guide and have a go at drawing a giraffe.</p> <p>TIPS</p> <ul style="list-style-type: none"> *Make sure it is not too small *Press lightly with the pencil, so you can rub out any errors *Take your time 	<p>Health and Well Being</p> <p>Be brave a try something new, you never know you might like it!</p> <p>Maybe try a fruit or vegetable you have never had before.</p> <p>Take a photo and let me know how you get on.</p>
Session 4	Read a book to yourself or share a book with someone at home.	Read a book to yourself or share a book with someone at home.	Read a book to yourself or share a book with someone at home.	Read a book to yourself or share a book with someone at home.	Read a book to yourself or share a book with someone at home.

MAKE SURE YOU FIND TIME TO GET OUT IN THE FRESH AIR AND HAVE A LOVELY WALK ☺

<https://www.youtube.com/watch?v=A8cCyQtRgI> - Percy Parker

<https://www.bing.com/videos/search?q=comic+kids+yoga+for+wild+kids&docid=608052170000107817&mid=21415231A4867B485B0221415231A4867B485B02&view=detail&FORM=VIRE> -Cosmic Kids Yoga